

VOL. 26 | DECEMBER 2024

# IVY HAWN UPDATE



## Message from the Principal

Dear Ivy Hawn Families,

During this holiday season we are excited to show you all of the wonderful performances and projects our students are doing at Ivy Hawn. With our arts centered approach, we believe all students can learn and develop a love of the arts. Please share in this special time with your students by asking them to perform a mini concert, show you what they are working on in their classes, and stay up to date with their grades in Focus. We know that we are extremely busy during this time of year and encourage you all to take the time to create meaningful memories that will last you for seasons to come. If your student is performing this holiday season, please come out and support them. Performing can be stressful and a new experience for some of our students. Your support means everything to them and shows them that you support all of their endeavors. We absolutely cannot wait for you to experience all that makes Ivy Hawn special.

One of our biggest events of the year is just around the corner. We have partnered with the Butler's Express for the last three years to offer Ivy Hawn families an exclusive event to spend time with your family, experience the holiday season in Lake Helen, and enjoy fellowship with other Ivy Hawn families.

We hope to see you at our events this holiday season and wish you and your family all the best for 2025!

Sincerely,  
Danielle Suhr  
Principal

## UPCOMING DATES

- 12/3: Lake Helen Christmas Tree Lighting 6:30 pm
- 12/2-12/13: Holiday Shoppe
- 12/6: PAC Ice Cream Day \$2
- 12/6: Fall Play 6:30 pm
- 12/7: Fall Play 2:30 pm
- 12/8: Fall Play 2:30 pm
- 12/9: K/1 Christmas Show
- 12/10: 2/3 Christmas Show
- 12/12: 8th grade Fieldtrip
- 12/12: Treblemakers Show 6 pm
- 12/13: Nutcracker with a Twist 6 pm
- 12/14: Lake Helen Christmas Parade 3 pm
- 12/16: Musical Theatre Revue 6 pm
- 12/17: Butler's Express 5:30 pm
- 12/18: Guitar/Band Concert 6 pm
- 12/19: Governing Board Meeting 6 pm



# HUSKIES OF THE MONTH

Ivy Hawn Husky of the Month is chosen based on qualities such as scholarship, character, leadership, and citizenship. Huskies of the Month are students that go above and beyond and positively represent our campus/community.

We are pleased to announce the following students as Huskies of the Month at Ivy Hawn Charter School of the Arts.



## IVY HAWN WAY

I will do my best everyday.  
I will treat others with kindness and respect.  
I will take responsibility for my words, choices, and actions.

### MESSAGE FROM THE PBIS COMMITTEE

**We are looking for a few business partners to join us in honoring our students and positive behavior. The PBIS committee uses funding to provide rewards for students and bring in speakers, and fun activities for our school.**

**If you are interested or know someone interested in becoming a business partner with Ivy Hawn, please have them reach out to Mrs. Vayko and/or Mrs. Suhr.**

# Classroom Updates

## KINDERGARTEN

During the month of November, Kindergarten has been learning about what it means to be thankful. We have had a wonderful time celebrating each other and being grateful for what we have. We are looking forward to December and all the learning and fun to be had!

**ELA:** We will move into Unit 5 upon our return from our Thanksgiving break. Our theme for the next three weeks will focus on technology at school and at home. For Phonics, we will continue to focus on one sound/ week but hone in on pinpointing specific sounds within a CVC word (beginning, middle, end). We will also touch on phoneme isolation, phoneme addition, and phoneme substitution, which will help with rhyming. With the week long break coming up, we strongly encourage for you all to work with your child on their sight words. We are quickly learning that many sentences we read in class contain many sight words!

**Writing/Grammar:** We have been focusing on writing a complete sentence where we have been emphasizing a capital letter in the beginning, spaces between words, punctuation, and a complete thought. In grammar, we've been working on prepositions.

**Social Studies:** In Social Studies, we touched a little on what an election is and how voting comes into play. In each classroom, we held a mock election where students made their very own voter registration card. We have also been learning about the Pilgrims and Native Americans. We encourage you to ask your student about what they have learned! We will continue to work on rules and procedures, and in December, we will study how different countries celebrate Christmas- stay tuned for information regarding our festivities!

