



University High School

AVID

Advancement Via Individual Determination

Application Packet

Student Name: _____ Alpha ID: 1 _____

Zoned High School: _____

Application Checklist for Submission:

- _____ Complete Application
- _____ Complete Essay
- _____ Signed AVID Student Agreement
- _____ Academic Teacher Recommendation Form
- _____ Math Teacher Recommendation Form

Return to: **Mindy Goode: AVID Coordinator**

University High School
1000 West Rhode Island Ave.
Orange City, FL 32763

Phone: 386-968-0013, x46238

Email: mgoode@volusia.k12.fl.us

An incomplete application packet may prevent a student from being considered for participation in the AVID Program.



University High School

AVID

Advancement Via Individual Determination

Dear AVID Applicant and Parents/Guardians,

Thank you for considering participation in the **AVID College and Career Readiness System** at **University High School**. **AVID**, which stands for *Advancement Via Individual Determination*, is an academic program dedicated to helping students set and achieve goals by preparing them for college and career eligibility and success. AVID places students in Honors, Dual Enrollment, AP, and/or Cambridge AICE courses, while offering academic guidance through the AVID Elective Class. Students are selected based on academic and social ability, college/career potential, **desire and determination**.

We are so excited to be able to offer this outstanding program to students who are interested in excelling academically and socially, while also strengthening their leadership, critical thinking, writing, and communication skills. AVID seeks students who have the **desire** to go to college, have the **drive** needed to be well prepared for the workforce, and who have the **willingness** to work hard in order to achieve great success.

In AVID, students are placed on a college ready, rigorous course of study. AVID students at **University High School** will have the opportunity of graduating high school with a strong, well-rounded, academic resume that will promote **Bright Futures Scholarship** eligibility and acceptance to your college of choice. Students will take the AVID/Critical Thinking academic elective course as a requirement. The AVID elective provides rigorous instruction and ongoing motivation by teaching and applying higher level questioning strategies, the WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies and techniques, offering mandatory biweekly tutorials conducted by college students, study/learning group sessions, team building, problem solving and collaboration, weekly grade reflections and conferencing, college and career exploration, guest speaker and field study opportunities.

Our program is now enrolling **current 8th grade students, University High School, Future Freshmen**, for the 2019-2020 school year. Interested students must complete the application packet, which includes a typed essay and two teacher recommendations. AVID Candidates will then be contacted for a formal interview. A waiting list will begin once all the positions are filled.

Should you have any questions, please contact me at 386-968-0013, extension 46238, or e-mail at mgoode@volusia.k12.fl.us.

Best Wishes,
Mrs. Mindy Goode
AVID Coordinator/Teacher



University High School

AVID

Advancement Via Individual Determination Student Application 2019 - 2020

Completed Application Packets due to **Mindy Goode** at University High School **no later than Friday, February 1, 2019**

Please print:

Current Grade Level: **8th Grade** Middle School Name: _____

School Alpha Code: _____

Name: _____
Last First Middle

Address: _____

City

Zip Code

Home Phone: _____ Cell Phone _____

Date of Birth: _____ Sex: F _____ M _____ T-shirt Size _____

Ethnic Background (check all that apply):

- White
- Hispanic/Latino
- African American
- Native American/Alaska Native
- Asian
- Filipino
- Pacific Islander
- Other: _____

Previously enrolled in AVID: _____ Yes _____ No

If yes, circle all grade levels you have been in the AVID Elective: 6 7 8

Do you want to go to college? _____ Yes _____ No

Has anyone in your immediate family (mom, dad, brother, sister) graduated from college with a Bachelor's Degree? _____ Yes _____ No

If yes, Who? _____

What information pertaining to college and/or preparing for careers would you like to know more about (check all that apply)?

- Scholarships to pay for college.
- How to apply for colleges and scholarships.
- Help finding the right colleges and careers for me.
- Information about the right classes to take in order to be college/career ready.
- Note taking, studying, time management and organization skills and techniques.
- Creating a resume and learning how to get letters of recommendation.
- Public speaking and presentation skills.
- Apply and interview for a job.
- Leadership involvement in clubs/extra-curricular activities at PRHS.
- Eligibility to play college sports.
- Earning community service hours.
- Writing college application essays.

Are you eligible for free or reduced lunch? _____ Yes _____ No _____ Unsure

What is the primary language spoken at home? _____

What is your (student) email address?

PARENT/GUARDIAN INFORMATION

Female Head of Household

Name: _____ Relationship to Student: _____

Phone: _____ E-mail: _____

Employer: _____ Position: _____

Highest Level of Education

- Did not graduate high school
- Graduated high school
- Completed some college/trade school
- Graduated college with a Bachelors
- Post-graduate education (Masters, etc)

Male Head of Household

Name: _____ Relationship to Student: _____

Phone: _____ E-mail: _____

Employer: _____ Position: _____

Highest Level of Education

- Did not graduate high school
- Graduated high school
- Completed some college/trade school
- Graduated college with a Bachelors
- Post-graduate education (Masters, etc)

List persons living in household with you, and their relationship to you:

_____	_____
_____	_____
_____	_____



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Please answer the following questions (complete sentences, using your best handwriting).

1. Why do you want to be in the AVID Program? What qualities will you bring to the program?

2. Why is being college, career, and life ready important to you?

3. What four adjectives would you use to describe yourself?

4. What extracurricular activities are you currently involved in, both in and out of school (sports, clubs, community service, employment)?

