

VOL. 29 | MARCH 2025

IVY HAWN UPDATE



Message from the Principal

Dear Ivy Hawn Families,

A Word from our ESE Department on best practices at home to support your child's learning

1. Structured Study Environment:

- Create a quiet, organized space for homework
- Minimize distractions with designated study times and/or noise-cancelling headphones

2. Consistent **Daily** Routines:

- Establish morning, homework, and bedtime routines
- Use visual schedules to support independence

3. **Breaking Tasks into Manageable Steps:**

- Help with organization by using checklists and planners
- Provide guidance but encourage independence

4. **Encouraging Communication and Expression:**

- Foster open conversations about school experiences
- Use visual supports or social stories to aid understanding

5. **Collaborating with Educators:**

- Maintain regular communication with teachers and support staff
- Attend IEP meetings and parent-teacher conferences

Kind regards,
Heather Tabaka
ESE Coordinator



UPCOMING DATES

- 3/5: Choir MPA
- 3/6: PAC Meeting 5:30 pm
- 3/8: Spring Fling 4:00-5:30 pm (ALL SCHOOL)
- 3/11: Theatre Improv Show
- 3/12: 2nd/3rd Showcase
- 3/13: Talent Show 6 pm
- 3/14: Teacher Duty Day
- 3/15-3/23: SPRING BREAK
- 3/25: Chick-Fil-A Spirit Night 4:30 pm
- 3/27: Governing Board Meeting 6 pm
- 3/28: OH Demos hosted at Ivy Hawn
- 3/28: PAC Musical Under the Stars 6 pm
- 4/2: Paraprofessional Appreciation Day
- 4/3: BEST Writing Test 4th and 8th grade

*8th Grade
Promotion*

FRIDAY, MAY 23RD AT 6PM
THE CENTER AT DELTONA

HUSKIES OF THE MONTH

Ivy Hawn Husky of the Month is chosen based on qualities such as scholarship, character, leadership, and citizenship. Huskies of the Month are students that go above and beyond and positively represent our campus/community.

We are pleased to announce the following students as Huskies of the Month at Ivy Hawn Charter School of the Arts.

Ivy Hawn HUSKIES of the Month

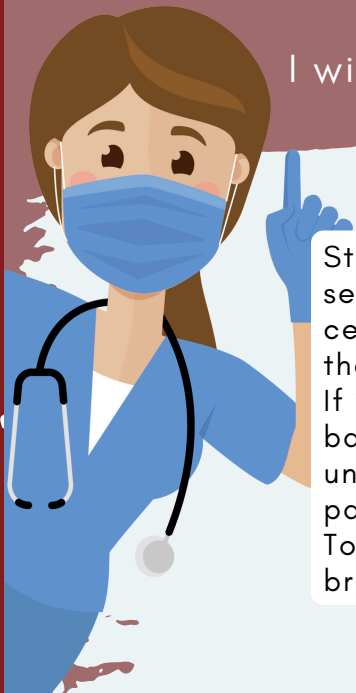


IVY HAWN WAY

I will do my best everyday.

I will treat others with kindness and respect.

I will take responsibility for my words, choices, and actions.



FROM THE CLINIC

Still seeing Flu A, stomach bug and Strep. Please keep your child home when you see signs and symptoms. Even the common cold can be detrimental to students with certain chronic conditions. When teaching your students to wash their hands help them sing the Happy Birthday song as they scrub with soap.

If your child is in K-3, please pack an extra pair of clothing for them in their backpack. Accidents can happen and sometimes the clinic does not have the uniform, or more commonly the student does not want to wear what is not theirs. By packing clothes, it helps with instruction time being missed less.

To prevent lice, check your student's hair and remind them not to share hats and brushes

Classroom Updates

KINDERGARTEN

ELA: We're wrapping up Unit 7, which focused on holidays and celebrations, and will soon begin Unit 8, where we'll explore Weather and Seasons. The focus letters for this unit are Kk, Yy, Vv, and Qq. We'll also be working with the word families -it, -ap, and -ick. Students have been practicing reading and rereading sentences to improve fluency. We encourage you to have your child read the stories in our Unit 7 booklets that will be going home soon— we are sure you'll be impressed!

Writing: We've been working hard to become fantastic authors and illustrators for the classroom book that all of Kindergarten has been contributing to. Next, we'll focus on writing sentences that stay on topic, with an emphasis on proper sentence structure, including using capitalization when necessary and leaving spaces between words.

Social Studies: We've been learning about honoring influential figures from the past, such as Ruby Bridges, Jackie Robinson, Rosa Parks, and Harriet Tubman. Please take a moment to ask your child about what they remember from these important historical figures. Moving forward, we will focus on seasonal weather changes and explore how weather impacts people and the environment.

