#### **VOL. 27 JANUARY 2025**

#### IVY HAWN UPDATE



#### Message from the Principal

Dear Ivy Hawn Families,

Happy New Year 2025 and welcome back, Huskies! I hope you all had a restful break and are ready to embrace the exciting possibilities of the second half of the school year. As we reflect on the importance of goal setting, I encourage each of you to discuss the goals your student(s) set at the beginning of the year and to celebrate their progress. These goals can be powerful milestones on their journey toward personal growth.

Setting goals is a vital step in becoming the best version of ourselves, but they truly come to life when we track our progress and lean on our support systems. If your student can't recall their initial goal, help them create a new one together as a family. Let's inspire them to think creatively and establish goals that resonate with their aspirations in academics, projects, friendships, and organization.

We also have Progress Monitoring 2 testing coming up this month. This is a great way to track your student's academic progress this school year as it compares to their peers across the state in Florida. Your student's results will be uploaded to the FOCUS platform by Volusia County Schools once it is made available.

Sincerely, Danielle Suhr Principal

#### **UPCOMING DATES**

1/13: PAC Urban Air Spirit Night

1/14: PM2 Math (3-8)

1/15: PM2 ELA (K-2)

1/15: SpongeBob the Musical Auditions

1/15: Governing Board Calendar

Discussion 6 pm

1/16: PM2 Math (K-2)

1/16: PAC Meeting

1/17: Winter Ball 7-9 pm (Middle

School)

1/20: No School

1/20-1/31: Literacy Weeks

1/22: 4th Grade Showcase

1/23: 2nd Field Trip - Cinderella

1/23: Governing Board Meeting 6 pm

1/24: 100th Day Of School

1/24: Show Choir Recital

1/25: 5K/1 Mile Color Run

1/25: Night of Magic 5 pm

1/27: 101st Day of School

1/29: Storybook Parade 9 am

1/29: 5th Grade Showcase

1/30: 7th Grade Fieldtrip EPCOT

2/7: "Tutu" Dress Down Day \$1 and

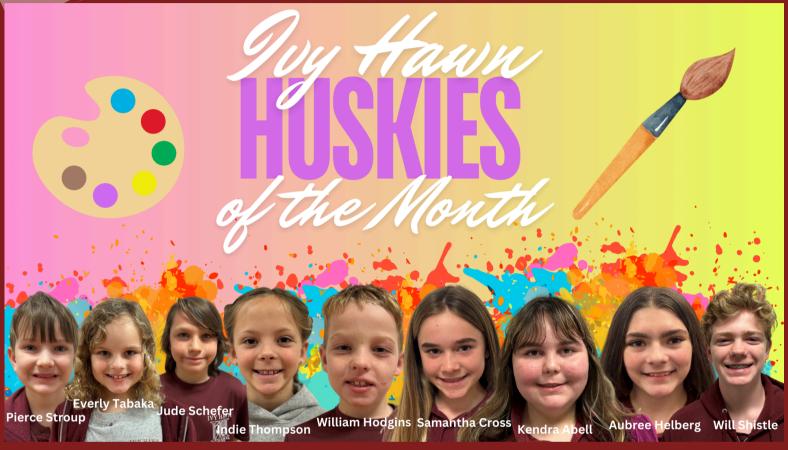
PAC Ice Cream \$3

2/7: PAC Parent Night Out

#### HUSKIES OF THE MONTH

Ivy Hawn Husky of the Month is chosen based on qualities such as scholarship, character, leadership, and citizenship. Huskies of the Month are students that go above and beyond and positively represent our campus/community.

We are pleased to announce the following students as Huskies of the Month at Ivy Hawn Charter School of the Arts.



#### IVY HAWN WAY

I will do my best everyday.

I will treat others with kindness and respect.

I will take responsibility for my words, choices, and actions.

#### FROM THE CLINIC

As we return from break, I hope everyone is rested and ready!

A few Healthy tips:

- Drink plenty of water even when it's cold.
- To prevent lice, check your students' hair and remind them not to share hats and brushes.
- Eat foods rich in vitamin C to help boost the immune system, such as Oranges, Red and green peppers, and dark green veggies.
- Remember, if your student isn't feeling well, keep them home.

#### Before you should return to school:

Fever, Vomiting, and Diarrhea gone 24 hours WITHOUT medication After 1st dose of antibiotic treatment and 24 hrs. for strep throat.