**Math:** In math we recently wrapped up Chapter 5 where students have been slowly introduced to the meaning of addition in terms of having groups and then putting those groups together to find the total. With the new vocabulary and number bonds, it's been a lot but your students all show such great effort! Chapter 6 will begin after our Thanksgiving break where we will introduce the addition sign and continue learning the concept of addition- but using different strategies.

**Science:** We recently wrapped up our unit on Day and Night. When we return from Thanksgiving break, we will be moving into the topic of Matter. Students will learn how to sort objects by properties such as: size, shape, color, temperature, weight, and texture. Students will also be learning how to recognize that the shape of materials can be changed.

## 1ST GRADE

**Phonics:** long a, long o, soft c and g. We will also be working on blending and substitution

**READING:** Use illustrations and Details to Describe Key Ideas, Draw Inferences, Main Topic and Key Details

**Grammar:** In this unit, we will be reviewing how to use past-tense irregular verbs in sentences. Irregular past-tense verbs do not end in -ed and some irregular verbs stay the same when describing an event that has already happened. We will also be using interjections to add emotions to our sentences. Interjections are words or short phrases that students will use at the beginning of a sentence.

**Writing:** In this unit, we will be revisiting how to write an Expository piece on the topic of how technology has helped us. Students will learn that technology is more than just phones and tablets and they will extend their thoughts and writing practices by finding facts and details, explaining how the evidence they found supports their topic, and editing their writing for a final piece.

**Math:** This month we will be focusing on subtraction within 20 as we begin Chapter 5. The first graders will continue to use the subtraction strategies from Chapters 2 & 3. The goal is for the students to find a strategy that they can use reliably. They will be able to use number lines, part + part = whole, make a ten, ten frames, & subtracting 9. Students will also identify whether an equation is true or false. They will find the value of each side of the equation & understand if the values are equal or not.

**Science:** We are continuing to learn about matter and how properties help identify and classify objects.

**Social Studies:** We are continuing to learn about American History and the order of important events that shapes our country



## 2ND GRADE

**ELA:** In ELA we will be finishing up our unit on character's perspectives. We will then begin our unit on solving problems through technology. We will focus on the essential question "Where do ideas for inventions come from?"

**Math:** In math we will wrap up our unit on subtracting numbers within 100 and will begin our unit adding numbers to 1,000.

**Writing:** In writing, students will begin to write a narrative about a new invention they created that helps solve a problem. Students will be writing complete sentences, using transitions, and demonstrating legible print while writing their narratives.

**Social Studies** and Science: As we finish out the quarter, we will be focusing on changing matter in science, and in social studies, we will continue our Native American studies unit by comparing cultures and the influence of immigration on Native American culture.

## 3RD GRADE

In **ELA**, we will explore various text features. These include headings, captions, and diagrams. Each feature helps us understand the text better. We will have a fun Gingerbread person review with many fun activities and a Holiday celebration.

In **Social Studies**, we will be learning about Economics. We will explore the basics of supply and demand. Each student will design and create their own items. This hands-on activity will allow us to apply what we learn about production and marketing while we will set up our own mini stores. This will give us real experience in buying, selling, and managing finances.

In **Math**, we will be learning about number patterns and finding areas. Both topics will be a fun way to enhance problem-solving abilities and mathematical reasoning.

In **Science**, we will be learning about types of energy. Each type of energy plays a crucial role in the natural world and in various processes.

## 4TH GRADE

4th grade is so excited for all the upcoming performances our students are going to be involved in this month. We want to give a special thanks to the families who donated to our recess cart last month. We've sent home information about our field trip to St. Augustine and permission slips are due on December 20th.

**Math:** We've finished our multiplication and division units, but we will continue to work on these skills as they're vital to our 4th graders' success moving forward, as well as it will be in fifth grade. We're going to continue using our multiplication and division skills to create equivalent fractions. We're also going to be using models to compare fractions.

