THE BOOK UMBRELLA

NOVEL STUDY

HOOT

By Carl Hiaasen
Hoot
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Dictionary Detective!
Chapters 1 - 3

Using a dictionary, find the definitions for the words below.

malicious
Definition: ____________________________

heedlessly
Definition: ____________________________

consternation
Definition: ____________________________

methodically
Definition: ____________________________

juvenile
Definition: ____________________________

deciphered
Definition: ____________________________
Vocabulary Study
Chapters 1 - 3

Match Up
Match the words in the left column to their definitions in the right column.

consternation •
juvenile •
malicious •
deciphered •
heedlessly •
methodically •

• without paying close attention
• working carefully and with organization
• a strong sense of disappointment that causes confusion
• meaning to cause harm
• young; relating to youth
• decoded or figured out

Fill in the Blank
Complete each sentence by filling in the blanks with the provided vocabulary.

1. Alex __________________________ placed his socks in the drawer, arranging them by color.

2. Mrs. Jacobs tore up the rude and __________________________ note she found on the floor.

3. Julie’s mother could not hide her __________________________ at Julie’s embarrassingly poor manners at the family gathering.

4. The __________________________ was asked to leave the candy shop when he tried to eat one of the candies.

5. The young child __________________________ crossed the busy intersection.

6. Reading by firelight, the explorer __________________________ the code on the map.

A Little Extra!
Roy’s vice-principal, Miss Hennepin, asks him to write a note of apology to Dana Matherson. Pretend you are Dana and write an apology note to Roy. Be sure to use two vocabulary words in your note.
Understanding the Story
Chapters 1 - 3

Multiple Choice
1. Roy Eberhardt is new at Trace Middle School. He last lived in:
   (a) Philadelphia, Pennsylvania.
   (b) Bozeman, Montana.
   (c) Coconut Cove, Florida.
   (d) Washington, D.C.

2. What does Officer Delinko find in the port-a-potties at the Mother Paula All-American Pancake House construction site?
   (a) Boys’ clothing.
   (b) Survey stakes.
   (c) Alligators.
   (d) Burrowing owls.

Short Answer
3. Describe the main character, Roy Eberhardt.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Long Answer
4. What strange thing has been happening at the Mother Paula’s All-American Pancake House construction site? Describe the two ideas from the novel about who might be causing these events.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

A Little Extra!
In Chapter 2, Roy encounters the girl with the red-framed glasses. When Roy mentions the mysterious running boy to her, she tells Roy to mind his own business. What does this scene tell us about the girl?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Chapter Summary
Chapters 1 - 3

1. If you were to give a title to this section of the book, what would it be?
____________________________________________________________________

2. What happens in these chapters?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

3. What is your favorite part of this section of the book?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

4. What new words did you learn in these chapters?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

5. Draw a picture of something you think represents these chapters.
Using a dictionary, find the definitions for the words below.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>involuntarily</td>
<td></td>
</tr>
<tr>
<td>despondently</td>
<td></td>
</tr>
<tr>
<td>formidable</td>
<td></td>
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<tr>
<td>seething</td>
<td></td>
</tr>
<tr>
<td>ominously</td>
<td></td>
</tr>
<tr>
<td>commendable</td>
<td></td>
</tr>
</tbody>
</table>
Vocabulary Study
Chapters 4 - 6

Which Word?
*On the provided lines, write the matching vocabulary word for each definition.*

<table>
<thead>
<tr>
<th>formidable</th>
<th>involuntary</th>
<th>seething</th>
<th>commendable</th>
<th>despondently</th>
<th>ominously</th>
</tr>
</thead>
</table>

1. Sadly; done without hope. _____________________________
2. In a way that suggests something bad will happen. _____________________________
3. Not on purpose; reflexive. _____________________________
4. Worthy of notice or praise. _____________________________
5. Big or impressive in size. _____________________________
6. Very angry, furious, enraged. _____________________________

Making Sentences
*Make a sentence for each word below.*

1. Involuntary: _______________________________________
2. Despondently: _____________________________________
3. Formidable: _______________________________________
4. Seething: _________________________________________
5. Ominously: _______________________________________
6. Commendable: _______________________________________
Understanding the Story
Chapters 4 - 6

**Multiple Choice**

1. What happens to Officer Delinko’s squad car as he stakes out the construction site?
   (a) Someone paints the entire car blue.
   (b) Someone smashes in the hood.
   (c) Someone slits all the tires.
   (d) Someone paints all the windows black.

2. In Chapter 6, Beatrice steals Roy’s:
   (a) Bicycle.
   (b) Golf balls.
   (c) Pet snake.
   (d) Backpack.

**Short Answer**

3. In Chapter 5, Roy returns to the woods near the golf course where he followed the running boy. What does he find there?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**Long Answer**

4. After Roy’s scary encounter with the cottonmouth moccasin snakes, Roy is “more excited than ever.” Why is this? What does this passage tell you about Roy?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Pretend you are the mysterious running boy. How would you react when you discovered Roy invading your secret camp in the woods? Why would you react this way?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.
Dictionary Detective!
Chapters 7 - 9

Using a dictionary, find the definitions for the words below.

**caustically**
Definition: ________________________________

**amiably**
Definition: ________________________________

**nonchalantly**
Definition: ________________________________

**stupendous**
Definition: ________________________________

**travesty**
Definition: ________________________________

**pungently**
Definition: ________________________________
Write a short description of Dana Matherson. Include at least two vocabulary words in your description.

Vocabulary Study
Chapters 7 - 9

Match Up
A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

<table>
<thead>
<tr>
<th>stupendous</th>
<th>cruelly</th>
</tr>
</thead>
<tbody>
<tr>
<td>caustically</td>
<td>mockery</td>
</tr>
<tr>
<td>pungently</td>
<td>kindly</td>
</tr>
<tr>
<td>travesty</td>
<td>strongly</td>
</tr>
<tr>
<td>nonchalantly</td>
<td>astonishing</td>
</tr>
<tr>
<td>amiably</td>
<td>casually</td>
</tr>
</tbody>
</table>

Best Word
Circle the word which works best in each sentence.

1. Trevor tried to enter the classroom and sit down (pungently / nonchalantly) so he would not be noticed by his teacher.