### Glassroom Updates

#### KINDERGARTEN

**ELA:** We will be wrapping up Unit 5 in the first week of January. Unit 5 we learned about technology at home and school. As we begin Unit 6, we will be learning about how stories have a message. We are continuing to focus on a letter a week. In phonological awareness we will continue blending and writing CVC words.

**Writing:** We have been working on using proper grammatical skills. We are focusing on sight words and have been writing sentences using sight words. We will soon be published authors! We will begin brainstorming ideas once we return from Christmas Break on what we want our class book to be about. Stay tuned for information on how to order one!

**Social Studies:** We have learned about celebrations and Holiday traditions for many countries. Moving along, we will be leaning about geography where we will look at directions and features on a map and globe.

**Math:** We will begin Chapter 7 where we will be learning about subtraction, focusing heavily on vocabulary and using manipulatives to help strengthen the introduction to this skill.

• Science: When we get back from Christmas Break we will continue learning about the topic of Matter.
• Students will learn how to sort objects by properties, such as, size, shape, color, temperature, weight,

 $^{\circ}$  and texture. They will also learn to recognize that the shape of materials can be changed.

#### **1ST GRADE**

**Phonics**: In this unit we will be learning about long vowels, our focus will be on long i\_e, e\_e and u\_e. **Reading**: We will be learning about the moral of a story, chronological order of a narrative and drawing inferences.

**Grammar**: In this unit, we will be reviewing proper nouns and using those proper nouns to produce and write simple sentences.

**Writing**: In this unit, we will be revisiting writing opinion pieces about specific texts. Students will be learning to compare and contrast stories as well.

**Math**: Students will gain math fluency by counting & writing numbers in different ways up to 120. They will identify patterns in a chart, use patterns to count forward & backward, tell the value of each digit in a two-digit number & explain how to represent numbers in different ways.

**Science**: We will be starting to learn about forces and movement. We will be using our knowledge of thinking and acting like a scientist to observe objects movements.

**Social Studies**: We will be learning about how history helps shape the world we live in and the different people who have had positive impacts. We will also be learning the history of more holidays that are celebrated.

#### 2ND GRADE

**ELA**: At the beginning of this month, we will end our unit of solving problems through technology. As we continue to read texts about technology, students will get the chance to explore more with context clues, text features, central idea, and author's purpose. We will end the month by starting our next unit, Tales to Live By.

**Writing**: In writing we will be working on writing an opinion essay. Students will have to write an essay stating their opinion about a topic and give supporting reasons. While writing our essays, we will be working on making sure we are using punctuation, capitalization, and grade level appropriate spelling.

Math: In math we will be learning how to subtract 3 digit numbers with regrouping. At the end of the month students will begin learning about measurement and length estimations. Science and Social Studies: The start of the new year means a new unit in science- Energy, Force and Motion. In social studies we will continue our study of American History, with focus on life in the 13 Colonies.

#### **3RD GRADE**

In **ELA**, we will be learning about context clues, unfamiliar words, and figurative language. Figurative language can be tricky, but with plenty of practice, it becomes a breeze. We will discover how to analyze the words around unfamiliar terms to uncover their meanings. Understanding Figurative Language: From metaphors, alliteration, hyperbole, onomatopoeia, idiom, personification to similes, learn how to recognize and interpret these creative expressions that bring writing to life!

In **Social Studies**, we will be learning about economics and celebrating Martin Luther King Jr. Discover how King's vision of civil rights to include equality for all. We will also set up shop for our Economics stores. Students will learn how to be producers, consumers and the art of supply and demand.

In **Math** we are learning about finding the area of shapes . We will begin our unit on fractions as well. Fractions are everywhere—whether it's sharing a pizza, measuring ingredients, or understanding charts.

In **Science** we are learning about how energy can cause change and motion. We will also be studying light energy and how light travels.

#### 4TH GRADE

4th grade is ready to leave our mark in 2025! We're looking forward to an amazing in-school field trip experience at the end of the month when Jim Sawgrass and his son will visit our 4th graders to share their knowledge about Southeastern Native American tribes, share artifacts, and perform traditional songs, and Native American Hoop dancing. It'll be a core memory day for us!