**ELA:** In ELA, we are completing our unit of learning about character perspectives and identifying the point of view. We will wrap this up with our upcoming summative assessment. Students will begin unit 5, which explores different types of technology and robotics. It will incorporate some of our prior knowledge of context clues and text structures. Students will use evidence from the stories read to practice citing evidence.

We will also begin our argumentative essays on real vs. artificial Christmas trees. Students will be reading texts defending each type of tree, learning how to cite evidence, and develop their stance on their perspective of which tree is better.

**Science:** In Science, we're finishing up our Matter Unit focusing on the differences between physical and chemical changes and we'll be moving on to our Energy unit next.

**Social Studies:** In Social Studies, we are finishing up learning about the different branches of Florida government, along with its roles and functions. Next, we will be taking a magical journey into learning about holidays around the world. Students will be exploring holiday traditions of various countries as we complete a lapbook keepsake of our learning.



# 5TH GRADE

Dear 5th-Grade Families,

We're excited to share the topics and activities your child is exploring this month! Here's what's happening in our classrooms:

## **Math: Dividing with Decimals**

This week, students are diving deeper into the process of dividing with decimals. They are learning to:

- Adjust decimal points in both the dividend and divisor to simplify division.
- Use estimation to check the reasonableness of their answers.
- Apply these skills to real-world problems, such as calculating costs per unit or determining average values.

We are focusing on strengthening their problem-solving and critical thinking skills by working on multi-step problems.

## **Science: Matter**

Our science lessons are centered around the properties and states of matter (solid, liquid, gas) and how matter changes state through physical and chemical processes. Key concepts include:

- Identifying physical properties (mass, volume, density, and color).
- Observing how heating or cooling affects states of matter (e.g., melting ice, boiling water).
- Conducting experiments to distinguish between physical changes (e.g., tearing paper) and chemical changes (e.g., baking soda and vinegar reaction).

Students are also learning to classify matter based on its composition (elements, compounds, and mixtures). Encourage them to discuss what they've observed in their experiments and identify examples of matter changes around the house!

## **ELA: Author's Point of View**

This week in English Language Arts, students are analyzing author's point of view by:

- Identifying whether an author is writing from a first-person, second-person, or third-person perspective.
- Exploring how an author's personal opinions, experiences, and cultural background can shape their narrative or argument.
- Comparing multiple texts on the same topic to see how different authors approach similar ideas.

Students are practicing this skill through journal entries, reading excerpts from fiction and nonfiction texts, and discussing the nuances of perspective in class. Encourage your child to share what they're reading and their thoughts on how the author's perspective influences the message of the story or article.

## **Social Studies: European Explorers and the Thirteen Colonies**

In social studies, we are exploring how European exploration led to the establishment of the Thirteen Colonies. Key lessons this week include:

- Understanding the motivations behind exploration, such as the search for new trade routes, wealth, and spreading religion.
- Learning about influential explorers like Christopher Columbus, Henry Hudson, and Hernán Cortés, and their impact on indigenous peoples.
- Tracing the development of the Thirteen Colonies and how factors like geography and natural resources influenced their economies and cultures.
- Discussing the challenges colonists faced, including conflicts with Native Americans, harsh climates, and building settlements from scratch.

Students are working on mapping activities, creating timelines, and reading primary source documents to better understand this transformative period in history.

Thank you for supporting your child's learning journey. We're excited to see their continued growth and enthusiasm for these subjects!

Warm regards,

The 5th Grade Team at Ivy Haw

# 6TH GRADE

## Greetings... Welcome to Raulerson's Radicals

We are entering a new phase in our semester, and the scholars are progressing extremely well towards leaving their mark.

The Math department is exploring the world of 'Percents and Fractions, (changing percents into fraction and fractions into percents). We are learning the relationship of 'Parts to the Whole', and how to estimate values.

Let's go Raulerson's Radicals as we leave our Mark on the Hawn.