Additionally, we will learn about various women who have made significant contributions to American history and culture.

Math: We've just finished Chapter 8, where we concentrated on teen numbers and reviewed addition with those numbers. Our new chapter focuses on comparing numbers up to 20, and we'll explore this using visuals and manipulatives to represent the numbers.

1ST GRADE

ELA: We will be learning about concepts about print (punctuation, return sweep), phonological awareness (phoneme identification, blending, substitution), and reading comprehension. Emphasizes understanding characters, settings, and major events, distinguishing between pictures and text, explaining differences between stories and informational texts, identifying main topics, and using context clues for word meaning. Additionally, we will focus on recognizing central messages and distinguishing shades of meaning among verbs.

Grammar: In this unit, we will be learning how to use pronouns to replace nouns in sentences. We also be focusing on using frequently occurring irregular verbs in sentences and in our writing.

Writing: In this unit, we will be revisiting how to write a proper opinion piece staying on topic. We will be reviewing how to write a response to a story in a narrative and expository way focusing on proper capitalization, spacing, and punctuation.

Math- This month students will be using different strategies to subtract one-digit numbers from two-digit numbers. Students will be counting back to subtract ones, count on to subtract, decompose to subtract, & regroup to subtract. It's an exciting time to be a first grader.

Social Studies: We will be learning about important women in history and why we celebrate women's history for the month of March.

Science: We will be learning about living things such as plants and animals. We will be growing a plant in class and recording growth and the changes it makes until it becomes a full plant.

2ND GRADE

ELA: In ELA for the month of March, we will be continuing to see how our past shapes our future. Students will continue to work with central idea, summarizing, and context clues. We will begin a new unit about how wind and water change the Earth.

Writing: In writing, students are working on becoming published authors. Each class is working on completing their class book. We are excited to share this accomplishment with our families in the coming months.

Math: In math students will be learning how to collect and interpret data and make/read tally charts, pictographs, bar charts, and tables. Students will then learn how to equally divide 2D shapes in half, thirds, and fourths. We will also practice categorizing 2D shapes by their vertices, edges, and whether they are open or closed.

Science and Social Studies: As we are approaching the end of the 3rd quarter, we will be finishing up our study of rights and immigration in social studies. We will then take a deeper look at maps and globes. In science, we will continue to learn about plants and animals, focusing on their lifecycles.

3RD GRADE

In **ELA**, we will learn how to compare and contrast different texts. This skill helps us analyze characters, themes, and settings more deeply. We also have our third book reports due soon. This gives us a chance to explore new stories and share our insights with classmates.

In **social studies**, we will focus on women's history. This topic highlights the contributions of women throughout time and helps us understand their impact on society.

In **Math** we will learn about how to tell time on an analog clock to the minute. We will also be learning how to measure intervals of time, mass, volume, inches, and centimeters. Please keep practicing multiplication facts. Check your students' folder for papers coming home and review trouble areas. It is also very important that students complete the homework each week. This is a review of all the skills we have learned throughout the year.

In **Science** we will continue our study of plants and how they respond to the changes in their environment.

4TH GRADE

Our fourth graders had the best time exploring the historic city of St. Augustine! We had an amazing day exploring various attractions and touring the city via trolley. We want to thank all our wonderful families who donated snacks for our kiddos to take along with them and our helpful chaperones who helped keep all of our huskies in a pack! We hope that it was a memorable day for many years to come.

ELA: We are starting Unit 8 which will introduce informational science texts about Earthquakes and Volcanoes. Students will be annotating and highlighting throughout each story that is read while gaining mastery of the ELA standards the stories will continue to bring to the classroom.

Writing: With our April 3rd B.E.S.T Writing Test approaching, we are locking in and working hard on learning how to type a proper 5-paragraph essay for an academic audience. We will be having a mock writing day to help prepare the students in March. Our students are learning how to indent, use transition words, use proper punctuation and grammar, how to make a thesis statement, and how to quote a sentence in their essay properly. It's an undertaking, but our students are working hard and we are proud of the progress they are making.

4TH GRADE CONT.

Math: In Math, we're getting back to our mathematical skills by using some fun "walk-to" interventions to boost our multiplication skills and fact fluency! This will help us shine in our upcoming chapter where we'll dive into understanding measurement equivalence. In this unit, we'll be exploring how to convert measurements using different units like yards, feet, inches, kilometers, meters, centimeters, and more.

Science: In Science, we'll be thoughtfully exploring our planet's natural resources, focusing on both renewable and non-renewable types. It's important for our students to be able to distinguish between these resources, understanding the incredible benefits of renewable options like hydropower, and wind energy, while also recognizing that non-renewable resources exist in limited quantities and can be depleted. We look forward to helping our students see how small gestures can make a big difference in supporting the health of our planet.

