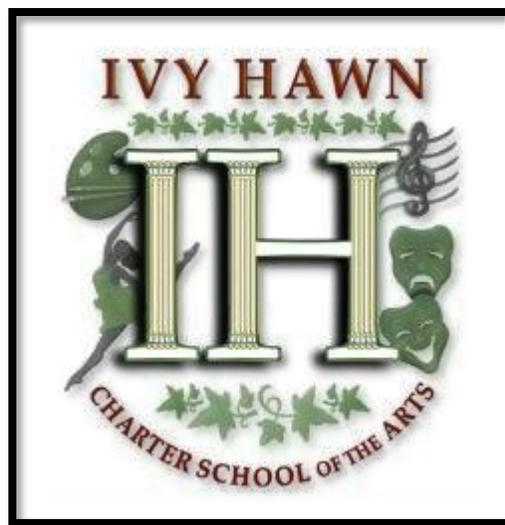


Instructional Continuity Plan For Emergency Closure of District Schools



Ivy Hawn Charter School of the Arts

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Introduction

Ivy Hawn Charter School of the Arts is committed to the continuity of instruction in the event of an emergency disruption that may result in the suspension of face-to-face instruction on school campuses. To prepare for any significant disruption in classes, Ivy Hawn has developed an Instructional Continuity Plan. The plan in place is prepared to deliver organized, standards-based instruction in both digital and print formats to meet the instructional needs of all students, with communication in place to ensure clear expectations for all stakeholders involved.

Students and families can utilize these resources to provide instruction at home until schools are able to open or resume.

For additional updates and information related to Ivy Hawn including the closure of schools or re-opening of schools, please check the school website: www.ivyhawnschool.org

Instructional Plan Overview

The following content delivery models have been developed to meet the needs of students and families in the event of an emergency school closure.



Digital Content Delivery

Students will have access to digital content and instructional materials through Classroom Connect and VPortal. Please see the following page for directions on how to access Classroom Connect. Resources are organized on Classroom Connect by grade level and subject area.



Printed Content Delivery

Print materials will be made available for students and families that do not have Internet or technology access. The printed materials and textbooks will be available for pick up at Ivy Hawn from 8:00am to 12:00pm on March 26th and March 27th. Please check www.ivyhawnschool.org for the most up to date information and communications.