## Scitney Science

Hello,

Students have started their unit on the Earth System. Students should be able to identify objects in each sphere and discuss interactions between the spheres. Earth Spheres include: Hydrosphere, Biosphere, Geosphere, Atmosphere and Cryosphere. Just before break, students started learning about the layers of the Atmosphere and how they work to protect life on Earth and insulate the planet to maintain stable temperatures. Students will test on this unit the week we leave for Winter break.

## 6th Grade U.S. History:

Students have been learning about the American Revolution. Students have completed skits in class on Taxation without Representation! We have enjoyed some tea when we studied the Boston Tea Party. We are finishing up our summative Children's Book Projects. After Thanksgiving we will discover the content of the Declaration of Independence!

## ELA:

Dear Readers,

Happy December! We are close to finishing up our second quarter and our second book project! Book projects are due on December 13th. I am excited to announce that I have selected the book study we will be doing in class! Upon our return to school, we will be diving into A Wrinkle in Time. While reading this book, students will study plot elements, character development, and imagery. I anticipate the students will enjoy this book and find the story as interesting as I do! This book study will take place in class and should not require additional reading outside class time.

# 7TH GRADE

As we approach the winter break, we wanted to update you on some exciting developments in 7th-grade.

In **English Language Arts**, we are reading the classic tale, "A Christmas Carol" by Charles Dickens. This timeless story is not only a literary masterpiece but also a wonderful opportunity for students to explore themes of generosity and compassion. In regular math, students are working probability. For those in the accelerated math track, the focus will be on angles and triangles. Encourage your students to engage actively in class discussions and seek help if needed.

In **Science**, students have the creative freedom to craft either a skit or a song showing their understanding of the Rock Cycle. Please be aware that the deadline for this project is December 18th! The unit test will be given on December 19th, right before winter break. Please check gradebook for assignments we are currently working on. You can also access all my content on my website.

In **Civics** we will be working on and completing Unit 4: Federalism. On December 16th and 17th there will be a VBA on Units 1-4 to see where students currently stand on Standard Mastery. These will not be grades in the gradebook.

We wish you and your family a holiday season brimming with warmth, laughter, and special moments!

# 8TH GRADE

## **Mrs. Fiorica (Pre-Algebra):**

We've just wrapped up Chapter 8, where students explored the world of exponents and scientific notation. It's been an exciting and challenging unit, and students have worked hard to master these important concepts. Next up, we're diving into the fascinating world of triangles! Please be sure to check the gradebook for all relevant resources, including remediation materials to support your student's learning. As we move into the holiday season, we're looking forward to some fun activities, including our annual sock exchange. More details will be coming soon! Thank you for your continued support as we head into this busy time of year. Happy holidays from the Pre-Algebra class!

## **Mrs. Rosso (Science):**

We have been working hard learning about properties of matter and density. Our DIA Summative test will be on December 10th. Students should be looking over their notes and unit benchmarks to stay up to date and do their best. Study guides will go home on December 3rd and are worth extra credit on their DIA. Thank you for all your donations of pennies and candy bars, students enjoyed these labs tremendously. Your support is greatly appreciated. I hope you have a wonderful holiday break and a Happy New Year! ~Mrs. Rosso

## **Mrs. Troy (ELA):**

This December, our English classes are setting off on exciting literary adventures! English Honors students will continue exploring the epic journey theme with *Watership Down* by Richard Adams. Meanwhile, our general ELA classes will dive into the chilling tales of Edgar Allan Poe's *The Tell-Tale Heart* and W.W. Jacobs' *The Monkey's Paw*, followed by a novel study of Neil Gaiman's *Coraline*. It's going to be a thrilling month full of suspense and surprises—get ready for the ride!

## **Mr. Wilson (World History):**

This month in World History, we are studying ancient Egypt. We just completed and presented our skits on the mummification process. We will continue by looking at the Middle and New Kingdoms of Egypt when we get back from Thanksgiving break.

## **Mrs. Zafra:**

Algebra will be breaking away from linear equations and starting exponential functions this month. These very different from the equations we have worked on so far this year. The Chapter 6 test will be given on 12/19, Please encourage your student to study and ask questions, remediation would have to be done after break.