Social Studies: We will discuss and learn about The Seminole Wars, Pioneer Life in Florida, and The History of Transportation in Florida.

5TH GRADE

Hello 5th-Grade Families!

Spring is just around the corner, and we have an exciting month of learning ahead! Here's what your fifth grader will be exploring in class:

★ **English Language Arts (ELA):** This month, we are starting Unit 7: Conflicts That Shaped the Nation. Students will read historical texts and narratives to understand how conflicts—both big and small—have influenced the course of history. We'll analyze different perspectives, discuss cause-and-effect relationships, and strengthen our critical thinking skills through writing and discussion. Encourage your child to share their thoughts on the stories and events we explore in class!

📖 **Social Studies:** We are moving into Manifest Destiny and Westward Expansion! Students will learn how the idea of Manifest Destiny influenced pioneers, settlers, and Native American communities as the United States expanded westward. We'll explore the challenges and opportunities people faced during this time, including the Oregon Trail, the Gold Rush, and the impact of westward movement on different groups. Be sure to ask your child about the exciting journeys we're studying!

🔬 **Science:** Our new science unit focuses on the Human Body! Students will explore how different body systems work together to keep us healthy and functioning. We'll dive into topics such as the circulatory, respiratory, and digestive systems, learning about their structures and functions through hands-on activities and engaging discussions. This is a great time to talk with your child about healthy habits and how to take care of their bodies!

÷ **Math:** In Math, we're working on converting metric and customary units. Students will learn how to switch between different units of measurement for length, weight, and capacity. This skill is essential for real-world problem-solving, from cooking to construction! You can support your child at home by asking them to help with tasks like measuring ingredients, comparing distances, or estimating weights.

As always, thank you for your continued support and involvement in your child's learning. If you have any questions or feedback, please don't hesitate to reach out.

Best regards,
5th-Grade Team

ELEMENTARY SPECIAL AREA

Elem Drama:

4th/5th - We're learning alternate forms of theatre by studying improv and radio drama.

Creating our own stories has been fun!

2nd/3rd - Showcase is only two weeks away! Information on that is below!

K/1 - We're just starting their showcase rehearsals with scripts going home shortly.

TSQUAD - We are returning from an incredible trip to FESTAF Conference where we performed Elevator Jam and are now working on our self-produced show TSquad: Unplugged!

3rd/2nd Grades Showcase

"A Seussian Adventure!"

Dear Parents and Guardians,

We will be having our 3rd/2nd Showcase "A Seussian Adventure!" on March 12th. Below you will find the time and date your child's class is performing as well as performance attire. If

you have any questions or concerns,

please do not hesitate to contact Ms. Terhune, Ms. McCarthy, or Ms. Holvey.

Showcase performances are a highlight of our year here at the Hawn and really show off the heart of this special performing arts school. If your child is not at the performance, they will miss a valuable grade for Dance, Drama, and Music.

3 equivalent makeup assignments will be provided to them should they not attend.

Emergencies will be discussed individually should they arise.

We get to see them do amazing work during preproduction and rehearsals.

We cannot wait for you to see the final result! See you at the show!

SHOW TIMES:

Show #1

Classes performing: Bucich, Houman, Schefer & Spears

Call Time: 5:45pm

Show Time: 6:00pm

Show #2

Classes performing: Rodriguez, Eckman, Casique & Hamilton

Call Time: 6:45pm

Show Time: 7:00pm

COSTUME REQUIREMENTS:

ALL CLASSES are to dress as mixed colors. All students without speaking roles should dress as colorful as possible, but we would like mixed colors (ex. Purple pants, pink tutu, blue shirt, yellow headband). Please try to avoid any patterns, prints, or product names/text.

Solid colors are encouraged. UNDERSTUDIES SHOULD FOLLOW THIS COSTUME AS WELL unless otherwise instructed by Mrs. Terhune.

Students with speaking roles should dress as their assigned Seuss character. Feel free to get elaborate with their costumes, but we should still see the child underneath. No masks, feet coverings, wings, tails, or extra appendages. Secured headbands/wigs and face makeup are encouraged!

SKIRTS - Must have shorts underneath

SHOES - Students will be barefoot, unless they have nude or black jazz shoes.

The most important part of costuming is to make sure all friends are still able to move comfortably for their class's dance and they're not blocking other friends while on the risers.Top of Form

Elem Violin:

4th and 5th Grade Violin: We have begun working on our new Violin Master program.

Students get the opportunity to level up with a short violin challenge at the end of each class!

ELEMENTARY SPECIAL AREA CONT.

