

Monday 11/05/2018	Tuesday 11/06/2018	Wednesday 11/07/2018	Thursday 11/08/2018	Friday 11/09/2018
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ELA 2018

Explorers Summative

Whole Group
Teaching: Compare and Contrast Events, Characters, and Settings with Novel Study

Centers:
iXI:
W1: Determine the meaning of idioms from context: set 1

Compare and Contrast Center:
-Paired texts
-Folder Activity
-Short Stories
-Task Cards

Spelling and Vocabulary:
-Students will use word work activities.
-13 Colonies Vocabulary

Readers Theater:
-13 colonies

Standards
LAFS.5.W.3.9.a Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or

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Welcome Work: Q2W5 Whole Group
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Standards
LAFS.5.L.2.3.b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.
LAFS.5.RI.2.5 Compare and

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Attachments
ReadersTheater13ColoniesLifeinNewEnglandColony.pdf

Social Studies 2018

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Compare and Contrast Formative
Spelling and Vocabulary Formative

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Standards
LAFS.5.W.3.9.a Apply grade 5 Reading standards to

events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").

LAFS.5.RL.3.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. (DOK 2)

LAFS.5.RL.1.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). (DOK 2)

LAFS.5.RI.2.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. (DOK 3)

LAFS.5.L.2.3.b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

G.K12.4.1.2b Multiple Perspectives - Understand: Compare and contrast multiple perspectives of a problem.

G.K12.5.1.2f Personal Qualities - Understand: Compare and contrast the personal and academic goals

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G.K12.5.1.2f Personal Qualities - Understand: Compare and contrast the personal and academic goals of self and others in order to build cohesion.

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teacher will be going over are:

- Colonists and Native Americans
- New England Colonies
 - Life in New England
 - New England Resources
 - New England Economy
- Mid-Atlantic Colonies
 - Life in Mid-Atlantic
 - Mid-Atlantic Resources
 - Mid-Atlantic Economy
- Southern Colonies
 - Life in Southern Colonies
 - Southern Colonies Resources
 - Southern Colonies Economy
- Basket Makers
- Shoemakers
- Tailors
- Blacksmiths
- Silversmiths
- Printers
- Town Criers
- Coopers
- Wigmakers
- Cabinetmakers
- Brick-makers
- Merchants
- Technology in the Colonies
- Vocabulary Words
- Colonies Practice Quiz

Standards

SS.5.A.4.2 Compare characteristics of New England, Middle, and Southern colonies.

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G.K12.5.1.2f Personal

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Attachments

ReadersTheater13ColoniesLifeinaNewEnglandColony.pdf

Social Studies 2018

13 Colonies
Teacher will have a power point presentation about the 13 Colonies. The slides the teacher will be going over are:
-Colonists and Native Americans
-New England Colonies
-Life in New England
-New England Resources
-New England Economy
-Mid-Atlantic Colonies
-Life in Mid-Atlantic
-Mid-Atlantic Resources
-Mid-Atlantic Economy
-Southern Colonies
-Life in Southern Colonies
-Southern Colonies
Resources
-Southern Colonies
Economy
-Basket Makers
-Shoemakers
-Tailors
-Blacksmiths
-Silversmiths
-Printers
-Town Criers
-Coopers
-Wigmakers
-Cabinetmakers
-Brick-makers
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-Mid-Atlantic Resources
-Mid-Atlantic Economy
-Southern Colonies
-Life in Southern Colonies
-Southern Colonies
Resources
-Southern Colonies
Economy
-Basket Makers
-Shoemakers
-Tailors
-Blacksmiths
-Silversmiths
-Printers
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-Brick-makers
-Merchants
-Technology in the Colonies

SS.5.A.4.3 Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies.

SS.5.A.4.4 Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.

SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.

SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.

Attachments

2-13ColoniesPowerPoint.pptx

Qualities - Understand: Compare and contrast the personal and academic goals of self and others in order to build cohesion.

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13 Colonies Quiz- Students will label the thirteen colonies

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-Technology in the Colonies
-Vocabulary Words
-Colonies Practice Quiz

Standards
SS.5.A.4.2 Compare characteristics of New England, Middle, and Southern colonies.
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-Vocabulary Words
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-Town Criers
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