**Geometry** is continuing to work on all things triangles. Students need to study theorems. We will start working on quadrilaterals and other polygons at the end of the month.

# ELEMENTARY SPECIAL AREA

## **Elem Music:**

Kindergarten through 3rd grade have been working hard on the Holiday Music Show, *Merry Melodies!*, which will be Dec. 9th and 10th in the theater.

Come get in the Christmas spirit with these cute shows! See Flyer for more details.

4th and 5th grade have been working on their Music, Drama, and Dance Showcase, *Battle of the Bands!* We've been talking about rock n' roll and exploring different artists. We have also started discussing and learning about instrument families and are practicing becoming more fluent in reading Treble Clef.

The Treblemakers will be having their annual Holiday Songs and Snacks show on Thursday, Dec. 12 at 6pm in the theater. Come here holiday favorites and stay for a delicious dessert reception afterwards! See flyer for details.



# ELEMENTARY SPECIAL AREA CONT.

## Elem Drama:

We've finished our Shakespeare units in all grades and are moving into newer fields!

K/1 - will be looking at scripts and designing costumes for original characters.

2/3 - is working on character development, set design, and we'll be taking a look at our Showcase script in December!

4/5 - is hard at work rehearsing their Showcase performance, Battle of the Bands.

## As a reminder for the 4/5 Showcase:

We will be having our 4th/5th Showcase "Battle of the Bands" on January 22nd (4th grade) and January 29th (5th grade). Below you will find the time and date your child's class is performing as well as performance attire.

If you have any questions or concerns,

please do not hesitate to contact Ms. Terhune, Ms. McCarthy, or Ms. Holvey.

- **SHOW TIMES - Jan 22nd:**

- **Show #1**

- Classes performing: Page, Ramsay & Robles
- Call Time: 5:45pm
- Show Time: 6:00pm

- **Show #2**

- Classes performing: Richling, Raulerson, & Bundick
- Call Time: 6:45pm
- Show Time: 7:00pm

- **SHOW TIMES - Jan 29th:**

- **Show #1**

- Classes performing: Kimmel, Infante & Bartlett
- Call Time: 5:45pm
- Show Time: 6:00pm

- **Show #2**

- Classes performing: Simmons, Clevinger & Weaver
- Call Time: 6:45pm
- Show Time: 7:00pm

## COSTUME REQUIREMENTS:

**CAST MEMBERS:** We're going for a rocker look for this show as it revolves around 70s and 80s classic rock music. Jeans, band shirts, etc. are allowed as long as they are school appropriate. We're even allowing small holes in the jeans at the knees for that rugged rocker look. Their clothes must not interfere with their dancing. No hats, masks, beards, or wigs.

**TEACHER CHARACTERS:** If your student is playing one of the three teacher characters, they can wear a costume that epitomizes those teachers, as long as they are still able to move comfortably.

- Haskell: Music teacher. Very traditional teacher/grownup office look.
- Avery: PE Coach. Basketball shorts, t-shirt, ball cap.
- Langton: Art teacher. Paint spattered clothes, but otherwise traditional teacher/grownup office look.

**UNDERSTUDIES:** If your student is playing an understudy, they should dress in their rocker look. If they are an understudy for a teacher character and we can not give them advance warning so they can change their costumes, Mrs. Terhune will assist with a few accessories to make them look closer to the character.

**SKIRTS -** Must have shorts/leggings underneath

**SHOES -** Students will be barefoot, unless they have nude or black jazz shoes. Named characters included. Please consider this when planning costuming.

\*\*\*The most important part of costuming is to make sure all friends are still able to move comfortably for their class's dance and they're not blocking other friends while on the risers.\*\*\*

# ELEMENTARY SPECIAL AREA CONT.

Showcase performances are a highlight of our year here at the Hawn and really show off the heart of this special performing arts school. If your child is not at the performance, they will miss a valuable grade for Dance, Drama, and Music. 3 equivalent makeup assignments will be provided to them should they not attend. Emergencies will be discussed individually should they arise.