Elem Music:

4th grade is finishing up Recorder Karate Book 1 and 5th grade has started Recorder Karate Book 2! Students are doing a fantastic job reading Treble Clef and music notation. Both 4th and 5th are finishing up their Black History Month Unit. We learned songs from Africa, played the Djembe drums, and learned about famous African American composers and musicians. Next, we will continue in our Making Music books singing more complex songs, review instrument families, and classical composers.

2nd and 3rd are busy practicing their songs for their Showcase! We will be heading into the theater soon for rehearsals. 2nd grade has already begun working on their Folk Dance Unit where they get to sing and dance - this really helps students feel the music and the beat and understand rhythm better. 3rd grade will begin Carnival of the Animals as well as continue singing with their Making Music books.

Kindergarten and 1st grade have begun working on their Showcase music! The theme is monsters (nice monsters who help each other and work together!) The students are very excited and are picking up their songs very fast. They are also learning some simple folk dances as well as songs from other cultures like Kokoleoko. We have begun singing solos in class with the parrot Echo, practicing echo singing and matching pitch. We are continuing to work on steady beat and singing with our singing voices.

The Treblemakers End of Club Showcase, Aloha Adventure, is April 10th at 6pm in the theater! This date is different from the one previously given so please make sure you have the correct date on your calendar! More information will come home with club members soon.

Elem Media:

All classes will celebrate Dr. Seuss' birthday by reading a variety of his works with related activities.

K-1 will celebrate Women's History month by focusing on female authors and illustrators. Students will retell stories in various ways.

2-3 will celebrate Women's History Month by learning about women in science and history. They will write book reviews.

4-5 will celebrate Women's History month through research. They will also write book reviews.

Elem PE:

Healthy Habits Huskies! The year is flying by and we are kicking off this week with Soccer skills and drills. Our focus will be on ball control and fighting the instinct to use our hands. Also, trapping the ball is also an essential part of moving the ball up field and keeping it away from your opponent. Once we get comfortable, we will make teams and compete! Everyone must try their best. Go Huskies!

Elem Computers:

Kindergarteners are getting the hang of logging into their computers independently! They are progressing well in Keyboarding Without Tears and now that they know how to use the mouse well, we are able to incorporate fun computer activities such as "Paint with Music", "Blob Opera", and "Music Lab".

First graders are learning the basics of Powerpoint and word processing. They are learning how to drag and drop within the documents, how to fix text errors, and how to change text colors.

Second graders are learning how to change the font in word and powerpoint documents as well how to copy and paste. They will learn how to change a list of text into bulleted formatting.

Third graders are diving in and learning how to do a research project on an animal of their choice. They will complete a graphic organizer to take notes and create a simple powerpoint presentation to present their research.

4th and 5th graders are starting our graphic design unit on Canva.

ELEMENTARY SPECIAL AREA CONT.

Elem Art:

Crime Stoppers Poster Competition is open to all Volusia County students. The theme is, "See it, Say it, Stop it." Entry Deadline is March 28th. Students can come see me for the application and more information. There will be 9 cash prizes!

53rd Annual Volusia Students Creates will be at Gateway Center for the Arts, DeBary

March 30–April 27, 2025

Opening Reception Sunday, March 30, 2–4pm, Awards 3pm

I will notify any students, whose artwork is chosen, before March.

Kindergarten students are learning about the elements of art—space, line, and texture—as they create a self-portrait of themselves as an entomologist. Upon completion, they will explore the concept of form and learn how to create secondary colors while making an air-dry clay paint palette.

1st graders are creating self-portraits as scientists. The art elements they are focusing on include line, implied form, and color. They will experiment with mixing primary colors to create secondary colors. Once complete, they will learn about the element of art, form, while sculpting an air-dry clay sea turtle. We will also discuss the endangered green sea turtle and explore how students can "Make their Mark" by creating artwork about endangered animals.

2nd grade students will learn about printmaking, symmetry, and how to create movement with brushstrokes while painting a flamingo and its reflection in the water. Afterward, they will create a paint tube and palette sculpture, working with papier-mâché for the first time. They will also study artist Claes Oldenburg, known for his large-scale installations of everyday objects.

3rd graders will learn how to work with papier-mâché to create a wobbling sculpture of an endangered animal of their choosing. We will discuss how students can "Make their Mark" by raising awareness of endangered animals through art.

4th graders have begun creating their Animal Wall Hangings by constructing an armature and covering it with papier-mâché. Art elements explored include line, shape, pattern, form, and texture. Additionally, we will discuss how recycling materials can help us "Make our Mark."

5th graders are working on their Graffiti Fences. Students will create an autobiographical-inspired background, learn about well-known graffiti artists, and compare and contrast their work. Discussions will focus on form and color schemes.