5. Use the lines below to tell me more about yourself.



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Essay Component

Instructions:

- Read the writing situation and prompt carefully
- Your essay must be a minimum of 1 page and a maximum of 3
- Your essay **MUST** be typed
 - 1” margins all around
 - Times New Roman OR Arial font—size 12
 - Double space
- Include your name on the first page of your essay
- Attach this cover sheet to the front of your typed essay and turn in with the completed application by the deadline

Writing Situation

Life is full of obstacles and problems. Some people run from these conflicts while others face them head on. Think about an obstacle you have overcome in your life. It can be a recent event or something that happened a long time ago.

Writing Prompt

Write an essay that describe the obstacle you have overcome and the events surrounding it. Include the specific steps you took to overcome the obstacle, your thoughts, feelings, and the outcome.



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AVID Student Agreement

Student Name _____ Year **2019 ~ 2020**

As an AVID student who wishes to be competitively eligible for four-year college enrollment upon graduation, I agree to the following:

Student Goals:

1. Academic success in college preparatory courses.
2. Successful completion of college eligibility requirements.
3. Enrollment in a four-year college or university after high school graduation.

Student Responsibilities:

1. I am a LEADER at ALL times. I will take responsibility for my own learning/actions, and will maintain satisfactory citizenship and attendance in all my classes. All of my social media accounts, text, and e-mail will remain appropriate, positive and respectful.
2. I will maintain a minimum 3.0 GPA at all times or will be placed on a probationary contract.
3. I will stay on track to graduate high school in 4 years, earning all required credits and passing all required assessments (EOC's, FSA, Cambridge AICE, AP, etc).
4. I will check my grades online every week, and will set SMART goals to ensure my grades are satisfactory in every class.
5. I will maintain enrollment in all college-prep courses, including Honors, Cambridge AICE, Advanced Placement and/or Dual Enrollment all 4 years of high school.
6. I will be an active learner, be prepared for all classes with all assigned work completed, take Focused Notes, and be an active participant in all activities.
7. I will come prepared for tutorial/collaborative study group sessions by bringing my completed TRF, my AVID binder with Notes, resources needed and my textbooks. I will also ask higher level questions to help my peers, and participate with my classmates and tutors to find the answer to my points of confusion.
8. I will pursue leadership/participation in extracurricular activities and will complete community service (100+ hours by senior year).
9. I will prepare for and take college entrance exams such as the PSAT, PERT, ACT, and SAT.
10. I will participate in AVID field study, fundraising, and team building opportunities.

Student Signature _____

We agree to support the efforts of the student in meeting these goals.

Parent/Guardian Signature

AVID Coordinator

AVID Elective Teacher Signature

AVID Assistant Principal



University High School

AVID Recommendation Form

Current MATH Teacher

Applicant's Name _____ Alpha _____

To the Applicant: Please print your name and alpha code, and give this form to your **current Math teacher**.

To the Teacher: Please complete and sign this recommendation form, and **return to Mindy Goode at UHS via interoffice mail or scan and email to mgoode@volusia.k12.fl.us no later than Friday, February 1, 2019**. Your recommendation will remain confidential. We sincerely appreciate your cooperation and candor.

Currently enrolled in my _____ class.

Suggested placement for next yr (Reg, Honors) _____

Rate the student in the following categories:

Academic Rating

- ____ 1. Academic Interests
- ____ 2. Study Habits
- ____ 3. Achievement Level
- ____ 4. Motivation
- ____ 5. Writing Ability
- ____ 6. Verbal Ability

Rating Scale

- 5 = Superior
- 4 = Excellent
- 3 = Above Average
- 2 = Average
- 1 = Below Average

Character Rating

- ____ 1. Maturity
- ____ 2. Leadership
- ____ 3. Concern for Others
- ____ 4. Cooperation
- ____ 5. Personal Conduct
- ____ 6. Respect for Others

Check one:

- I **strongly recommend** the applicant for admission
- I **recommend** the applicant for admission
- I **do not recommend** the applicant for admission

Please attach, comment on the back of this form, or email (mgoode@volusia.k12.fl.us) any comments relevant to the student's potential success in the AVID Program. Please be as candid as possible.

Print Name _____ Date _____

Teacher Signature _____



University High School AVID Recommendation Form Current Academic Teacher

Applicant's Name _____ Alpha _____

To the Applicant: Please print your name and alpha code, and give this form to a **current academic (English/Lang. Arts, Science, or Social Studies) teacher.**

To the Teacher: Please complete and sign this recommendation form, and **return to Mindy Goode at UHS via interoffice mail or scan and email to mgoode@volusia.k12.fl.us no later than **Friday, February 1, 2019.**** Your recommendation will remain confidential. We sincerely appreciate your cooperation and candor.

Currently enrolled in my _____ class.

Suggested placement for next yr (Reg, Honors, AP, AICE) _____

Rate the student in the following categories:

Academic Rating

- _____ 1. Academic Interests
- _____ 2. Study Habits
- _____ 3. Achievement Level
- _____ 4. Motivation
- _____ 5. Writing Ability
- _____ 6. Verbal Ability

Rating Scale

- 5 = Superior
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Character Rating

- _____ 1. Maturity
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Check one:

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- I **do not recommend** the applicant for admission

Please attach, comment on the back of this form, or email (mgoode@volusia.k12.fl.us) any comments relevant to the student's potential success in the AVID Program. Please be as candid as possible.

Print Name _____ Date _____

Teacher Signature _____