2. The charity event turned out to be a (travesty / caustically) when the money it collected mysteriously disappeared.

3. The new president of the company (amiably / travesty) smiled as she met her employees.

4. When Regina replied to Madison’s question (stupendous / caustically), Madison knew that Regina was angry with her.

5. Joey’s gym locker smelled (nonchalantly / pungently) of dirty socks and sweat.

6. Trina could only stare in wonder at the (stupendous / amiably) display of fireworks.

A Little Extra!

Write a short description of Dana Matherson. Include at least two vocabulary words in your description.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Understanding the Story
Chapters 7 - 9

Multiple Choice
1. In Chapter 7, Beatrice reveals that the barefoot boy is:
   (a) Her boyfriend.
   (b) Her brother.
   (c) Her cousin.
   (d) Her nephew.

2. In Chapter 8, what does Curly, the foreman of the construction site, rent in order to deter the vandals?
   (a) Four vicious dogs.
   (b) Seven poisonous snakes.
   (c) Three trained guards.
   (d) Two empty police cars.

Short Answer
3. In Chapter 9, Garrett tells Roy to go home from school sick. Why? When Roy attempts to leave school at the end of the day, what happens to him?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Long Answer
4. In Chapter 7, Beatrice tells Roy more about the running boy. List at least three new things that Roy learns about the boy.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

A Little Extra!
In Chapter 9, why does Curly call the reptile wrangler to the construction site for a second time? What does this event tell us about who might be targeting the construction site?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Chapter Summary
Chapters 7 - 9

1. If you were to give a title to this section of the book, what would it be?

________________________________________________________________________

2. What happens in these chapters?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. What is your favorite part of this section of the book?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. What new words did you learn in these chapters?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. Draw a picture of something you think represents these chapters.
Using a dictionary, find the definitions for the words below.

<table>
<thead>
<tr>
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<th>Definition</th>
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<tbody>
<tr>
<td>enticed</td>
<td></td>
</tr>
<tr>
<td>leery</td>
<td></td>
</tr>
<tr>
<td>ballistic</td>
<td></td>
</tr>
<tr>
<td>appraising</td>
<td></td>
</tr>
<tr>
<td>excursion</td>
<td></td>
</tr>
<tr>
<td>bleakly</td>
<td></td>
</tr>
</tbody>
</table>
In Chapter 12, Roy and Beatrice are at the emergency room. Make a list of four words that describe how Roy is feeling when his parents show up there. Why does he feel that way?
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Vocabulary Study
Chapters 10 - 12

Match Up
Match the words in the left column to their definitions in the right column.

- excursion •
- appraising •
- bleakly •
- enticed •
- ballistic •
- leery •

- judging or measuring
- uncertain or suspicious of
- a trip or outing
- very angry, upset, or excited
- hopelessly, miserably
- lured or attracted

Fill in the Blank
Complete each sentence by filling in the blanks with the provided vocabulary.

bleakly enticed excursion leery ballistic appraising

1. Because of his fear of drowning, Doug was ______________________ of the ocean.

2. My mother became ______________________ when I lost her cell phone.

3. ______________________ by the scent of bacon frying, the dog headed for the kitchen.

4. Jon ______________________ handed in his incomplete test when the bell rang.

5. For our summer vacation, our family planned an ______________________ to the beach.

6. After the shopping trip, Annabelle swept an ______________________ look over her new purchases.

A Little Extra!
In Chapter 12, Roy and Beatrice are at the emergency room. Make a list of four words that describe how Roy is feeling when his parents show up there. Why does he feel that way?
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Understanding the Story
Chapters 10 - 12

Multiple Choice

1. In Chapter 10, Roy discovers that _______________ saved him from Dana’s wrath in the janitor’s closet.
   (a) Garrett.
   (b) Mullet Fingers.
   (c) Beatrice.
   (d) Mr. Ryan.

2. Why do Beatrice and Roy need ground beef in Chapter 10?
   (a) To use in a science experiment.
   (b) To poison the guard dogs.
   (c) To feed the burrowing owls.
   (d) To soothe Roy’s wounds.

Short Answer

3. In Chapter 10, Beatrice tells Roy to collect bandages, tape, and antibiotic ointment from his house. Why do they need these supplies?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Long Answer

4. In what two ways does Mullet Fingers ensure that the poisonous snakes he releases at the construction site will not hurt anyone? Explain why his ideas work.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

A Little Extra!

In this section, we learn more about Mullet Fingers’s home life. Does this new information change your opinion of him? If so, how? If not, why not?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Hoot
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Chapter Summary
Chapters 10 - 12

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.
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<tbody>
<tr>
<td>apprehension</td>
<td></td>
</tr>
<tr>
<td>reconnaissance</td>
<td></td>
</tr>
<tr>
<td>dilapidated</td>
<td></td>
</tr>
<tr>
<td>perilous</td>
<td></td>
</tr>
<tr>
<td>derelict</td>
<td></td>
</tr>
<tr>
<td>patronizing</td>
<td></td>
</tr>
</tbody>
</table>
Vocabulary Study
Chapters 13 - 15

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>perilous</th>
<th>dilapidated</th>
<th>patronizing</th>
<th>reconnaissance</th>
<th>apprehension</th>
<th>derelict</th>
</tr>
</thead>
</table>

1. Exploration for the purpose of getting information. _____________________________
2. Very dangerous. _____________________________
3. Hesitation due to fear or suspicion. _____________________________
4. In very bad shape. _____________________________
5. Abandoned or neglected. _____________________________
6. Condescending; treating someone as though you are better or smarter. _____________________________

Making Sentences
Make a sentence for each word below.

1. Apprehension: _____________________________
2. Reconnaissance: _____________________________
3. Dilapidated: _____________________________
4. Perilous: _____________________________
5. Derelict: _____________________________
6. Patronizing: _____________________________

A Little Extra!

What are two adjectives that describe Mullet Fingers’s mother, Mrs. Leep? What are two adjectives that describe Roy’s mother? How do the pairs of adjectives differ from one another?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

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Understanding the Story
Chapters 13 - 15

Multiple Choice

1. According to Mullet Fingers in Chapter 14, which of the following is most important to him?
   (a) Protecting the environment.
   (b) Constructing new, modern buildings.
   (c) Building tourist attractions.
   (d) Obeying the laws.

2. When attempting to break into Curly’s trailer, how does Dana get injured?
   (a) He breaks a window and cuts his hand.
   (b) He steps on two rat traps.
   (c) He scratches himself on the screen door.
   (d) He falls and twists his ankle.

Short Answer

3. In Chapter 15, how does Roy trick Dana Matherson into breaking into Curly’s trailer at the construction site? What happens to Dana as a result?