Elem STEAM:

STEAM for the March, 4th graders continued to work on their 3D Tinker Cad homes interior or exterior project. Fifth graders will complete their Fraction Math game boards and 3D printing their game pieces. In 2nd grade students are working in their Coding Unit with Dot Robot. For 3rd graders, will be testing/building different types of structures for strength. For 1st grade students, are moving into a skills unit, to work on hand eye coordination and dexterity. Kindergarten we will be focusing on STEM Alphabet Careers as well as focusing on social emotional topics like sharing, kindness, and asking for help. We focused on letters T, U, and V this month.

Elem Agriculture:

As we close out the 3rd quarter, we are finishing our group projects on Reptiles, Hummingbirds, and Rabbits. Our 4th and 5th graders have worked so hard, and their posters are outstanding! The final step to complete is their group presentations, I'm looking forward to hearing all about what they have learned.

In the 4th quarter we will be learning about many things including our small animal unit (rabbits) and how to make butter. More information will be coming so please be watching for that.

ELEMENTARY SPECIAL AREA CONT.

Elem Music Tech:

Music Tech students are working on creating their own solos for a song through MIDI keyboards.

Elem Dance:

4th and 5th Grade: Are having fun and sweating a lot doing their hip-hop combinations. They will finish their hip-hop unit the week before spring break and start their TAP unit the week after spring break.

2nd and 3rd Grade: Are staging their dances for their showcase performance on March 12th. They have been working hard and can't wait to show off their dances! When their show is over, they will begin their TAP unit.

K and 1st Grade: Have started learning their choreography for their showcase performance that will take place on April 30th. They are working hard and having lots of fun!

Junior Dance Team: Will start learning some new choreography for the Dance Team Finale Performance that will take place on May 9th. They will also be gearing up for their second competition that will take place on May 3rd.

2025-2026 Junior Dance Team auditions will be held on Wednesday, May 21st. More information will go home in April.

6TH GRADE

6th grade general information:

Please join us during the Spring Fling for an Earth Day Themed potting extravaganza 3/8 4:00-5:30. Many thanks extend to everyone who participated in our field trip to Animal Kingdom. Otherwise, we will start collecting money for our field trip to Orlando Science center sometime towards the end of March. Lookout for further updates on Remind.

Scitney Science

Students continue their unit in learning about Cells. There is a focus on differentiating between plant and animal cells. Students also learn about Cell Theory and Levels of Organization from an Atom to an Organism. We will conduct a summative project developing an analogy of a cell into a poster. Our unit will conclude just before Spring break. We will return from break in our Human Body Systems unit.

Dear Readers,

We are in the final stretch of Quarter 3! Time is flying—just like our next big ELA topic! A quick reminder: Your student's third book project is due on March 7th. Please don't forget to add any extra books they've read to their signature form. We love celebrating all the reading they're doing!

This month, we'll be soaring into the adventure of flight by exploring the incredible story of the Wright Brothers. Our students will put their knowledge to the test by writing an informational essay on the Wright Brothers first glider, honing their skills in essay structure, supporting claims with evidence, integrating quotes, and citing sources properly.

Greetings... Welcome to Raulerson's Radicals

We are entering our phase of exploring coordinate planes, plotting points, and finding the distances between various points, in progressing towards leaving our mark.

The Math department is excited about heading towards spring break with a blast. We are still reflecting points on both the "X" and "Y" axis and drawing polygons on a coordinate plane'. We will complete this grading session with the discovery of what is the 'absolute value of both a positive and negative integer. Let's go Raulerson's Radicals as we prepare to leave our mark.

6TH GRADE CONT.

U.S. History:

Students have been exploring the efforts of Sacagawea and Lewis & Clark! They have created wonderful projects on Canva describing key locations, the landscape, and tribes they met along the way. Students have also researched Thomas Jefferson and created posters describing if they believe he was a "hero or just hype". These next few weeks students will discover the War of 1812 and will learn about the next several presidents James Madison, James Monroe, and Andrew Jackson. After that we will be heading towards our westward expansion unit.

7TH GRADE

ELA:

Students are currently working on problem-solution essays focused on exploring solutions to the issue of young people making poor choices. We will wrap up the quarter with a unit on poetry. On April 3rd, students will take the BEST Writing test, so we will be reviewing argumentative writing when we return from Spring Break.

Math:

In accelerated math, we will begin exploring the concept of circles and the value of pi. I encourage students to listen to the "100 Digits of Pi" song to deepen their understanding. In regular math, we are concluding our unit on percents and will transition to studying circles after spring break.

Science:

We've just completed our Genetics unit and are in the process of test remediation. Starting March 3rd, we will begin our unit on Evolution, focusing on evidence and various theories. As part of this unit, students will conduct a formal lab on Bird Beaks. The DIA exam for this unit will be on April 11th, 2025.