We get to see them do amazing work during preproduction and rehearsals. We cannot wait for you to see the final result! See you at the show!

## **Elem Media:**

Holiday Shoppe will be in full swing this month along with seasonal read alouds and activities as well. The Shoppe will be open for browsing from December 2nd-6th and buying from December 9th-13th. Please contact your child's teacher about their specific buying day.

Book Clubs: Our Harry Potter book club is winding down. We've had so much fun exploring the magical world of Hogwarts in book one. K-2 students, be on the look out for Spring Book Club applications coming in January.

## **Elem Computers:**

Kindergarteners are continuing to progress on Keyboarding Without Tears and many have reached their first milestone on the roadmap! Others are working their way to getting treasure box!

1st Graders are learning how to use Excel Spreadsheets, how to take a survey on Farm Animals, and how to make line and bar graphs.

2nd Graders are learning how to use Excel Spreadsheets, how to take a survey on kites, and how to make line and bar graphs in Excel.

3rd Graders are starting their Candy Shop Clip Art Scene Builder then they will be moving into a candy research project and PowerPoint presentation.

4th graders made some really neat Stop Motion animations this past month! We are moving into doing an ocean animal guided research project and PowerPoint presentation.

5th Graders also finished up their Apples stop motion animation project. They are moving into a Habitat research project and PowerPoint Presentation.

## **Elem Dance:**

K-3rd - It's Christmas and Nutcracker season and the students are doing an awesome job with their Ballet unit! Students have been working on ballet terminology, along with the definition of the terms. Positions of the arms and feet, basic barre, center, and across the floor technique. We will also be watching clips from several famous Ballet's, including The Nutcracker!

4th & 5th - Are halfway through their showcase choreography! They are working hard and should be able to have their dances completed by Christmas break.

Junior Dance Team - Our junior team dancers are still working hard on their competition pieces and gearing up for Christmas! You can catch them in the Lake Helen Christmas parade on Saturday, December 14th or see them perform at Ivy Hawn's Butler Express event on Tuesday, December 17th.

## **Elem PE:**

Our Volleyball matches have been quite exciting after practicing water safety in the beginning of class. Overall, the girl's teams have the most wins in the tournament, but more boy's teams have won in the championship game! To mix things up a bit, some Second and Third grade classes have been playing indoor kickball with a giant inflatable ball and it's been a lot of fun practicing pitching, catching, and running the bases. After Thanksgiving Break, our next sport will be Flag Football!

# MIDDLE SCHOOL ELECTIVES

**Technical Theater** classes have been learning about set design, examining professional scenery, and creating their own designs in scale. In the coming weeks, students will learn to use power drills and structural building techniques to bring their ideas to life.

**Middle School Dance** is ready to dazzle you with their "Nutcracker with a Twist" performance on December 13th at 6:00pm. Tickets are on sale through Mrs. Kushner for \$5.00 and will be sold at the door.

Auditions to be a part of our "Wonderland" production this spring are coming up in January for grades 2 - 8. Mark your calendars for Saturday, January 25th! More information to come home soon.

**Music Technology:** Students in Music Tech are learning about how synthesizers and MIDI instruments work, and how musicians use them to help create songs. Later this month they will use MIDI keyboards to help create their own remix of a classic holiday song.

**2D1 Studio Art:** Students finished up their abstract drawing projects and we will begin practicing one and two-point perspective drawing.

**2D2 Studio Art:** Our students are wrapping up their mixed media pop art projects. We had one student, Rylee Gramling, earned an Excellence Award at this year's Deland Fall Festival of the Arts for her amazing drawing of a parrot.

**3D1 Studio Art:** Students finished up their piggy-bank sculpture projects and are about to begin working on a collaborative group project. Additionally, our 3D1 students helped to donate over 60 glazed bowls to this year's Empty Bowls event to raise money for local homeless shelters. Way to go!!!

**Middle School Art Club:** Members created clay ornaments and began preparing one of the walls in our school to create a graffiti mural.