__________________________________________________________

__________________________________________________________

Long Answer

4. Explain why Mullet Fingers is causing trouble at the construction site. Do you agree or disagree with what he is doing? Why?

__________________________________________________________

__________________________________________________________

__________________________________________________________

At the end of Chapter 13, Roy decides that he needs to “settle the argument between his heart and his brain.” What do you think he means by this?

__________________________________________________________

__________________________________________________________

__________________________________________________________

A Little Extra!
Chapter Summary
Chapters 13 - 15

1. If you were to give a title to this section of the book, what would it be?

____________________________________________________________________

2. What happens in these chapters?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

3. What is your favorite part of this section of the book?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

4. What new words did you learn in these chapters?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

5. Draw a picture of something you think represents these chapters.
Dictionary Detective!
Chapters 16 - 18

Using a dictionary, find the definitions for the words below.

<table>
<thead>
<tr>
<th>Word</th>
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</tr>
</thead>
<tbody>
<tr>
<td>accomplice</td>
<td></td>
</tr>
<tr>
<td>brawny</td>
<td></td>
</tr>
<tr>
<td>inquisitive</td>
<td></td>
</tr>
<tr>
<td>pilfered</td>
<td></td>
</tr>
<tr>
<td>lustrous</td>
<td></td>
</tr>
<tr>
<td>defiantly</td>
<td></td>
</tr>
</tbody>
</table>
In Chapter 18, Officer Delinko discovers a baby burrowing owl on the construction site property. Make a list of three words that describe how Officer Delinko feels when he realizes that the owls are in danger.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Best Word
Circle the word which works best in each sentence.

1. Taylor is very (inquisitive / defiantly) and always asks many questions.

2. Grandpa (brawny / pilfered) an extra piece of cake from the table.

3. The thief and her (accomplice / inquisitive) sped away in a black van.

4. Mark stood (defiantly / lustrous) in front of the bullies, protecting the boy behind him.

5. Andi could tell by the man’s (pilfered / brawny) arms that he often lifted weights.

6. Her long and (lustrous / accomplice) hair glimmered in the sunlight.
Understanding the Story
Chapters 16 - 18

Multiple Choice
1. In Chapter 16, where does Curly finally locate his missing gun?
(a) Inside his trailer.
(b) Inside a bulldozer.
(c) Inside a portable latrine.
(d) Inside an owl burrow.

2. In Chapter 17, what does Roy buy at the bait shop to feed the owls?
(a) Earthworms.
(b) Crickets.
(c) Chicken feed.
(d) Grubs.

Short Answer
3. In Chapter 16, when Curly is searching for his missing gun, he notices that a new act of vandalism has been committed. What is the act? Why is it a problem?

Long Answer
4. In Chapter 17, what convinces Officer Delinko that Dana Matherson cannot possibly be the vandal behind the pranks at the construction site?

A Little Extra!
In Chapter 18, Roy borrows his mother’s digital camera. What does he plan to do with it? Why?
Chapter Summary
Chapters 16 - 18

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.
Dictionary Detective!
Chapters 19 - Epilogue

Using a dictionary, find the definitions for the words below.

**dubiously**
Definition: ____________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**impertinent**
Definition: ____________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**forlorn**
Definition: ____________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**elation**
Definition: ____________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**futile**
Definition: ____________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**precariously**
Definition: ____________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Vocabulary Study
Chapters 19 - Epilogue

Match Up
Match the words in the left column to their definitions in the right column.

- futile • • rude; without respect
- forlorn • • suspiciously or doubtfully
- elation • • not safely; unsteadily
- dubiously • • sad, lonely, or hopeless
- precariously • • pointless or useless
- impertinent • • extreme happiness or excitement

Fill in the Blank
Complete each sentence by filling in the blanks with the provided vocabulary.

<table>
<thead>
<tr>
<th>elation</th>
<th>precariously</th>
<th>impertinent</th>
<th>dubiously</th>
<th>futile</th>
<th>forlorn</th>
</tr>
</thead>
</table>

1. The soccer players deemed it _________________ to attempt to score with only two seconds left in the game.

2. The _________________ child stuck out his tongue rudely at the babysitter.

3. David’s beaming face showed his _________________ at winning the class election.

4. Shivering in the cold, the hungry, scared puppy looked _________________.

5. The thick, heavy icicle dangled _________________ from the edge of the porch roof.

6. Charlie’s mother narrowed her eyes _________________ when Charlie denied sneaking a cookie before dinner.

A Little Extra!
Pretend that you are present at the groundbreaking ceremony at the Mother Paula’s construction site. Write 1-2 sentences about the event, using at least one vocabulary word.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Understanding the Story
Chapters 19 - Epilogue

Multiple Choice

1. Where does Mullet Fingers hide during the groundbreaking ceremony at the construction site?
   (a) In an owl burrow.
   (b) In the construction trailer.
   (c) In the bulldozer.
   (d) In a tree.

2. At the groundbreaking ceremony, which adult joins the kids’ human barricade around Mullet Fingers?
   (a) Officer Delinko.
   (b) Mr. Eberhardt.
   (c) Kimberly Lou Dixon.
   (d) Lonna Leep.

Short Answer

3. In Chapter 21, Roy discovers that his father is the one who checked out the construction company’s permits file from City Hall. What does this tell you about Roy’s father?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Long Answer

4. In Chapter 21, Roy discovers that an important piece of paperwork, the Environmental Impact Statement, is missing from the construction company’s permits file. Why is this important?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

What is one lesson that you learned from reading Hoot? Describe the parts of the novel that relate to this lesson.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Chapter Summary
Chapters 19 - Epilogue

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.
Time for a Test!  
*Hoot*

**Part A – Multiple Choice**

1. What restaurant is planned for construction in Coconut Cove, Florida?
(a) The International House of Pancakes.  
(b) Mother Paula’s All-American Pancake House.  
(c) The Girl on the Red Swing Pancake House.  
(d) Sister Susan’s House of American Pancakes.

2. Where is Roy Eberhardt when he first spots the mysterious running boy?
(a) On the bus.  
(b) On his bicycle.  
(c) On a golf course.  
(d) In the woods.

3. What is the **first** prank that is carried out at the construction site?
(a) The seats are removed from the machinery.  
(b) Alligators are placed in the portable latrines.  
(c) The survey stakes are removed from the ground.  
(d) Poisonous snakes are released onto the property.