Civics:

We are nearing the end of our longest unit of the year—Unit 5: Rights, Roles, and Responsibilities of Citizens. To assess their understanding, students will take the Volusia Benchmark Assessment (VBA) on March 10th and 11th. This assessment will be the final grade recorded before the end of the quarter. Looking ahead, our Civics Boot Camp will be held on May 10th from 9 AM to 12 PM. Students must be registered to attend, and registration forms will be sent home in April.

8TH GRADE

ELA/Troy: As we wrap up the third quarter, our 8th-grade students are putting the finishing touches on their final projects for *The Diary of Anne Frank* and *To Kill a Mockingbird*. It's been incredible to see their deep analysis and creativity shine!

Looking ahead, we'll be diving into focused writing practice in preparation for the B.E.S.T. Writing Assessment on April 3. Students will sharpen their skills in expository and argumentative writing, developing strong claims, clear reasoning, and solid evidence. We're excited for a strong finish to the year as we head into our final quarter! Let's keep up the momentum!

8TH GRADE CONT.

Pre-Algebra/Fiorica: I am excited to share that we've just wrapped up our unit on linear equations! The students have made great progress in understanding how to solve for unknowns and graph lines on the coordinate plane. They've learned how to find slope, intercepts, and how to write equations in slope-intercept form. As we move forward, we're diving into the concept of functions. A function is a relationship between two sets where each input (x-value) has exactly one output (y-value). Think of it like a vending machine—each time you select an option (input), you get one item (output) in return. This new unit will help students understand how to work with these relationships, recognize functions, and represent them in various ways, including tables, graphs, and equations. I am excited for what's ahead and look forward to continuing to build on these foundational math skills!
SAVE THE DATE: MATH TESTING PM3 May 15th!

Science/Rosso: We are currently finishing up our learning about the Universe and will begin narrowing our focus on our solar system and the relationship between the Earth, Moon, and Sun. The District assessment for these units is combined and will be after we return from spring break. The upcoming month of April will then be dedicated to reviewing 6th and 7th grade standards in preparation for the State Science test on May 13th. Keep a look out for information for the 8th grade end of the year events; the 8th grade dance will be on May 10th, Gradventure on May 16th, and Promotion Ceremony on May 23rd. I hope you all have a restful and fantastic spring break. One more quarter and our 8th graders will be on their way to high school!

Zafra/Algebra and Geometry:

Algebra: As we move into March, we have an exciting month ahead in Algebra! Here's a quick rundown of what's coming up:

- End of Year Projects: Starting on March 3rd, students will receive information about their end-of-year Algebra projects. These projects are an excellent opportunity for students to demonstrate their understanding of the material. All projects are due no later than March 11th. Students will have plenty of in-class time to work on their projects, but we encourage them to begin thinking about it ahead of time!
- Chapter 9: Solving Quadratics: After the project deadline, we'll dive into Chapter 9, focusing on solving quadratic equations. This is an essential skill in Algebra, and we'll be exploring various methods to tackle quadratics in the coming weeks.

As always, please feel free to reach out if you have any questions. We look forward to a productive and exciting month!

Geometry:

March is here, we start all things circles, just in time for Pi day!! Here's what to expect:

- Chapter 10: Circles: We'll be diving into Chapter 10, where we'll explore the properties of circles. This chapter will be crucial as we focus on key vocabulary and related theorems to circles. Our test on Chapter 10 will be held on March 10th, so please be sure to review and ask any questions before the test date.
- Chapter 11: Circumference and Area: March 11th we'll jump right into Chapter 11, where we'll focus on the circumference and area of circles. This chapter is short and we'll be reviewing the formulas and applications thoroughly, but quickly. The goal is to test on March 31st.

As always, please feel free to reach out with any questions or concerns. Let's make it a productive and fun month as we continue to explore Geometry!

MIDDLE SCHOOL ELECTIVES

Choir:

We have our big Music Assessment on March 5th. Information has been sent home. Our Spring show is May 1st at 6pm.

Orchestra: We just successfully completed our MPA receiving an overall excellent and a superior in the sight-reading room. Now, we are working on our spring show music. The Spring recital is April 28th at 6pm.

Music Tech:

Students will be researching and presenting projects on the history of recording technology.

Middle School Agriculture:

Thank you to all our students that participated in National FFA Week activities, we had an amazing chapter meeting, and all of our classes did outstanding on our FFA History Challenge! Please make note that our 5th Annual FFA Banquet will be hosted on Friday, April 25th at 6:00pm at Ivy Hawn, invitations will be forthcoming.