**Photography:** Exciting developments are underway in our Creative Photography classes. Our emerging photographers are delving deeper into aperture priority mode, marking their first exploration of manual camera settings. This month, we will focus on the art of portraiture, effective posing techniques, and the principles of studio lighting.

**Middle School Agriculture:** Our middle school agriculture students have done an outstanding job making cards for our active military. The goal was 450 cards and they turned in close to 700 cards! Their stunning cards are sure to warm hearts wherever they are delivered.

Many thank you's to our families that donated to our Operation Christmas Child outreach. Our goal was 50 boxes and we completed 54! We are so proud of the kindness and generosity of our members.

Our final FFA meeting of 2024 will be on December 16th from 3:15-4:15. We hope our FFA members can join us! We will also be participating in the Lake Helen Christmas parade on Saturday, December 14th. More details will be coming, please be watching for them.

Wishing you a joyful December, Mrs. Potter

**Choir:** We have begun working on our preparation for our upcoming Concert Music Performance Assessments in March. Stay tuned for specific dates and times.

**Show Choir:** In addition to our MPA prep, we are also working on our Solo and Ensemble music. We will be performing at the Lake Helen Christmas Tree Lighting on 12/3 at 6pm.

**Middle School Orchestra:** We are focusing our energy on our three pieces for Orchestra MPA in February.



# WHAT'S UP WITH PAC

~December Edition~

  @ivyhawnpac ivyhawnpac@gmail.com


DECEMBER 6TH



## ICE CREAM FRIDAY \$2 DEC 6TH

ICE CREAM CART WILL VISIT ELEMENTARY CLASSROOMS & MIDDLE SCHOOL LUNCH

DECEMBER 17TH



## HEY, KONA ICE IS COMING...

**Ivy Hawn Charter School  
Tuesday, Dec 17th**

Sizes: \$3 Kiddie, \$4 Kclassic, \$5 King  
Large/Collectable Cup \$6 (\$3 Refill)  
Online payment available: Due by 9am  
<https://customer.kona-ice.com/#/K1017068935>

\*Middle School students pre-ordering please select 7th period teacher.      \*Sugar Free & Dye Free flavors available upon request.

Contact us:  
email: [idenigan@kona-ice.com](mailto:idenigan@kona-ice.com)  
phone: 386-320-6277

[www.kona-ice.com](http://www.kona-ice.com)

**Great For Special Events, Parties, & Fundraisers!**

DECEMBER 9TH - 13TH



## Holiday Shoppe

PREVIEW WEEK:  
DECEMBER 2ND - DECEMBER 6TH  
SHOPPING WEEK:  
DECEMBER 9TH - DECEMBER 13TH

**Gifts for the whole family!**

Prices range from:  
\$0.25 - \$15.00

JEWELRY, KEYCHAINS, SOCKS, TOYS, HATS, WALLETS, GOLF ACCESSORIES, STICKERS, TRINKETS, NECK FANS, LANYARDS, GAMES, BEAUTY PRODUCTS, HAIR ACCESSORIES, TEACHER GIFTS, WRISTLETS, PET TOYS, FIDGETS & MORE.

All Profit raised go to the Media Center

DEC 17TH @ 5:30PM

VISIT PAC AT

## BUTLER EXPRESS NIGHT DEC 17TH 5:30PM



**\$12 HUSKY HATS**

**\$5 2 SLICES & A DRINK**

**Kingdom Stuffers**  
**Build-A-Pet**

565 S LAKEVIEW DRIVE, LAKE HELEN, FL 32744

*Ivy Hawn Drama Departments present....*

# LITTLE WOMEN OF ORCHARD HOUSE



*By: David Longest*

*Produced by special arrangement with THE DRAMATIC PUBLISHING COMPANY of  
Woodstock, Illinois*