4. Why does Beatrice call her stepbrother Mullet Fingers?
(a) He wears a mullet haircut.  
(b) His fingers are short and stumpy.  
(c) He creates mud sculptures with his fingers.  
(d) He can catch mullet fish with his bare hands.

5. Mullet Fingers is causing trouble at the construction site because:
(a) He is allergic to pancakes.  
(b) He wants to save the trees.  
(c) He wants to save the burrowing owls.  
(d) He wants to save the mullet fish.

6. Where is Mullet Fingers during the protest at the construction site?
(a) Buried in the ground at the construction site.  
(b) Sitting in a tree at the construction site.  
(c) Hiding inside the construction trailer.  
(d) Waiting inside the construction site bulldozer.

7. Mullet Fingers’s real name is:
(a) Nicholas Bridger Leep.  
(b) Napoleon Bonaparte Leep.  
(c) Nathaniel Bonaparte Leep.  
(d) Napoleon Bridger Leep.

8. Which important document is missing from the construction company’s permits file?
(a) Building Permit.  
(b) Environmental Impact Statement.  
(c) Migratory Bird Assessment.  
(d) Golden Eagle Protection Statement.

9. Who checked out the construction company’s permits file from City Hall?
(a) Officer Delinko.  
(b) Mr. Eberhardt.  
(c) Mullet Fingers.  
(d) Beatrice.
Time for a Test!

Hoot

Part B – Short Answer

1. Describe two of the pranks that Mullet Fingers pulls at the construction site.

2. How does the relationship between Roy and Beatrice change over the course of the novel?

3. In Chapter 15, Roy declares that “Just because something is legal doesn’t automatically make it right.” Do you think that Officer Delinko would agree with this statement? Why or why not?

Part C – Long Answer

1. How has Roy’s attitude about living in Florida changed by the end of the novel? How do you know he feels differently?

2. One major theme of Hoot relates to the environment. What message about the environment does the author want readers to remember after reading this novel?
Vocabulary Study - Answer Key
Chapters 1 - 3

Match Up
Match the words in the left column to their definitions in the right column.

- consternation
- juvenile
- malicious
- deciphered
- heedlessly
- methodically

- without paying close attention
- working carefully and with organization
- a strong sense of disappointment that causes confusion
- meaning to cause harm
- young; relating to youth
- decoded or figured out

Fill in the Blank
Complete each sentence by filling in the blanks with the provided vocabulary.

1. Alex **methodically** placed his socks in the drawer, arranging them by color.
2. Mrs. Jacobs tore up the rude and **malicious** note she found on the floor.
3. Julie’s mother could not hide her **consternation** at Julie’s embarrassingly poor manners at the family gathering.
4. The **juvenile** was asked to leave the candy shop when he tried to eat one of the candies.
5. The young child **heedlessly** crossed the busy intersection.
6. Reading by firelight, the explorer **deciphered** the code on the map.

A Little Extra!
Roy’s vice-principal, Miss Hennepin, asks him to write a note of apology to Dana Matherson. Pretend you are Dana and write an apology note to Roy. Be sure to use two vocabulary words in your note.

*Answers will vary.*
Understanding the Story - Answer Key
Chapters 1 - 3

Multiple Choice
1. Roy Eberhardt is new at Trace Middle School. He last lived in:
   (a) Philadelphia, Pennsylvania.
   (b) Bozeman, Montana.
   (c) Coconut Cove, Florida.
   (d) Washington, D.C.

2. What does Officer Delinko find in the port-a-potties at the Mother Paula All-American Pancake House construction site?
   (a) Boys’ clothing.
   (b) Survey stakes.
   (c) Alligators.
   (d) Burrowing owls.

Short Answer
3. Describe the main character, Roy Eberhardt.

   Example - Roy is new to Florida. He has lived in at least ten different towns, and he has attended six different schools. His favorite place to live was Bozeman, Montana. Roy is witty, and he is also curious; that is why he follows the mysterious running boy.

Long Answer
4. What strange thing has been happening at the Mother Paula’s All-American Pancake House construction site? Describe the two ideas from the novel about who might be causing these events.

   Example - At the Mother Paula’s All-American Pancake House construction site, someone keeps removing the survey stakes from their positions marking out the building site. In the novel, the two ideas about who might be doing this are: 1) Neighborhood kids who are bored and are causing trouble just for fun, and 2) Someone who has it out for Mother Paula’s is carrying out acts of revenge against the restaurant.

A Little Extra!
In Chapter 2, Roy encounters the girl with the red-framed glasses. When Roy mentions the mysterious running boy to her, she tells Roy to mind his own business. What does this scene tell us about the girl?

   Example - This scene tells us that the girl noticed that Roy was chasing the mysterious running boy. It also tells us that the girl might know something about the boy, but she is not willing to share her knowledge with Roy.
Vocabulary Study - Answer Key
Chapters 4 - 6

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>formidable</th>
<th>involuntary</th>
<th>seething</th>
<th>commendable</th>
<th>despondently</th>
<th>ominously</th>
</tr>
</thead>
</table>

1. Sadly; done without hope.                     despondently
2. In a way that suggests something bad will happen. ominously
3. Not on purpose; reflexive.                     involuntary
4. Worthy of notice or praise.                     commendable
5. Big or impressive in size.                      formidable
6. Very angry, furious, enraged.                   seething

Making Sentences
Make a sentence for each word below. - Answers will vary.

1. Involuntary: __________________________________________
2. Despondently: _________________________________________
3. Formidable: __________________________________________
4. Seething: ____________________________________________
5. Ominously: __________________________________________
6. Commendable: ________________________________________

An adjective is a word that describes a person, place, or thing. Make a list of at least three adjectives that describe Beatrice Leep.

A Little Extra!  

Answers will vary.
Understanding the Story - Answer Key
Chapters 4 - 6

Multiple Choice

1. What happens to Officer Delinko’s squad car as he stakes out the construction site?
   (a) Someone paints the entire car blue.
   (b) Someone smashes in the hood.
   (c) Someone slits all the tires.
   (d) Someone paints all the windows black.

2. In Chapter 6, Beatrice steals Roy’s:
   (a) Bicycle.
   (b) Golf balls.
   (c) Pet snake.
   (d) Backpack.

Short Answer

3. In Chapter 5, Roy returns to the woods near the golf course where he followed the running boy. What does he find there?

Example - In the woods, Roy finds a campsite, footprints, and three plastic garbage bags. One bag holds trash, one bag holds a boy’s clothing, and the third bag holds cottonmouth moccasin snakes!