Our Introduction classes are finishing the third 9 weeks with a group project and Foundations and Fundamentals are preparing for their Industry Certification Tests; they have been working so hard, and I am so proud of their efforts. The fourth 9 weeks will bring our small animal unit (rabbits!). We love this unit as we get to visit with the rabbits up close! The fourth quarter brings a lot of hands-on learning, be sure to talk to your student about all they are learning in ag class.

On a final note, we are going on our first class-wide agricultural field trip on Monday, March 10th. Ms. Potter and I have arranged for my classes to visit the Publix processing plant in Lakeland where they will get to learn more about how their milk is tested and processed before it reaches the grocery store. From there we will go to Parkesdale in Plant City. Amongst other things, each student will get to pick their own strawberries! We are very excited to share agriculture in this firsthand experience with our students. Be sure to be watching for pictures of this exciting field trip.

Visual Art:

Students are wrapping up their Crime Stopper Poster Projects. The top three designs will be picked to represent Ivy Hawn at this year's contest. 3D1 Studio Art students will begin finishing their final clay projects for the year. 2D1 Studio Art students will learn about creating the illusion of depth through different values of color by creating monochromatic landscapes with acrylic paint. 2D2 Studio Art students will start their final linoleum cut printmaking projects.

From Mr. Kearney in Tech Theater:

Our tech students just wrapped up an electrifying unit on Lighting Design, mastering the art of using color, shadows, and effects to bring scenes to life. They learned how lighting can set the mood, direct focus, and bring a production to life. In addition to design considerations, students also explored the physics of light, the engineering and history behind lighting technology, and the many uses of lasers.

Next, we're getting hands-on in the workshop! Students will be building and painting scenery for our upcoming school plays, putting their creativity and technical skills to the test. Expect sawdust, teamwork, and some seriously cool set pieces coming soon!

MIDDLE SCHOOL ELECTIVES CONT.

From Mrs. Kushner in Dance:

This month we begin choreography for our May shows! Our Dance Tech students will perform their final show for the year, "Celebrity Status," on May 20th at 6:00pm. This performance will feature dances by our Dance Tech I, II, and III students and will be free to attend.

Our Senior Dance Team just completed their 2nd competition of the season and is working towards their next one, Platinum Dance Collective, in early April. They are also working on choreography for their Dance Team Finale performance, which will be May 9th at 6:00pm. This performance will feature our Junior and Senior Dance Teams, as well as special guest appearances from our Alumni dancers and Dance Parents! Tickets will go on sale in May for \$5.00.

Don't miss our Wonderland Production, April 18th and 19th at 6:00pm. Follow Alice in a whimsical journey through Wonderland! We have dancers in grades 2 - 8 joining our Senior Dance Team in this debut dance production and you won't want to miss it! Tickets will go on sale in April for \$5.00.

From Mr. Collazo in Band:

Solo and Ensemble February 28-March 1 Silver Sands (Check email for student performance times) **(required for Symphonic Band and percussion)**

Pre-MPA concert March 11 at Deland High School Call time 6pm at Auditorium **(required for Symphonic Band and Percussion)**

MPA April 3 4:45pm MPA at Millenium Middle School (Itinerary pending) **(Required for Symphonic Band and Percussion)**

Lakeside Jazz April 26th Call time to Ivy Hawn 12:30pm warmup and rehearsal, then carpool to Kenneth Parker Amphitheater **(required for Jazz Band)**

Orchestra and Guitar April 28 Ivy Hawn at 6pm Guitar Call time is at 5:00pm (required for Guitar students) **THIS IS THE NEW DATE NOT ON SYLLABUS**

Updates In

CREATIVE PHOTO

Current & Upcoming

Photo Projects:

FLAT LAY
PERSONALITY
PHOTOS

FORCED
PERSPECTIVE
PHOTOGRAPHY

ARCHITECTURE
PHOTOGRAPHY

Homework:

Photographers will be asked to bring in props for this special project that showcases their personality, hobbies, favorite things, etc. that tells their story!

Events:

Art Night is coming in April
Your student's photography will be on display and available for purchase!

Let's Click:

Remind:

@MRSWPHOTO

Email:

wollardr@ivyhawn.school.org

PAPARAZZI PACK Announcements

Upcoming Meetings

FEBRUARY 26 - 2:15PM - 4:00PM

MARCH 5 - 2:15 - 4:00PM

IN ORDER FOR MEETINGS TO BE AS PRODUCTIVE AS POSSIBLE, YB WILL BE DIVIDED INTO DIFFERENT TEAMS. EACH STUDENT WILL BE ADVISED ON WHICH DATES THEY WILL NEED TO ATTEND.