**ELA**: In ELA, we will be continuing Unit 5 throughout January. We will review the 5 types of text structures (description, sequencing/chronological order, problem/solution, compare/contrast, and cause/effect) and practice identifying text structures that authors utilize in various texts. We will also practice summarizing and identifying the most crucial details to include in a summary. Toward the end of January, we will move into Unit 6 as we focus on texts that display overcoming obstacles. We will read folktales, myths, and legends to identify story elements (characters, setting, events, and plot), as well as interpreting the theme of those texts and continuing the skill of summarizing.

Math: We have completed our multiplication and division units, and we are excitedly moving on to our Fractions and Decimals unit. This month, we are focusing on adding and subtracting fractions with like denominators, converting fractions into mixed numbers, and adding and subtracting mixed numbers with like denominators. By the end of month, we'll learn how to multiply whole numbers with fractions and mixed numbers.

**Science**: Energy and Motion is our next unit in science. We will begin by learning about the basic types of energy including light, heat, sound, electrical, and the energy of motion. We will experiment with sound vibrations and how well various materials either insulate or conduct heat energy. We'll also investigate how energy has the ability to cause motion or create change.

**Social Studies**: In Social Studies, we will be diving into early Florida history by learning about the five original Native American tribes that inhabited the state. We will move into learning about the original Spanish explorers who colonized Florida and their missions, as well as the importance of the city of St. Augustine in Florida history. This will help provide a foundation for students as we prepare in excitement for our St. Augustine field trip in February!

#### **5TH GRADE**

Dear Families,

We're off to a fantastic start, and I'm excited to share what your fifth grader has been working on! Here's a peek at the skills and topics we're focusing on this week across all subjects:

#### 🜾 English Language Arts (ELA):

In ELA, students are sharpening their grammar skills and applying them directly to their writing. We're practicing the important habit of "proofreading as we write," helping students improve their drafts in real time. Our Writing Notebooks have become an essential resource for students as they craft essays for argumentative and expository prompts.

In our poetry unit, students are diving deep into poetic elements like mood, tone, rhyme schemes, meter, and figurative language. We're analyzing how line structures, themes, and refrains (repeated phrases) contribute to the overall impact of a poem. Encourage your child to share their thoughts on the poems we've been studying—they might surprise you with their insights!

#### Social Studies:

We're about to embark on an exciting journey into Colonial America! This unit is a favorite every year as students explore how our nation began. Through stories, primary sources, and hands-on activities, we'll uncover what life was like in the colonies and how the foundation of the United States was built.

#### 

We're diving into our Energy unit! Students will explore different forms of energy, how energy is transferred, and how it powers everything around us. Through engaging experiments and activities, they'll see energy in action and learn how it affects our world. Be sure to ask them about what they've learned—they might even demonstrate an experiment at home!

#### ÷ Math:

In Math, we're focusing on adding and subtracting fractions. This includes understanding how to find common denominators, simplifying fractions, and solving real-world problems. These skills are essential for building a strong foundation in fractions. Practice at home by asking your child to help with tasks like adjusting recipes or dividing items into parts!

Thank you for your continued support and for staying involved in your child's education. As always, feel free to reach out with any questions or to share feedback.

Best regards, 5th Grade Team

#### **ELEMENTARY SPECIAL AREA**

#### **Elem Music Tech:**

Elementary Music Tech classes will begin learning how to use MIDI keyboards to create music through SoundTrap, as well as basic piano skills.

#### Elem PE:

There's nothing like playing football in the snow. Since we live in Florida, however, we will have to settle for beautiful cool winter weather. Students have been focusing on form, grip, and release as well as route running. After we return from break, we will begin playing real flag football games! It's gonna be a touchdown.

#### ELEMENTARY SPECIAL AREA CONT.

#### Elem Drama:

TSQUAD: We're heading to our big competition in March at FESTAF and are deep into rehearsals for our performance, Elevator Jam. Several of our members are also competing in a playwriting competition this month and then we'll start working on TSquad: Unplugged, our final performance of the year.

4/5: Showcase is coming up in just a couple of weeks! Info below.

2/3: We are just starting their showcase which will take place in the world of Dr. Seuss! Join us in March for this whimsical performance. We'll also be looking at traditional folktale theatre with a focus on Native American drama.

K/1: We're learning how to build a story and then how to translate it into a script, all with a fairy tale angle.