Long Answer

4. After Roy’s scary encounter with the cottonmouth moccasin snakes, Roy is “more excited than ever.” Why is this? What does this passage tell you about Roy?

Example - Roy is excited because he has just discovered the secret camp of the mysterious running boy. The boy finds Roy there, but Roy never sees his face, as the boy puts a dark hood over Roy’s head and marches him out of the campsite. This passage tells us that Roy is adventurous, and that he does not scare easily. It tells us that Roy is up to the challenge of finding out more about the mysterious boy, and that he believes he can succeed in doing so.

A Little Extra!

Pretend you are the mysterious running boy. How would you react when you discovered Roy invading your secret camp in the woods? Why would you react this way?

Answers will vary.
Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

- stupendous
- caustically
- pungently
- travesty
- nonchalantly
- amiably

- cruelly
- mockery
- kindly
- strongly
- astonishing
- casually

Best Word

Circle the word which works best in each sentence.

1. Trevor tried to enter the classroom and sit down (pungently / nonchalantly) so he would not be noticed by his teacher.

2. The charity event turned out to be a (travesty / caustically) when the money it collected mysteriously disappeared.

3. The new president of the company (amiably / travesty) smiled as she met her employees.

4. When Regina replied to Madison’s question (stupendous / caustically), Madison knew that Regina was angry with her.

5. Joey’s gym locker smelled (nonchalantly / pungently) of dirty socks and sweat.

6. Trina could only stare in wonder at the (stupendous / amiably) display of fireworks.

A Little Extra!

Write a short description of Dana Matherson. Include at least two vocabulary words in your description. Answers will vary.
Understanding the Story - Answer Key
Chapters 7 - 9

Multiple Choice

1. In Chapter 7, Beatrice reveals that the barefoot boy is:
   (a) Her boyfriend.
   (b) Her brother.
   (c) Her cousin.
   (d) Her nephew.

2. In Chapter 8, what does Curly, the foreman of the construction site, rent in order to deter the vandals?
   (a) Four vicious dogs.
   (b) Seven poisonous snakes.
   (c) Three trained guards.
   (d) Two empty police cars.

Short Answer

3. In Chapter 9, Garrett tells Roy to go home from school sick. Why? When Roy attempts to leave school at the end of the day, what happens to him?

Example - Garrett tells Roy to leave school early because Dana is planning to corner him after school and beat him up. At the end of the day, Dana does find Roy, and he tries to beat him up inside a janitor’s closet. Fortunately, Roy is saved from the closet in time.

Long Answer

4. In Chapter 7, Beatrice tells Roy more about the running boy. List at least three new things that Roy learns about the boy.

Example - Roy learns that: 1) The boy is Beatrice’s stepbrother. 2) He “got rid” of his name, but Beatrice calls him Mullet Fingers because he can catch mullet, a type of fish, with his bare hands. 3) The boy does not live at home because his mother shipped him off to a “special” boarding school in Alabama, and he ran away from the school and hitchhiked back to Florida. 4) His parents do not know that he is living in town.

A Little Extra!

In Chapter 9, why does Curly call the reptile wrangler to the construction site for a second time? What does this event tell us about who might be targeting the construction site?

Example - Curly calls the reptile wrangler because several cottonmouth moccasin snakes are found on the property, and their presence causes Kalo to take away his dogs. The snakes have sparkly tails, which tells us that they belong to Mullet Fingers, and that he must be the one targeting the site.
In Chapter 12, Roy and Beatrice are at the emergency room. Make a list of four words that describe how Roy is feeling when his parents show up there. Why does he feel that way?

Answers will vary.
Understanding the Story - Answer Key
Chapters 10 - 12

Multiple Choice

1. In Chapter 10, Roy discovers that ______________ saved him from Dana’s wrath in the janitor’s closet.
   (a) Garrett.
   (b) Mullet Fingers.
   (c) Beatrice.
   (d) Mr. Ryan.

2. Why do Beatrice and Roy need ground beef in Chapter 10?
   (a) To use in a science experiment.
   (b) To poison the guard dogs.
   (c) To feed the burrowing owls.
   (d) To soothe Roy’s wounds.

Short Answer

3. In Chapter 10, Beatrice tells Roy to collect bandages, tape, and antibiotic ointment from his house. Why do they need these supplies?

Example - Beatrice and Roy need these supplies to help Mullet Fingers. Mullet Fingers’s arm was bitten by one of the guard dogs at the construction site when he went there to release his cottonmouth snakes, which he was doing in order to scare the dogs, so their trainer would take them away.

Long Answer

4. In what two ways does Mullet Fingers ensure that the poisonous snakes he releases at the construction site will not hurt anyone? Explain why his ideas work.

Example - First, Mullet Fingers ensures that his snakes cannot hurt anyone by taping their mouths shut. This way, the snakes cannot bite. Second, he paints sparkles on the snakes’ tails so that the snakes are easy to spot. This way, they cannot blend in with their surroundings, and people and animals can see the approaching snakes in time to move away from them. Also, the sparkles help Mullet Fingers easily find the snakes later, in order to capture them again.

A Little Extra!

In this section, we learn more about Mullet Fingers’s home life. Does this new information change your opinion of him? If so, how? If not, why not?

Answers will vary.
Vocabulary Study - Answer Key
Chapters 13 - 15

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>perilous</th>
<th>dilapidated</th>
<th>patronizing</th>
<th>reconnaissance</th>
<th>apprehension</th>
<th>derelict</th>
</tr>
</thead>
</table>

1. Exploration for the purpose of getting information.  
   **reconnaissance**

2. Very dangerous.  
   **perilous**

3. Hesitation due to fear or suspicion.  
   **apprehension**

4. In very bad shape.  
   **dilapidated**

5. Abandoned or neglected.  
   **derelict**

6. Condescending; treating someone as though you are better or smarter.  
   **patronizing**

Making Sentences
Make a sentence for each word below. - *Answers will vary.*

1. Apprehension: _______________________________________________________________________________

2. Reconnaissance: ______________________________________________________________________________

3. Dilapidated: _________________________________________________________________________________

4. Perilous: _____________________________________________________________________________________

5. Derelict: ____________________________________________________________________________________

6. Patronizing: ________________________________________________________________________________

A Little Extra!
What are two adjectives that describe Mullet Fingers’s mother, Mrs. Leep? What are two adjectives that describe Roy’s mother? How do the pairs of adjectives differ from one another?

