



Monday 09/30/2019	Tuesday 10/01/2019	Wednesday 10/02/2019	Thursday 10/03/2019	Friday 10/04/2019
<p>Welcome Work 7:45am</p> <p>Whole Group: -Morning Meeting: Go over today's activities with the students. -Read Aloud -Whole Instruction -Welcome Work</p> <p>Attachments ESOLstrategiesforlessonplans.pdf</p>	<p>Welcome Work 7:45am</p> <p>Whole Group: -Morning Meeting: Go over today's activities with the students. -Read Aloud -Whole Instruction -Welcome Work</p> <p>Attachments ESOLstrategiesforlessonplans.pdf</p>	<p>Welcome Work 7:45am</p> <p>Whole Group: -Morning Meeting: Go over today's activities with the students. -Read Aloud -Whole Instruction -Welcome Work</p> <p>Attachments ESOLstrategiesforlessonplans.pdf</p>	<p>Welcome Work 7:45am</p> <p>Whole Group: -Morning Meeting: Go over today's activities with the students. -Read Aloud -Whole Instruction -Welcome Work</p> <p>Attachments ESOLstrategiesforlessonplans.pdf</p>	<p>Welcome Work 7:45am</p> <p>Whole Group: -Morning Meeting: Go over today's activities with the students. -Read Aloud -Whole Instruction -Welcome Work</p> <p>Attachments ESOLstrategiesforlessonplans.pdf</p>
<p>ELA 8:00am</p> <p>Centers: Reading: -Comprehension of passage Level K -Character Traits -Vocabulary -Lesson of the story -Fiction or Nonfiction (Genre) scavenger hunt</p> <p>Writing: -Transition Words -Handwriting Practice</p> <p>Grammar: -Drops in the Bucket</p> <p>Phonics: -Bossy "r" -"ai" and "ay"</p> <p>RTI: -Phonics for Reading</p> <p>Homework Reading Log Due Monday</p>	<p>ELA 8:00am</p> <p>Centers: Reading: -Comprehension of passage Level K -Character Traits -Vocabulary -Lesson of the story -Fiction or Nonfiction (Genre) scavenger hunt</p> <p>Writing: -Transition Words -Handwriting Practice</p> <p>Grammar: -Drops in the Bucket</p> <p>Phonics: -Bossy "r" -"ai" and "ay"</p> <p>RTI: -Phonics for Reading</p> <p>Homework Reading Log Due Monday</p>	<p>ELA 8:00am</p> <p>Centers: Reading: -Comprehension of passage Level K -Character Traits -Vocabulary -Lesson of the story -Fiction or Nonfiction (Genre) scavenger hunt</p> <p>Writing: -Transition Words -Handwriting Practice</p> <p>Grammar: -Drops in the Bucket</p> <p>Phonics: -Bossy "r" -"ai" and "ay"</p> <p>RTI: -Phonics for Reading</p> <p>Homework Reading Log Due Monday</p>	<p>ELA 8:00am</p> <p>Centers: Reading: -Comprehension of passage Level K -Character Traits -Vocabulary -Lesson of the story -Fiction or Nonfiction (Genre) scavenger hunt</p> <p>Writing: -Transition Words -Handwriting Practice</p> <p>Grammar: -Drops in the Bucket</p> <p>Phonics: -Bossy "r" -"ai" and "ay"</p> <p>RTI: -Phonics for Reading</p> <p>Homework Reading Log Due Monday</p>	<p>ELA 8:00am</p> <p>Centers: Reading: -Comprehension of passage Level K -Character Traits -Vocabulary -Lesson of the story -Fiction or Nonfiction (Genre) scavenger hunt</p> <p>Writing: -Transition Words -Handwriting Practice</p> <p>Grammar: -Drops in the Bucket</p> <p>Phonics: -Bossy "r" -"ai" and "ay"</p> <p>RTI: -Phonics for Reading</p> <p>Homework Reading Log Due Monday</p>



<p>Homework Packet Due Friday</p>				
<p>Notes Read Alouds: -Help a Story of Friendship http://www.youtube.com/watch?v=GjwIXqy8zyg -The Enormous Turnip http://www.youtube.com/watch?v=mGw5yTOPTSQ</p>	<p>Notes Read Alouds: -Help a Story of Friendship http://www.youtube.com/watch?v=GjwIXqy8zyg -The Enormous Turnip http://www.youtube.com/watch?v=mGw5yTOPTSQ</p>	<p>Notes Read Alouds: -Help a Story of Friendship http://www.youtube.com/watch?v=GjwIXqy8zyg -The Enormous Turnip http://www.youtube.com/watch?v=mGw5yTOPTSQ</p>	<p>Notes Read Alouds: -Help a Story of Friendship http://www.youtube.com/watch?v=GjwIXqy8zyg -The Enormous Turnip http://www.youtube.com/watch?v=mGw5yTOPTSQ</p>	<p>Notes Read Alouds: -Help a Story of Friendship http://www.youtube.com/watch?v=GjwIXqy8zyg -The Enormous Turnip http://www.youtube.com/watch?v=mGw5yTOPTSQ</p>
<p>Standards LAFS.2.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (DOK 2) LAFS.2.RF.4.4 Read with sufficient accuracy and fluency to support comprehension. (DOK 2) LAFS.2.RL.1.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (DOK 3)</p>	<p>Standards LAFS.2.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (DOK 2) LAFS.2.RF.4.4 Read with sufficient accuracy and fluency to support comprehension. (DOK 2) LAFS.2.RL.1.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (DOK 3)</p>	<p>Standards LAFS.2.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (DOK 2) LAFS.2.RF.4.4 Read with sufficient accuracy and fluency to support comprehension. (DOK 2) LAFS.2.RL.1.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (DOK 3)</p>	<p>Standards LAFS.2.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (DOK 2) LAFS.2.RF.4.4 Read with sufficient accuracy and fluency to support comprehension. (DOK 2) LAFS.2.RL.1.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (DOK 3)</p>	<p>Standards LAFS.2.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (DOK 2) LAFS.2.RF.4.4 Read with sufficient accuracy and fluency to support comprehension. (DOK 2) LAFS.2.RL.1.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (DOK 3)</p>
<p>Social Studies American Government -Powers -Purpose -Role of symbolic documents -Identify symbols -White House -Capital -Elise Islands -Statue of Liberty -Liberty Bell</p>	<p>Social Studies American Government -Powers -Purpose -Role of symbolic documents -Identify symbols -White House -Capital -Elise Islands -Statue of Liberty -Liberty Bell</p>	<p>Social Studies American Government -Powers -Purpose -Role of symbolic documents -Identify symbols -White House -Capital -Elise Islands -Statue of Liberty -Liberty Bell</p>	<p>Social Studies American Government -Powers -Purpose -Role of symbolic documents -Identify symbols -White House -Capital -Elise Islands -Statue of Liberty -Liberty Bell</p>	<p>Social Studies American Government -Powers -Purpose -Role of symbolic documents -Identify symbols -White House -Capital -Elise Islands -Statue of Liberty -Liberty Bell</p>



Standards

SS.2.C.1.In.a Recognize the purpose of rules and laws (government) in the home, school, and community, such as to promote safety, order, and good citizenship.

SS.2.C.3.In.a Recognize that the American government has a set of written laws that all people must follow.

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