#### As a reminder for the 4/5 Showcase:

We will be having our 4th/5th Showcase "Battle of the Bands" on January 22nd (4th grade) and January 29th (5th grade). Below you will find the time and date your child's class is performing as well as performance attire.

If you have any questions or concerns,

please do not hesitate to contact Ms. Terhune, Ms. McCarthy, or Ms. Holvey.

#### SHOW TIMES - Jan 22nd:

#### Show #1

Classes performing: Page, Ramsay & Robles

Call Time: 5:45pm Show Time: 6:00pm

#### Show #2

Classes performing: Richling, Raulerson, & Bundick

Call Time: 6:45pm Show Time: 7:00pm

#### SHOW TIMES - Jan 29th:

#### Show #1

Classes performing: Kimmel, Infante & Bartlett

Call Time: 5:45pm Show Time: 6:00pm

#### Show #2

Classes performing: Simmons, Clevinger & Weaver

Call Time: 6:45pm Show Time: 7:00pm

#### **COSTUME REQUIREMENTS:**

**CAST MEMBERS**: We're going for a rocker look for this show as it revolves around 70s and 80s classic rock music. Jeans, band shirts, etc. are allowed as long as they are school appropriate. We're even allowing small holes in the jeans at the knees for that rugged rocker look. Their clothes must not interfere with their dancing. No hats, masks, beards, or wigs.

**TEACHER CHARACTERS**: If your student is playing one of the three teacher characters, they can wear a costume that epitomizes those teachers, as long as they are still able to move comfortably.

- Haskell: Music teacher. Very traditional teacher/grownup office look.
- Avery: PE Coach. Basketball shorts, t-shirt, ball cap.
- Langton: Art teacher. Paint spattered clothes, but otherwise traditional teacher/grownup office look.

**UNDERSTUDIES**: If your student is playing an understudy, they should dress in their rocker look. If they are an understudy for a teacher character and we can not give them advance warning so they can change their costumes, Mrs. Terhune will assist with a few accessories to make them look closer to the character.

- SKIRTS Must have shorts/leggings underneath
  - **SHOES** Students will be barefoot, unless they have nude or black jazz shoes. Named characters included. Please consider this when planning costuming.

#### ELEMENTARY SPECIAL AREA CONT.

#### COSTUME REQUIREMENTS CONTINUED:

\*\*\*The most important part of costuming is to make sure all friends are still able to move comfortably for their class's dance and they're not blocking other friends while on the risers.\*\*\*

Showcase performances are a highlight of our year here at the Hawn and really show off the heart of this special performing arts school. If your child is not at the performance, they will miss a valuable grade for Dance, Drama, and Music. 3 equivalent makeup assignments will be provided to them should they not attend. Emergencies will be discussed individually should they arise.

We get to see them do amazing work during preproduction and rehearsals. We cannot wait for you to see the final result! See you at the show!

#### Elem Art:

Kindergarten students are learning about the elements of art: space, line, and texture as they create a self-portrait of themselves as an entomologist.

lst graders are creating self-portraits of themselves as a scientist. Art elements they are focusing on include: line, implied form and color. They will be mixing primary colors to make secondary colors in their experiments.

2nd grade students will be creating a paint tube and pallet sculpture. They will be using paper mache' for the first time. They will also learn about artist Claes Oldenburg. He is known for his large-scale, art installations of everyday objects.

3rd graders will be learning about traditional art forms from India, including Gond and Madhubani, so that they can take inspiration from the work to create artwork with bold colors and patterns.

4th graders will continue to work on their Rainbow Crayons. The elements of art that they will be focusing on include value and form.

5th graders are going to begin their Graffiti Fences. Students will create an autobiographical inspired background. They will learn about some well-known graffiti artists and compare and contrast their work. We will be discussing form and color schemes.

Art Club will continue to work on their paper mache' paint tube sculptures

#### Elem Media:

K-1: identifying emotions in stories, sequencing events, rhyming words, introduction to poetry

2-3: empathy in literature, story mapping, plot elements, types of poems and poetic devices

4-5: mood and tone in literature, plot structure, poetry analysis and writing

Applications for K-2 book club are now available. There is a limited number of spots so students will be selected on a first come, first served basis. If you'd like an application, please let your child's teacher know and I (Ms. Kilbourn) will get one to them. We will meet each Tuesday from January 28th-April 22nd from 3:15-4:15 in the Media Center. We will read various picture books and complete related activities. The cost is \$25 to cover t-shirt and end of club party.