*Answers will vary. The pairs of adjectives describing Mrs. Leep should be negative (e.g., mean, ill-tempered, witchy), while the adjectives describing Roy’s mother should be positive (e.g., kind, caring, concerned).*
Understanding the Story - Answer Key
Chapters 13 - 15

Multiple Choice

1. According to Mullet Fingers in Chapter 14, which of the following is most important to him?
   (a) Protecting the environment.
   (b) Constructing new, modern buildings.
   (c) Building tourist attractions.
   (d) Obeying the laws.

2. When attempting to break into Curly’s trailer, how does Dana get injured?
   (a) He breaks a window and cuts his hand.
   (b) He steps on two rat traps.
   (c) He scratches himself on the screen door.
   (d) He falls and twists his ankle.

Short Answer

3. In Chapter 15, how does Roy trick Dana Matherson into breaking into Curly’s trailer at the construction site? What happens to Dana as a result?

Example - Roy tricks Dana into breaking into the trailer by telling him that there is a full carton of cigarettes stashed there. As a result, Curly catches Dana attempting to break in and assumes he is the construction site vandal. Officer Delinko takes Dana to the police station for questioning.

Long Answer

4. Explain why Mullet Fingers is causing trouble at the construction site. Do you agree or disagree with what he is doing? Why?

Example - Mullet Fingers is causing trouble at the site because he wants to save the burrowing owls that live there. If the new pancake house is built, the owls’ burrows will be buried, and they will have to relocate. Additionally, some of the owls, such as the babies, might be killed.

Answers to part 2 will vary.

A Little Extra!

At the end of Chapter 13, Roy decides that he needs to “settle the argument between his heart and his brain.” What do you think he means by this?

Example - Roy means that he needs to decide whether it is more important to him to side with Mullet Fingers and save the owls, which is what he feels is right in his heart, or to side with the law and allow the construction site to build the restaurant, which is what his brain knows will be easier.
In Chapter 18, Officer Delinko discovers a baby burrowing owl on the construction site property. Make a list of three words that describe how Officer Delinko feels when he realizes that the owls are in danger.

Answers will vary.
Understanding the Story - Answer Key
Chapters 16 - 18

Multiple Choice
1. In Chapter 16, where does Curly finally locate his missing gun?
(a) Inside his trailer.
(b) Inside a bulldozer.
(c) **Inside a portable latrine.**
(d) Inside an owl burrow.

2. In Chapter 17, what does Roy buy at the bait shop to feed the owls?
(a) Earthworms.
(b) **Crickets.**
(c) Chicken feed.
(d) Grubs.

Short Answer
3. In Chapter 16, when Curly is searching for his missing gun, he notices that a new act of vandalism has been committed. What is the act? Why is it a problem?

Example - **Curly notices that the seats from all of the earthmoving machines (the bulldozer, backhoe, and grader) have been removed. This is a problem because without the seats, the operators will not be able to use the machines. The operators need to sit down in order to use the foot pedals and steer at the same time.**

Long Answer
4. In Chapter 17, what convinces Officer Delinko that Dana Matherson cannot possibly be the vandal behind the pranks at the construction site?

Example - **In Chapter 17, Officer Delinko visits Dana Matherson. He tells Dana that he has brought him a little buddy to keep him company, and he drops a harmless but lifelike toy alligator into Dana's lap. Dana panics and acts extremely frightened by the toy animal, so Officer Delinko knows that he could not possibly have wrangled real alligators, nor placed them in dark, portable toilets.**

A Little Extra!
In Chapter 18, Roy borrows his mother’s digital camera. What does he plan to do with it? Why?

Example - **Roy plans to use the camera to take a picture of at least one of the owls on the construction site property. Because it is illegal to bulldoze the land where there are active owl burrows, Roy can use the photo as proof that there are owls on the property that need to be protected.**
Vocabulary Study - Answer Key
Chapters 19 - Epilogue

Match Up
Match the words in the left column to their definitions in the right column.

- futile • rude; without respect
- forlorn • suspiciously or doubtfully
- elation • not safely; unsteadily
- dubiously • sad, lonely, or hopeless
- precariously • pointless or useless
- impertinent • extreme happiness or excitement

Fill in the Blank
Complete each sentence by filling in the blanks with the provided vocabulary.

elation  precariously  impertinent  dubiously  futile  forlorn

1. The soccer players deemed it **futile** to attempt to score with only two seconds left in the game.

2. The **impertinent** child stuck out his tongue rudely at the babysitter.

3. David’s beaming face showed his **elation** at winning the class election.

4. Shivering in the cold, the hungry, scared puppy looked **forlorn**.

5. The thick, heavy icicle dangled **precariously** from the edge of the porch roof.

6. Charlie’s mother narrowed her eyes **dubiously** when Charlie denied sneaking a cookie before dinner.

A Little Extra!
Pretend that you are present at the groundbreaking ceremony at the Mother Paula’s construction site. Write 1-2 sentences about the event, using at least one vocabulary word.

*Answers will vary.*
Understanding the Story - Answer Key
Chapters 19 - Epilogue

Multiple Choice
1. Where does Mullet Fingers hide during the groundbreaking ceremony at the construction site?
   (a) In an owl burrow.
   (b) In the construction trailer.
   (c) In the bulldozer.
   (d) In a tree.

2. At the groundbreaking ceremony, which adult joins the kids’ human barricade around Mullet Fingers?
   (a) Officer Delinko.
   (b) Mr. Eberhardt.
   (c) Kimberly Lou Dixon.
   (d) Lonna Leep.

Short Answer
3. In Chapter 21, Roy discovers that his father is the one who checked out the construction company’s permits file from City Hall. What does this tell you about Roy’s father?

Example - The fact that Roy’s father checked out the permits file from City Hall tells us that Roy’s father cares about the burrowing owls, too. It tells us that he takes Roy’s ideas about saving the owls seriously, and that he is interested in helping Roy’s cause.

Long Answer
4. In Chapter 21, Roy discovers that an important piece of paperwork, the Environmental Impact Statement, is missing from the construction company’s permits file. Why is this important?

Example - The Environmental Impact Statement is a document that every big construction project must complete before construction. The fact that Mother Paula’s does not have one means the company cannot legally build. Because it is discovered later that the company did complete the statement, and three pairs of burrowing owls were documented as living on the site, this means that the company “lost” the statement on purpose and was truly engaging in illegal activities.

