



**Volusia County School District
DeLand High School
International Baccalaureate (IB) Program Application**

Please carefully read and follow these instructions. Completed IB applications must reach DeLand High School by **January 31, 2019** and must include:

1. The IB Application. All blanks and signatures must be completed.
2. A copy of 1st semester report card for grade 8, including course grades for first and second nine weeks and GPA.
3. A copy of the applicant's **most recent** standardized test scores for Reading and Math (FSA). (Students applying from outside of Volusia County schools will also need to provide a copy of their most recent standardized test scores).
4. Provide 3 teacher recommendations: 1 from **Language Arts**, 1 from **Algebra or Geometry**, and 1 from a teacher of your choice (not PE or Music). Teachers may give these recommendations to your guidance counselor to forward to DeLand High or you can send them with your application.
5. Complete an on-site essay at DeLand High School, in the Media Center on either:

Thursday, January 17, 2019, 5-6 p.m.

OR

Saturday, January 19, 2019, 9-10 a.m.

Please submit all information via mail or electronically through email:

**Mrs. Lisa Nehrig
IB Coordinator
DeLand High School
800 North Hill Avenue
DeLand, FL 32724
Email address: lknehrig@volusia.k12.fl.us**

An application cannot be evaluated until it is completed. If you have further questions or concerns, please feel free to contact the IB office at 386-822-6909 x23365 (Lisa Nehrig) or x23967 (Lisa Carter).

Application timeline:

January 31, 2019– applications must be submitted to the IB Coordinator

February 26 through March 1, 2019 – applicants notified of acceptance or denial

March 12, 2019– declaration of intent letters due to IB Coordinator (these are included with acceptance letters)



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DeLand High School
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PLEASE PRINT

Student Name		Alpha Code	DOB
Student Full Address (street, city, zip)		Zoned Middle School	Zoned High School
Phone #1	Phone #2		
Parent/ Guardian 1 Name		Parent/ Guardian 2 Name	
Parent/ Guardian 1 Email		Parent/ Guardian 2 Email	

Parent Support Agreement

I have read the International Baccalaureate Program literature and understand that my child is applying to a rigorous academic program. I understand that meeting the eligibility requirements does not guarantee admission to the program and that the decision of the selection committee will be final. If my child is accepted into the IB Program, I agree to support his/her participation for at least one year. **Additionally, I understand that transportation is my responsibility as the IB program is a program of choice and transportation is not provided by the school district.**

I will ensure my child has daily uninterrupted study time and I will supervise the use of that study time. I further commit my support to the IB teachers by following their guidance regarding further study, in order to assure my child's successful completion of the program. I realize certain Pre-IB courses have pre-course assignments and some courses require me to purchase additional books at my own expense.

I understand attendance is vital to my child's success; therefore, I will schedule vacations and other recreational trips during school holidays and do my best to schedule doctor appointments for early release days or after school.

I understand the successful completion of the IB Diploma program requires the achievement of passing scores on examinations in six subjects, the completion of 18 months of CAS (Creativity, Activity and Service) activities, researching and writing a 4000-word Extended Essay and the taking of the IB Theory of Knowledge (TOK) course. CAS hours must be completed beyond the regular school day, therefore it is the parents' and student's responsibility to schedule events AND transportation to and from events. CAS hours meet the volunteer-hour requirements for the Bright Futures Scholarships and the Superintendent's Diploma of Distinction.

IB is a program of choice and as such requires students both to participate in prescribed labs and to read books from an IB authorized book list. No alternate assignments or modifications to the prescribed curriculum are possible.

Student Admissions Agreement

I agree to the following terms and conditions for participation in the IB program. I will:

- Follow all rules of DeLand High School and Volusia County Schools.
- Show respect for fellow students, teachers, and administrators at all times.
- Actively participate in class daily by being prepared.
- Submit quality work on time.
- Maintain an overall unweighted GPA of no less than 2.5.
- Make every effort to be in school every day as attendance is vital to my success.
- Understand when I am absent it is my responsibility to get missing assignments and complete those assignments promptly.
- Maintain the highest degree of conduct and academic integrity or risk immediate removal from the program.
- Make a commitment to complete the IB Program.

Parent Signature

Date

Student Signature

Date



**Volusia County School District
DeLand High School
International Baccalaureate (IB) Program TEACHER RECOMMENDATION**

Student Name _____ Teacher _____

School _____ Subject Language Arts

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to the program and to the full spectrum of students enrolled in Volusia County Schools.

- 5 = Exhibits this trait to an exceptional degree
- 4 = Exhibits this trait consistently
- 3 = Exhibits this trait frequently

- 2 = Exhibits this trait occasionally
- 1 = Exhibits this trait rarely
- 0 = Not observed

- Learns quickly with good retention _____
- Demonstrates high order thinking skills _____
- Is a keen and alert observer _____
- Quickly recognizes and understands conceptual relationships _____
- Applies concepts to new materials _____
- Is sensitive to clock and calendar deadlines _____
- Works well in group settings _____
- Demonstrates ability to concentrate _____
- Demonstrates strong skills in problem solving _____
- Demonstrates initiative and intellectual curiosity _____
- Is a self-starter _____
- Works independently _____
- Generates a large number of ideas or solutions to problems _____
- Is a risk taker _____
- Is open-minded _____

Comments: _____

TEACHERS: Mail (county mail) completed form directly or email:

Lisa Nehrig/IB Coordinator
DeLand High School
lknehrig@volusia.k12.fl.us



**Volusia County School District
DeLand High School
International Baccalaureate (IB) Program TEACHER RECOMMENDATION**

Student Name _____ Teacher _____

School _____ Subject Algebra I or Geometry

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to the program and to the full spectrum of students enrolled in Volusia County Schools.

- 5 = Exhibits this trait to an exceptional degree
- 4 = Exhibits this trait consistently
- 3 = Exhibits this trait frequently

- 2 = Exhibits this trait occasionally
- 1 = Exhibits this trait rarely
- 0 = Not observed

- Learns quickly with good retention _____
- Demonstrates high order thinking skills _____
- Is a keen and alert observer _____
- Quickly recognizes and understands conceptual relationships _____
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- Works independently _____
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Comments: _____

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DeLand High School
lknehrig@volusia.k12.fl.us



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School _____ Subject _____

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