#### Elem AgriScience:

Happy New Year! Our elementary students are well into their studies of hummingbirds, rabbits, and reptiles. They're working with their peers to expand their knowledge and understanding of the topic of their choosing. The goal is a collaborative poster and presentation that should be completed midway through the third 9 weeks. We look forward to sharing some of their outstanding projects with you!

#### ELEMENTARY SPECIAL AREA CONT.

#### **Elem Music:**

BIG heartfelt congratulations to K-3 students on their amazing December performance of Merry Melodies! Also, HUGE congratulations to The Treblemakers on their wonderful Holiday Songs and Snacks Show! Miss Holvey is bursting with pride and thanks you for all your hard work!

4th and 5th grade will be performing their Battle of the Bands Showcase in January! We are also working hard on Recorder Karate book 2 and will be starting our composer unit. 2nd and 3rd will be starting their composer unit as well and will continue in their Making Music books and curriculum.

Kindergarten and 1st grade will be working on songs about winter (such as sweaters and skating!) and will continue with steady beat, matching pitch, high vs. low sounds, loud vs. soft sounds, and singing with our singing voices.

#### **Elem STEAM:**

In December, students in 4th grade continued to work on their 3D TinkerCad lessons. Students practice manipulating 3D shapes to recreate different style of buttons! Fifth graders complete their T – Technology Menu Choice Board. Students had the option of showing their mastery of Technology by choosing to complete lessons with DASH Robots, LEGO Robots or 3D print a Christmas ornament. In 2nd grade students have begun their Coding Unit with Dot Robot. Students are learning how to code with Block style coding patterns. For 3rd graders, they have practiced their choreography skills with the DASH Robot. Students have been given different songs and they have to create a dance code that moves the robot to the song. For k/l students we will be focusing on STEM Alphabet Careers as well as focusing on social emotional topics like sharing, kindness, and asking for help. We focused on letters J,K,M,N this month.

#### Elem Dance:

4th & 5th Grade: It's almost show time! 4th Grade January 22nd and 5th Grade January 29th. We will be starting our theater rehearsals and learning the staging for our entire performance.

2nd & 3rd Grade: Will start learning their showcase choreography! Their performance will take place on March 12th.

K-1st Grade: Will be starting their Tap unit! Tap shoes are optional, otherwise please have students wear socks for dance.

Junior Dance Team: Will be gearing up for their first competition, Shake the Ground, on March 1st. They will be perfecting last-minute details on all their pieces.

#### **Elem Computers:**

All of elementary is making great progress in computer class! Kindergarten is going to be learning how to unlock their screens with ctrl +alt +delete, how to enter a username and password and how to locate their typing program on the desktop. Additionally, they are starting to be able to do more fun activities such as chrome music lab as they are mastering their mouse skills!

First graders are learning how to make line, bar, and pie graphs in Microsoft excel in addition to continuing practicing their typing skills.

Second graders are learning how to insert pictures into documents then we will be focusing on Microsoft Excel and how to do class surveys and create line and bar graphs with our data as well as continuing practicing our typing skills.

3rd, 4th and 5th Graders will learn how to access their school documents and projects from home through VPortal. They will also learn how to access their email accounts on Vportal as well as how to send a professional email.

4th and 5th graders are working on achieving milestones in reppart typingclub.com Each student should strive to type 20–30 minutes per week.



# Elementary Advanced Orchestra (Audition Only)

Fridays from 3:00pm-4:30pm

#### **Applications:**





**Location:** 

Mrs. Wilson's Room

**More Information :** wilsons@ivyhawnschool.org



#### **6TH GRADE**

Greetings... Welcome to Raulerson's Radicals

We are entering a new phase in our semester, and the scholars are progressing extremely well towards leaving their mark.

The Math department is exploring the world of 'Precents and Fractions, (changing percents into fraction and fractions into percents). We are learning the relationship of 'Parts to the Whole', and how to estimate values.

Let's go Raulerson's Radicals as we leave our Mark on the Hawn.