A Little Extra!
What is one lesson that you learned from reading Hoot? Describe the parts of the novel that relate to this lesson.

Answers will vary.
Part A – Multiple Choice

1. What restaurant is planned for construction in Coconut Cove, Florida?
   (a) The International House of Pancakes.
   (b) Mother Paula’s All-American Pancake House.
   (c) The Girl on the Red Swing Pancake House.
   (d) Sister Susan’s House of American Pancakes.

2. Where is Roy Eberhardt when he first spots the mysterious running boy?
   (a) **On the bus.**
   (b) On his bicycle.
   (c) On a golf course.
   (d) In the woods.

3. What is the first prank that is carried out at the construction site?
   (a) The seats are removed from the machinery.
   (b) Alligators are placed in the portable latrines.
   (c) **The survey stakes are removed from the ground.**
   (d) Poisonous snakes are released onto the property.

4. Why does Beatrice call her stepbrother Mullet Fingers?
   (a) He wears a mullet haircut.
   (b) His fingers are short and stumpy.
   (c) He creates mud sculptures with his fingers.
   (d) **He can catch mullet fish with his bare hands.**

5. Mullet Fingers is causing trouble at the construction site because:
   (a) He is allergic to pancakes.
   (b) He wants to save the trees.
   (c) **He wants to save the burrowing owls.**
   (d) He wants to save the mullet fish.

6. Where is Mullet Fingers during the protest at the construction site?
   (a) **Buried in the ground at the construction site.**
   (b) Sitting in a tree at the construction site.
   (c) Hiding inside the construction trailer.
   (d) Waiting inside the construction site bulldozer.

7. Mullet Fingers’s real name is:
   (a) Nicholas Bridger Leep.
   (b) Napoleon Bonaparte Leep.
   (c) Nathaniel Bonaparte Leep.
   (d) **Napoleon Bridger Leep.**

8. Which important document is missing from the construction company’s permits file?
   (a) Building Permit.
   (b) **Environmental Impact Statement.**
   (c) Migratory Bird Assessment.
   (d) Golden Eagle Protection Statement.

9. Who checked out the construction company’s permits file from City Hall?
   (a) Officer Delinko.
   (b) **Mr. Eberhardt.**
   (c) Mullet Fingers.
   (d) Beatrice.
Time for a Test! - Answer Key

Hoot

Part B – Short Answer

1. Describe two of the pranks that Mullet Fingers pulls at the construction site.

Example - **Choose two of the following:** He removes the survey stakes; he places alligators in the portable toilets; he paints the windows of Officer Delinko’s car black; he places cottonmouth moccasin snakes on the property; he removes the seats of the earthmoving machines; he buries himself in an owl burrow.

2. How does the relationship between Roy and Beatrice change over the course of the novel?

Example - **At the beginning of the novel, Beatrice is unkind to Roy. She tells him to mind his own business and to stay away from the running boy. But because Roy does just the opposite of this, he and Beatrice grow closer, learn to trust one another, and are good friends by the end of the novel.**

3. In Chapter 15, Roy declares that “Just because something is legal doesn’t automatically make it right.” Do you think that Officer Delinko would agree with this statement? Why or why not?

Example - **Yes, Officer Delinko would agree with this statement. When Officer Delinko discovers the burrowing owls living on the construction site, he feels a deep sorrow over what will be their fate if he does his job properly. This shows that he knows it is not right to bulldoze over the owls.**

Part C – Long Answer

1. How has Roy’s attitude about living in Florida changed by the end of the novel? How do you know he feels differently?

Example - **By the end of the novel, Roy has embraced living in Florida. We know this because after a failed attempt at catching mullet fish at the end of the novel, Roy declares that he will come back and try again, because “that’s what a real Florida boy would do”. This statement tells us that Roy now feels like he belongs in Florida. This is likely due to the facts that he now has friends there, the people of the town respect him, and he feels proud of himself for helping to save the owls.**

2. One major theme of *Hoot* relates to the environment. What message about the environment does the author want readers to remember after reading this novel?

Example - **The author wants readers to remember that the natural environment, including its wildlife, is something that humans must protect. Humans must think carefully about destroying nature in order to build modern conveniences, because once the environment is destroyed, it cannot be replaced. This is a problem because humans and animals need its natural resources. Additionally, the beauty of nature and the wonder of its wildlife are impossible to recreate artificially.**
Before Reading

Title of Book: __________________________________________

Author of Book: _________________________________________

Have you read anything by this author before? If so, what was it?
________________________________________________________________________

Look at the front cover. What hints do you think it gives about the story?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Read the back cover. What do you learn about the story from the back cover?
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
________________________________________________________________________

Based on the front and back covers, do you want to read this book? Why or why not?
________________________________________________________________________
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________________________________________________________________________
________________________________________________________________________
Who is Carl Hiaasen?
Use the internet and other resources to research the author of *Hoot*, Carl Hiaasen.

**Before Researching**

1. What do you already know about Carl Hiaasen?

   
   
   
   

2. What do you want to find out about Carl Hiaasen?

   
   
   
   

**After Researching**

3. What have you learned from your research?

   
   
   
   
   
   
   
   
   

4. Where did you get your information?

   
   
   
   
   
   
   
   
   

My Character Chart

Draw a picture and record important information about each important character as you read the text.

Character’s Name: ________________________________

Important Facts:

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

Character’s Name: ________________________________

Important Facts:

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

Character’s Name: ________________________________

Important Facts:

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Character’s Name: ________________________________

Important Facts:

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______________________________________________________________________
My Character Chart (Cont’d)

Character’s Name: ______________________________

Important Facts: __________________________________________


Character’s Name: ______________________________

Important Facts: __________________________________________


Character’s Name: ______________________________

Important Facts: __________________________________________


Character’s Name: ______________________________

Important Facts: __________________________________________
Making Predictions

Can you predict the future? What do you think will happen next in the story? Write down two predictions inside the crystal balls. Revisit this page later to answer the last question.

Prediction 1

Why do you think this will happen?

Why do you think this will happen?

Prediction 2

Did any of your predictions come true?

What ended up happening in the story?

Name:____________________________________________ Date:_____________________________________

Hoot © The Book Umbrella
Plot Mountain

A story’s plot is made up of five parts: exposition, rising action, climax, falling action and conclusion. After you’ve finished reading *Hoot*, fill in the spaces below.