*DATES/TIMES SUBJECT TO CHANGE SHOULD CONFLICTS ARISE

Deadlines

YB STUDENT
FINAL DEADLINE
FOR SPREAD
COMPLETION &
PROOFING:

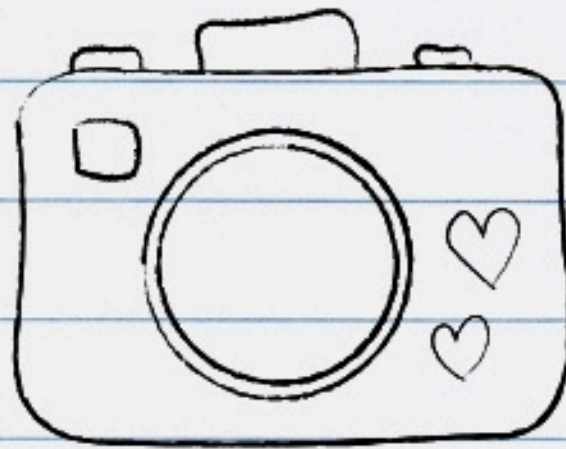
3/7/2025

Reminders

YB Proofing has begun
~Mrs. W is available during lunches for extra help~

Daily

Check Agenda and
YB Whiteboard each day



PARENTS ! * * *

WE WANT YOUR PHOTOS

Send Yearbook Your Photos of:

- Classroom Events/Parties/Special Lessons
- Field Trips, Friend Group Photos, Team Photos, Awards, Student Recognition, Performances, Practices, Club Meetings/Meetups, etc!
- Email your Full Size photos to Mrs. Wollard at wollardr@ivyhawnschool.org or upload to BuyTheYearbook.com
- Be sure to include details to describe your photo-teacher name, student name, class info, event info, etc.



Ivy Hawn Charter School Drama Departments present...

nickelodeon.

THE SPONGEBOB MUSICAL

youth edition



BOOK BY KYLE JARROW
ORIGINAL SONGS BY YOLANDA ADAMS, STEVEN TYLER AND JOE PERRY OF AEROSMITH, SARA BAREILLES, JONATHAN COULTON, ALEX EBERT OF EDWARD SHARPE AND THE MAGNETIC ZEROS, THE FLAMING LIPS, LADY A, CYNDI LAUPER, JOHN LEGEND, PANIC! AT THE DISCO, PLAIN WHITE T'S, THEY MIGHT BE GIANTS, T.I.

AND SONGS BY:
DAVID BOWIE, TOM KENNY & ANDY PALEY
ADDITIONAL LYRICS BY JONATHAN COULTON
ADDITIONAL MUSIC BY TOM KITT
MUSICAL PRODUCTION CONCEIVED BY TINA LANDAU
PRESENTED BY ARRANGEMENT WITH CONCORD THEATRICALS
WWW.CONCORDTHEATRICALS.COM

©2022 VIACOM INTERNATIONAL INC. SPONGEBOB SQUAREPANTS CREATED BY STEPHEN HILLENBURG

APRIL 4TH at 6:30PM, and APRIL 5TH & 6TH at 2:30PM

\$10 HOUSE TICKETS, \$5 BALCONY

FOR MORE INFORMATION SEE MRS. TERHUNE OR MRS. STEWART

WHAT'S UP WITH PAC

~March Edition~



@ivyhawnpac ivyhawnpac@gmail.com

MAR 6TH @ 5:30PM

GENERAL PAC MEETING



LEAVE YOUR MARK

JOIN US @ 5:30
THURSDAY,
MARCH 6TH

MAR 8TH, 4 - 5:30PM

MAR 8TH 4-5:30PM

SPRING FLING

FOOD TRUCKS
BOUNCE HOUSE
CARNIVAL GAMES
FACE PAINTING
& MUCH MORE

MAR 7TH

ICE CREAM FRIDAY \$2 MAR 7TH

ICE CREAM CART WILL VISIT
ELEMENTARY CLASSROOMS
& MIDDLE SCHOOL LUNCH



MAR 28TH @ 7PM

MUSICAL UNDER THE STARS 28

TICKETS

\$5



MAR 11TH

HEY, KONA ICE IS COMING...

Ivy Hawn Charter School
Tuesday, March h
Sizes: \$3 Kiddie, \$4 Klassic, \$5 King
Large/Collectable Cup \$6 (\$3 Refill)
Online payment available: Due by 9am

FOOD TRUCKS & WICKED

BRING YOUR OWN CHAIR &
JOIN US FOR A FUN FILLED
NIGHT UNDER THE STARS IN
THE IVY HAWN PARKING LOT



SPRING *Fling*

MARCH 8TH 2025

4:00PM - 5:30PM

**IVY HAWN CHARTER SCHOOL OF THE
ARTS PARKING LOT**

*Fun for the
whole family*



FREE ENTRY

FOOD TRUCKS GAMES FACE PAINTING



TICKETS 4 FOR \$1