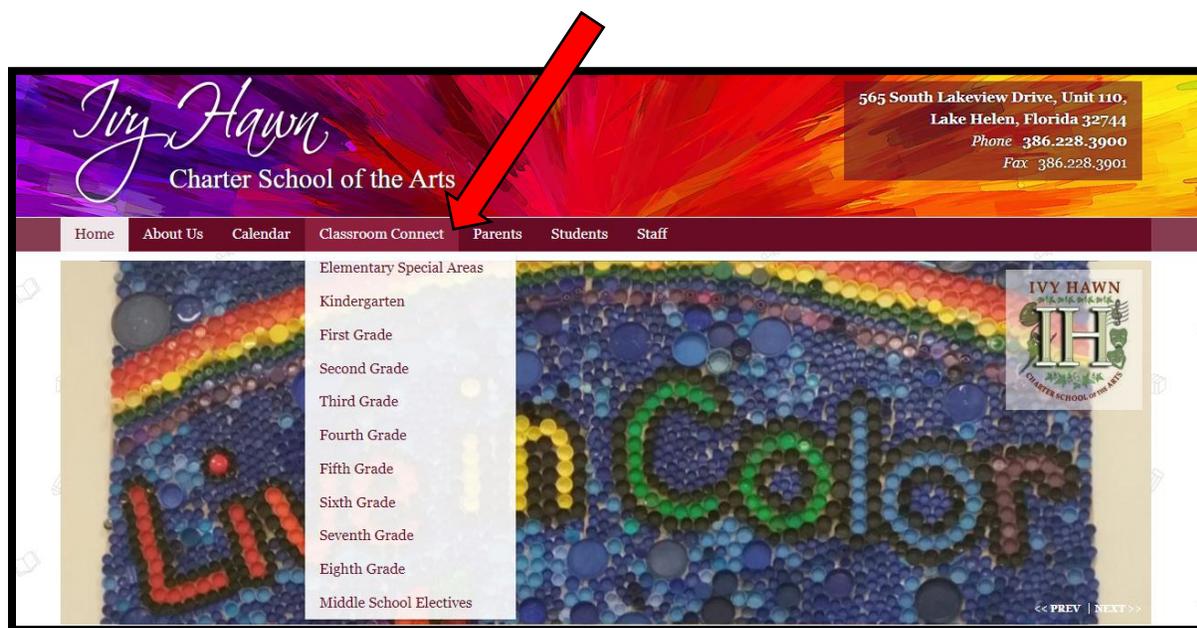


Laptop Checkout for Schools

Laptops will be available to check out for those families who have access to the internet but do not have technology in the home. They will be distributed from Ivy Hawn on a first-come, first-serve basis. Once all available devices have been distributed, print materials will be given to provide access to instructional content.

Content Delivery for All Subjects

All instructional content material will be provided to students through the use of Classroom Connect on the Ivy Hawn Website. These pages can be accessed by going to www.ivyhawnschool.org and clicking on “Classroom Connect”.



For print resources, these materials will be available for pickup at Ivy Hawn at designated time. Additionally, if students need to checkout a textbook or workbook, they will be able to do so at this time.

ESE Additional Supports for Student Tasks K-8

Services Delivery	Base Instructional Platform	ESE Supports
Consultation, Co-Teach, Support Facilitation	Content Delivery Online or Paper	Teacher Office Hours (via phone and or virtual platform) for specialized instruction, support, and accommodations for Students/Parents
Speech and Language Services	N/A	Office Hours (via phone and or virtual platform) for Sessions for Students/Parents

English Language Learners Supports

Resources:

Click on the links below to access resources and information for ELL families.

[Recursos para Padres \(Spanish Version\)](#)

[Resources for Families \(English Version\)](#)

[Glossaries for ELLs](#)

Additional Information

(Non-Core Classes)

Students may access non-core classes to engage in activities that are relative to each of their non-core classes. Online digital resources are being created for access beginning April 6th. Students may access these resources through Classroom Connect and VPortal.

For example:

Performing Arts: practice tuba, compare 2 pieces of music, practice sight-reading, teach a dance combination, write an opening scene for a play

Visual Arts: visit a virtual gallery, create art, research an artist

Health and Physical Education: warm-up, practice skills, read about nutrition

World Languages: use online practice resources

CTE: work on your current projects, research a career related to your current course area of study

***(Teachers may elect to direct their students to complete course-specific assignments.)**

Appendix A: Mobile Device Acknowledgement

The following mobile device acknowledgement will be made available in the event of a school closure. Please note devices will be picked up at Ivy Hawn.



Device Check-Out

Student Name: _____

Student Grade: _____

Student and parent shall be responsible for any loss or damage to the device, from the time it is checked until it is returned. If the device is lost, stolen, destroyed, or damaged, where the repair costs exceeds the value of the device, then the student and parent shall be liable to Ivy Hawn immediately upon demand for the payment of the full replacement value of the device at the time of loss. If part of the device is damaged, but reparable, the student and parent shall be liable for the expense for repairing the item.

Parent Signature: _____

Date: _____

Type of Device: _____

Asset Tag #: _____

Appendix B: Survey Questions

E-Learning Survey for Ivy Hawn

Ivy Hawn has prepared an instructional continuity plan for students to access from home when Spring Break concludes on Sunday, March 29th. We will be utilizing Classroom Connect with teacher tutorials and instructional resources that students can access from home. Additionally, paper-based alternative instructional packets will be available in the front lobby on Monday of each week for pick up and drop off for families who are requesting this option, starting on the 30th. More details will be coming through a Connect-Ed message, Facebook, and our school website.

1. Please enter the first and last name of your student(s), separated by commas:

2. Please enter the grade(s) of your student(s):

- 3.) Does your family have WiFi?

- 4.) Does your family have a laptop, computer, or iPad at home?

- 5.) Does your family have a printer?

- 6.) Please choose if you would prefer e-learning through Classroom Connect or weekly paper-based pick up and drop off.