#### **Scitney Science**

We are continuing our unit on Weather and Climate. I had introduced the unit before break and had students conduct a lab on heat transfer. This is traditionally the most challenging unit for most students. We will heat things up in January with standards covering Sun energy influence on Global Patterns, Mechanisms of Heat Transfer through Earth's System, Differentiating Weather and Climate, Water Cycle's affect on Weather patterns and Climate, Using a map to explain how global patters affect weather in measurable terms, High and Low Pressure systems, Severe Weather and how to stay safe, Using Maps to Predict Weather Conditions and analyzing atmospheric conditions and their resulting weather. Best wishes, and stay warm... Mr. Scitney

#### Dear Readers,

Welcome back! As we head into the third quarter, we have many exciting projects and activities to look forward to. This month, we begin with state testing. Information about the third book project will be sent home during the second week back. Please make sure to return the form with the title of the book your student will be reading for quarter three. We will be wrapping up our book study in class this month, continuing to focus on how different elements contribute to the plot of the story. Students have enjoyed the first half of this book, and I know they are eager to find out how Meg's story will end! While this book study is conducted in class, students are responsible for completing any missed work outside of class if they are absent.

Potter, ELA

#### U.S. History - Mrs. Smith

Students will discover the founding principles of our nation. Analyzing the success and weakness of the Articles of Confederation and the Constitution. Student will trace the foundational ideals and principles related to the U.S. Government. By examining the differences between the Federalist and Anti-Federalist papers. This will lead us to our studies on the 1st President of the United States, George Washington!

#### 7TH GRADE

We hope everyone had a wonderful holiday season with family and friends! As we head into the new year, here's a look at what's happening in our classes:

**Civics**: Over the next nine weeks, we'll be working on Unit 5: Roles, Rights, and Responsibilities of Citizens. This unit will carry us all the way to Spring Break, and the VBA is scheduled for March 11–12, 2025.

**ELA**: This month, we're exploring the big question: "How do actions define us?" Through stories like "Thank You, M'am" by Langston Hughes, "Heartbeat" by David Yoo, and "Icarus's Flight" by Stephen Dobyns, students are analyzing how characters' choices and conflicts shape their identities. We're also practicing making inferences, connecting themes to real life, and discussing valuable lessons from the texts.

**Science**: We're kicking off our Genetics Unit! Students will learn about chromosomes, DNA, and how traits are inherited. They'll also be completing Punnett Squares and pedigrees. A Genetics Project will be assigned soon and will be due on February 14th. **Math**: In standard math, we're focusing on ratios and proportions this month, while accelerated math will learn about linear equations and slope. Both groups will be taking the FAST PM 2 assessment, which will show their growth since PM1.

#### 8TH GRADE

#### Pre-Algebra/Fiorica:

Happy New Year to all my families! As we step into the second half of this year, I've taken some time to reflect on everything we've accomplished so far. I'm filled with excitement and optimism for the remainder of the year, which I am sure will be the best one yet! Every day, my goal is to inspire your students to not only feel confident and welcomed, but to also develop a strong work ethic. When I say I love each and every one of them, I truly mean it. I am grateful for their uniqueness, and my hope is to continue nurturing their confidence and passion for learning. As we welcome them back this month, I do so with open arms, ready to support a fresh start and continued success in the months ahead! Please reach out to your student and ask them about how we solved the mystery of measuring the height of the flagpole!

#### Science/Rosso:

Happy New Year! In Science we are beginning our Matter Cycles unit and will take our DIA for this unit on January 28th. It's a quick unit, but really interesting and lots of fun. We will follow that up with our exploration of the universe and our solar system. I encourage students to start looking up at the moon and stars in the night sky on a regular basis. So, if you have one, break out the telescope.

#### **ELA/Troy**:

8th Grade ELA & English Honors: A Challenging and Exciting Quarter Ahead! This quarter, 8th Grade ELA and English Honors students will dive into powerful, thought-provoking literature as we explore The Diary of Anne Frank, The Book Thief, and To Kill a Mockingbird. These timeless works will not only challenge students to think critically about history, humanity, and justice but also foster meaningful discussions about resilience, empathy, and moral courage.

In addition to our literary journey, we'll be sharpening writing and testing strategies to prepare for the upcoming testing season in the spring. Through focused practice, students will build confidence in their skills while learning techniques to succeed.

While the challenges this quarter will push us to grow, the rewards of diving into these incredible texts and honing essential skills will be worth it. We're ready to embrace the hard work with enthusiasm and determination! Let's make this quarter an exciting chapter in our learning adventure!