*Tickets:*

*\$10 General Admission*

*\$5 Balcony*

*Shows:*

*Dec 6th at 6:30pm,*

*Dec 7th and 8th at 2:30pm*

*PLEASE SEE MRS. TERHUNE OR MRS. STEWART FOR MORE INFORMATION*



# Merry Melodies!

## A Holiday K-3 Music Show

Location: Ivy Hawn Charter School Carol Anne Kelley Theater

Monday, December 9th, 5:30pm  
Kindergarten

Monday, December 9th, 6:30pm  
1st Grade

Tuesday, December 10th, 5:30pm  
2nd Grade

Tuesday, December 10th, 6:30pm  
3rd Grade



# Ivy Hawn Charter School of the Arts

Updated 2024-2025

| July |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| Su   | M  | Tu | W  | Th | F  | Sa |
|      | 1  | 2  | 3  | 4  | 5  | 6  |
| 7    | 8  | 9  | 10 | 11 | 12 | 13 |
| 14   | 15 | 16 | 17 | 18 | 19 | 20 |
| 21   | 22 | 23 | 24 | 25 | 26 | 27 |
| 28   | 29 | 30 | 31 |    |    |    |

| August |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| Su     | M  | Tu | W  | Th | F  | Sa |
|        |    |    |    | 1  | 2  | 3  |
| 4      | 5  | 6  | 7  | 8  | 9  | 10 |
| 11     | 12 | 13 | 14 | 15 | 16 | 17 |
| 18     | 19 | 20 | 21 | 22 | 23 | 24 |
| 25     | 26 | 27 | 28 | 29 | 30 | 31 |

| September |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
| 1         | 2  | 3  | 4  | 5  | 6  | 7  |
| 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 29        | 30 |    |    |    |    |    |

| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | Sa |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 | 31 |    |    |

| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |

| December |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 29       | 30 | 31 |    |    |    |    |

| January |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | Sa |
|         |    |    | 1  | 2  | 3  | 4  |
| 5       | 6  | 7  | 8  | 9  | 10 | 11 |
| 12      | 13 | 14 | 15 | 16 | 17 | 18 |
| 19      | 20 | 21 | 22 | 23 | 24 | 25 |
| 26      | 27 | 28 | 29 | 30 | 31 |    |



| February |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 |    |




| March |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| Su    | M  | Tu | W  | Th | F  | Sa |
|       |    |    |    |    |    | 1  |
| 2     | 3  | 4  | 5  | 6  | 7  | 8  |
| 9     | 10 | 11 | 12 | 13 | 14 | 15 |
| 16    | 17 | 18 | 19 | 20 | 21 | 22 |
| 23    | 24 | 25 | 26 | 27 | 28 | 29 |
| 30    | 31 |    |    |    |    |    |

| April |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| Su    | M  | Tu | W  | Th | F  | Sa |
|       |    | 1  | 2  | 3  | 4  | 5  |
| 6     | 7  | 8  | 9  | 10 | 11 | 12 |
| 13    | 14 | 15 | 16 | 17 | 18 | 19 |
| 20    | 21 | 22 | 23 | 24 | 25 | 26 |
| 27    | 28 | 29 | 30 |    |    |    |

| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| Su  | M  | Tu | W  | Th | F  | Sa |
|     |    |    |    | 1  | 2  | 3  |
| 4   | 5  | 6  | 7  | 8  | 9  | 10 |
| 11  | 12 | 13 | 14 | 15 | 16 | 17 |
| 18  | 19 | 20 | 21 | 22 | 23 | 24 |
| 25  | 26 | 27 | 28 | 29 | 30 | 31 |

| June |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| Su   | M  | Tu | W  | Th | F  | Sa |
| 1    | 2  | 3  | 4  | 5  | 6  | 7  |
| 8    | 9  | 10 | 11 | 12 | 13 | 14 |
| 15   | 16 | 17 | 18 | 19 | 20 | 21 |
| 22   | 23 | 24 | 25 | 26 | 27 | 28 |
| 29   | 30 |    |    |    |    |    |

 School Closed  
 Early Release

 Teacher Duty Day  
 First/Last Day of School  
 Parent Teacher Conferences/Teacher Duty Day

**\*\*There is no Aftercare on 12/20 and 5/28\*\***