3. Climax
The most exciting and emotional part of the story.

2. Rising Action
The things that happen to push the story forward as we head toward the climax.

4. Falling Action
The events that happened during the climax are dealt with.

1. Exposition
We learn background information about the story’s characters, setting, and basic plot.

5. Conclusion
The story comes to an end.

Name: __________________________ Date: __________________________

Hoot © The Book Umbrella
Story Timeline

Fill in the plot timeline by deciding on the most important plot points of *Hoot* and recording them in the order they happen.

Name:_________________________________________ Date:_____________________________

**Beginning**

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

**End**
What is Conflict?

Conflict refers to the problems and challenges that make stories interesting and move plots along. Conflict is an important part of any story. Below are some of the different conflict types you may encounter as you read.

Man Versus Man
Two or more characters struggle against each other.

Man Versus Nature
A character struggles against a force of nature such as the weather or an animal.

Man Versus Society
A character struggles against a part of society such as a company, religion, school, etc.

Man Versus Self
A character struggles to overcome his or her own weaknesses.

Look for some examples of conflict in *Hoot* and add them to the chart below.

<table>
<thead>
<tr>
<th>Example of Conflict</th>
<th>Type of Conflict</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
1. Describe the setting of *Hoot*. When and where does it take place?

____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

2. Draw a picture of a setting described in the story.

3. Explain what you have drawn above.

____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
What is a Theme?

The theme a central topic or idea of a story. A story can have one or more themes. Some examples of themes are acceptance, cooperation, bravery and determination.

What do you think one theme of *Hoot* is?

One theme of *Hoot* is...

Find three examples from the book that supports this as one of the themes.

1. __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

2. __________________________________________________________
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   __________________________________________________________
   __________________________________________________________

3. __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
An important part of any story is the problem which the main character faces. Write down the main problem faced in *Hoot* below, then brainstorm some possible solutions to the problem.

The Main Problem of the Story

Solution Idea 1

____________________________
____________________________
____________________________
____________________________

Solution Idea 2

____________________________
____________________________
____________________________
____________________________

Solution Idea 3

____________________________
____________________________
____________________________
____________________________

Solution Idea 4

____________________________
____________________________
____________________________
____________________________
Cause and Effect

An action or development in a story is the ‘cause’. The result of the action or development is the ‘effect’. Find some examples of cause and effect in *Hoot* and record them below.

Name:____________________________________________ Date:_____________________________________

**Cause**

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<tr>
<th>Cause</th>
<th>Effect</th>
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**Cause**

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**Cause**

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**Effect**

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**Effect**

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Character Types

In fictional stories, there are many different types of characters that play different roles. Read about different character types below, and decide which character from *Hoot* fits each character type. (Some characters may fit more than one character type).

**Major Characters**
Major characters play a big part in the story. They influence the plot and take part in solving the main problem of the story.

*Example(s) from the book:*

**Minor Characters**
Minor characters pop up to help (or hurt) the story’s major characters.

*Example(s) from the book:*

**The Protagonist**
The protagonist is the main character of the story. Stories are often told from their point of view.

*Example(s) from the book:*

**The Antagonist**
The antagonist is the character (or characters) who causes problems for the protagonist.

*Example(s) from the book:*

**Dynamic Characters**
Dynamic characters change through the story, usually because they overcome a challenge which makes them grow as a person.

*Example(s) from the book:*

**Static Characters**
Static characters do not change. Their personalities and attitudes are the same at the end of the story as they were at the beginning.

*Example(s) from the book:*

**Round Characters**
Round characters have complicated personalities and more than one character trait.

*Example(s) from the book:*

**Flat Characters**
Flat characters don't have complicated personalities. Readers know them by only one character trait.

*Example(s) from the book:*
Character Map

Write a different character name in each bubble below. Then, draw different styles of lines in different colors (as shown in the Relationship Key) to show the relationships between each character.

Name:_________________________  Date:_____________________

Relationship Key

Friends – – – – – – –  Classmates/Co-workers
Family  ^ ^ ^ ^ ^ ^ ^  Teacher/Boss  ^ ^ ^ ^ ^ ^ ^ ^ ^
Enemies  ~ ~ ~ ~ ~ ~ ~  Other

Hoot © The Book Umbrella
Facts and Opinions

A fact is something that is proven to be true.
An example of a fact is, “The month after July is August”.

An opinion is a feeling or belief about something.
An example of an opinion is, “July is the best month of the year!”

In the spaces below, record four facts and four opinions about *Hoot*.

<table>
<thead>
<tr>
<th>FACTS</th>
<th>OPINIONS</th>
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<tbody>
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Persuasive Writing

To be persuasive is to be good at convincing people to think a certain way.

Write a persuasive passage in which you try to convince your readers that they should either read or not read *Hoot*. Make sure to include reasons for why you think the story is good or bad using examples from the text. For example, if you tell your readers that the story is funny, tell them about something funny that happens in the book.

With this passage, what do you hope to persuade your readers to do?

☐ Read this book!  ☐ Don’t read this book!

Name:____________________________________________ Date:_____________________________________

———

Hoot © The Book Umbrella
Quotation Quest

Skim the novel and write down three favorite quotations, or quotations you think are important to the story.

Quotation: ____________________________________________________________

______________________________________________________________
From page # ________

Why I chose this quotation: _______________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

Quotation: ____________________________________________________________

______________________________________________________________
From page # ________

Why I chose this quotation: _______________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

Quotation: ____________________________________________________________

______________________________________________________________
From page # ________

Why I chose this quotation: _______________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
Character Comparison
Choose two characters from *Hoot* and compare them to each other. What are their similarities and what are their differences?

The similarities these characters share

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

The differences between these characters

Character 1

_____________________________________________________________________________
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Character 2

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Story Comparison
Compare *Hoot* to another story you have read.
What are their similarities and what are their differences?

*Hoot*

The similarities these stories share

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

The differences between these stories

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________
My Life - Making Connections
In the spaces below, make comparisons between your life and the life of a character of your choosing from *Hoot*.

Character Name: ______________

**Similarities**

**Differences**
# Reading Log

Record information about the books you read on this chart.

<table>
<thead>
<tr>
<th>Comments</th>
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<td>Author</td>
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<td>Book Title</td>
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</table>
Common Core State Standards

This novel study is aligned to the Common Core State Standards (U.S.)

Grade 4
RL4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RL4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
RL4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
L4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
L4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 5
RL5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RL5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RL5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
RL5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
L5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 6
RL6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RL6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RL6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
RL6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
RL6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
L6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
L6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.