#### Zafra/Algebra and Geometry:

#### Algebra:

This month Algebra will start working with polynomials and quadratic equations. Some students may have difficulty factoring near the end of the chapter. Lots of practice is needed. The Chapter 7 test will be on 1/31.

#### Geometry:

This month Geometry will be tackling 2 short chapters. We will continue with Chapter 7 working with Polygons with the test on 1/16. Then we start and completed Chapter 8 on triangle similarity and the Pythagorean theorem. The test will be on 1/31.

#### MIDDLE SCHOOL ELECTIVES

#### From Mr. Kearney:

This month, our Technical Theater class is excited to begin a new unit on Lighting Design! Students will dive into the art and science of using light to enhance performances, learning the key techniques behind creating mood, focus, and atmosphere on stage. They'll explore everything from lighting equipment and terminology to the creative process of designing for different genres and settings. With hands-on projects and collaboration, our students will gain a deeper understanding of what light is, how it works, and how lighting can transform a production.

#### From Mrs. Colon:

Our award-winning middle school broadcasting class is buzzing with excitement! After their recent success at STN Horrorfest and STN Challenge, they've set their sights on attending the Student Television Network Convention. This national event offers a unique opportunity to network with industry professionals, attend workshops, and gain valuable insights into filmmaking.

Students have been working hard to fundraise for the STN Convention. We will host a Family Night of Magic at Ivy Hawn on January 25th from 5-7 pm. There will be a professional magician and dinner. Tickets are limited and only \$10 a person.

#### From Mrs. Kushner:

We start the year off with "Back to Basics" in dance technique training! Dancers will work on technique in ballet, tap, and jazz weekly.

Our Senior Dance Team has a jam-packed event schedule this semester and will begin with "Celebration of Dance" at Dr. Phillips High School January 11th, which is a full day of master classes from dance professionals, followed by an evening performance with local schools and studios. They head to their first competition of the season at the end of the month, "Inferno!"

Auditions for our "Wonderland" production will be Saturday, January 25th for interested dancers in grades 2 – 8! Grades 2 – 4 will audition from 10:00am – 11:30am, and grades 5 – 8 from 12:00pm – 2:00pm. Please see Mrs. Kushner for an audition form and information. Rehearsals for those cast will be after school on Wednesdays and/or Thursdays, as well as some Saturdays.

#### From Mr. Silvers:

2D1 Studio Art: Students finished the year by learning about 1 point perspective drawing. 2D2 Studio Art: Students completed a variety of projects including realistic still life drawings, mixed media pop art, and alkyd oil abstract paintings.

3D1 Studio Art: Students worked in small groups to create abstract sculptures.

Art Club: Middle school art club has concluded. We had so many wonderful artists. In the 2nd semester, a select group of art club students will continue to work on the 'graffiti wall' mural.

Other art news: Five students have been selected to exhibit their work at the Art Haus (Port Orange, FL). Students from all Volusia County Schools will be displaying their best works at the ARTHAUS 2025 MIDDLE SCHOOL ART EXHIBITION: "MAKING OUR MARK". The opening reception is from 5:30–7:30pm on January 9th (Thursday) until January 28th, 2025.

IVY HAWN BROADCASTING

presents

# A NIGHT OF MAGIC

SATURDAY NIGHT JANUARY 25TH



5:00 PM

Bring the whole family out for dinner and a show! Enjoy the facinating combination of Comedy & Magic by professional magician Cesar Domico.

TICKETS ARE \$10 EACH AND INCLUDE DINNER AND THE SHOW! Purchase your tickets at the middle school desk or online:

THANK YOU TO OUR SPONSORS
CREATIVE ARTS EARLY LEARNING ACADEMY
& ARTS ALIVE DANCE STUDIO

All proceeds benefit the Ivy Hawn Film program.

#### MIDDLE SCHOOL ELECTIVES CONT.

#### From Mrs. Potter:

December was a busy month for our agriculture classes as we celebrated the 12 days of holidays. We studied deciduous and coniferous trees, solubility with snowflakes, cranberries, reindeer vs. caribou, and more. In addition, our competitive teams were quite busy as well! Our Opening and Closing Team placed 2nd at Sub-Districts, our Prepared Public Speaker took 1st and advances to District competition in January. Congratulations to our Horse Evaluation Team, they took their State Preliminary test on December 17th and placed 3rd! They will now go on to State Finals in February, we wish them all the luck as they compete at State Fair. We are so proud of all our competitors!

Ivy Hawn FFA join with Ivy Hawn FFA Alumni and Supporters to participate in the Lake Helen Holiday Parade. Fun was had by our members and Alumni, thank you to everyone that was able to join us.

Our second semester brings one of our students' favorite projects; Ornamental Horticulture Demonstrations. Think cooking show or home improvement! Students get to pick a partner, or work individually, plan a script, and do a show-how presentation of their work. This will take a couple of weeks to prepare for, and the end result? Magnificent!

#### From Ms. Marke-Lares:

Middle School Jewelry-Making Club: We will be working with four different mediums; Tooled leather, polymer clay, fired silver clay and sheet brass.

You will learn how to craft and sculpt jewelry from these various mediums. You will learn how to pound metal, solder and Polish your jewelry. You will make a tooled leather belt and leather cuff, as well as sculpt polymer clay creations to wear. Spaces are very limited.

Applications will be available when we return to school in January.

This club will begin on the 22nd of January and run until April 30th, 2:15–3:30 on early release days and 3:15–4:30 on Non–early release days.

More info to come.

#### From Mr. Ervin:

Students are working in groups to create original songs utilizing samples. Through this project students are learning to add effects, splice, and transform recorded audio to aid in creating original music.

#### From Mrs. Wollard:

Creative Photography Update

Our talented photographers are working to master manual modes and studio lighting in preparation for our upcoming projects! This month, we will focus on honing the art of portraiture, exploring effective posing techniques, understanding studio lighting principles, and refining photo composition.

Yearbook Update

We're excited to announce that yearbooks are already nearly half sold out! Be sure to place your order soon to secure your copy. Additionally, spaces for Student Recognition ads are filling up fast, so don't miss the deadline on 2/14!

We encourage everyone to submit their photos for consideration for the yearbook! We want to showcase the wonderful moments from our school events and performances, so keep those submissions coming! Email your full-size digital photos to wollardreivyhawnschool.org \*Be sure to include details about the photos!

# Get your monologues and songs ready!



Come audition on January 15th!
3:15-5pm for 3rd-8th Grade
Please prepare a 30 sec memorized
Monologue and 30-45sec song.

For more information and an audition form, see Mrs. Terhune or Mrs. Stewart

## WHAT'S UP WITH PACE \*\* -January Edition-



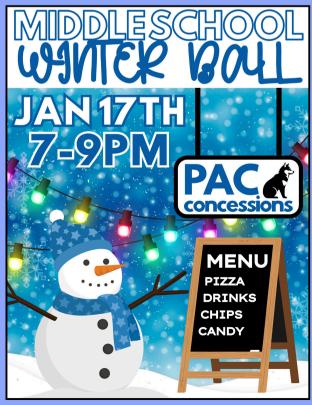


**JAN 13TH, 6-8PM** 





**JAN 17TH, 7-9PM** 



#### Ivy Hawn Charter School of the Arts

Updated 2024-2025

July									
Su	M	Tu	W	Th	F	Sa			
	1	2	3	4	5	6			
7	8	9	10	11	12	13			
14	15	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	30	31						

August									
Su	М	M Tu	W	Th	F	Sa			
				1	2	3			
4	5	6	7	8	9	10			
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25	26	27	28	29	30	31			
25	20	21	20	29	30	3.			

September								
Su	M	Tu	W	Th	F	Sa		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30							

	October								
Su	M	Tu	W	Th	F	Sa			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30	31					

	November								
Su	M	Tu	W	Th	F	Sa			
					1	2			
3	4	5	6	7	8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			

	December								
Su	M	Tu	W	Th	F	Sa			
1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30	31							

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	February								
Su	M	Tu	W	Th	F	Sa			
						1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28				

	March										
Su	M	Tu	W	Th	F	Sa					
						1					
2	3	4	5	6	7	8					
9	10	11	12	13	14	15					
16	17	18	19	20	21	22					
23	24	25	26	27	28	29					
30	31										

April									
Su	M	/I Tu	W	Th	F	Sa			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30						
		-							

May								
Su	M	Tu	W	Th	F	Sa		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		
			8					

June								
Su	M	Tu	W	Th	F	Sa		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30							
					=			



School Closed Early Release



Teacher Duty Day First/Last Day of School Parent Teacher Conferences/Teacher Duty Day