

8th Grade US History

Classroom Guidelines and Syllabus

Welcome to Mr. Wilson's US History! This year we will be focusing on the history of America from before colonization until after the Civil War (1400's until 1877) and most importantly will be learning the skills required to be a good historian and citizen! I look forward to an enjoyable year of learning and building relationships with each of you! The following information will help prepare you for your year in Social Studies.

Course Description

The purpose of this course is to learn and practice the skills

The primary content for this course will be:

- the principles, functions, and organization of the United States government
- the origins of the American political system
- geographic and economic components of the United States
- the course of the history of the United States and the reasons behind it

Curriculum Focus Areas

This course will be explored through a variety of resources and strategies including, but not limited to:

- Textbook
- Document Based Questions
- Class Projects
- Online And Text-Based Research
- Writing
- Political Cartoons
- Online Lessons and Games
- Reading Strategies

Classroom Rules

- Follow directions promptly
- Speak only with permission
- Move only with permission
- Be respectful of others and their property.

Classroom Expectations

Any actions that interfere with teaching and learning are unacceptable. Students are expected to adhere to school and class rules, as well as these classroom expectations to ensure a positive learning environment:

- Come to class prepared to learn
- Keep your hands, feet, and any other objects to yourself
- Learn and follow all classroom procedures
- Attend class on time and regularly
- Think before you act or speak
- Smile often!

Discipline Procedure

Students who are unable to follow classroom rules and expectations will receive the following consequences:

- Verbal Warning (1st Offense)
- Seat Moved (2nd Offense)
- Student-Teacher Conference (3rd Offense)
- Parent Contact (4th Offense)
- Discipline Referral (5th Offense)

ANY misbehavior for a substitute teacher will result in Parental Contact and Discipline Referral. Severe discipline issues will result in an immediate Office Referral and/or parent contact.

Make-up Work

- If a student is absent, it will be their responsibility to acquire what is needed from the "What did I miss" bin, not the teacher's.
- If students were asked to take notes on the day of an absence, the absent student may copy notes from another student.
- Students are allowed up to a week to make-up missing assignments from the day of their absence before it will be considered late.
- All make-up summative tests will be given during the lunch period or otherwise arranged.

Summative Assessments (60%)

- This category includes quizzes, exams, projects, and writing pieces to show mastery of the standards covered in class.
- If a student scores below a 70% on any summative assessment, he/she will have the opportunity to remediate the grade during the lunch hour in order to ensure students achieve mastery of each standard.

Formative Assessments (40%)

- This category includes classwork, document based questions, checks for understanding, graphic organizers, mini-quizzes, homework assignments, and various activities that help determine mastery of the US History standards.

End of Course Exam

- Students will be required to pass US History End of Course Exam (EOC) during the last quarter of school.
- The US History EOC will be a cumulative exam covering the standards of the entire year and will count for **10%** of the student's final grade of the last quarter.

Late Work:

- Student assignments are expected to be turned in on time and if they are not, the grade on the assignment will be affected.
- Summative Assignments: Late summative assignments are at the discretion of the teacher
- Formative Assignments: Late formative assignments will have points taken off progressively with 10% at 1 day late, 20% at 1 week late and 30% at more than 1 week late.
- Formative assignments that are more than 2 weeks late will not be accepted.

Plagiarism

I will not tolerate “academic stealing” in my classroom. This will result in a “0” on the assignment and a Discipline Referral. The most common reasons for this are a lack of confidence, disorganization or unwise time management. If you need any help in these areas, please see me immediately and I can help you establish a plan.

Covid-19 Classroom Implementations

Students will be assigned seats and distanced between 4 and 6 feet apart, including a shield between them. Students are **required** to wear their masks for the entire class period. There will be a sanitation station set up in the room for students to sanitize hands before and after coming into the classroom. Each student needs to be prepared with their own supplies for class, as there will be no shared supplies. Technology and desks will be sanitized daily. Students that are unable to adhere to the above guidelines can be considered for the innovative classroom option. It is imperative that we enforce these guidelines to help keep students and faculty safe and healthy.

Innovative Learning Students

Sign into Zoom meeting at designated scheduled class times. Attendance will be taken. Students will need to be present on video in their Ivy Hawn uniform. Each student needs a distraction free work space and must be the only one present and communicating during class time. Parents can schedule a meeting at a different time to ask questions or for conferences via email or Remind. Phones, game systems, and devices other than the computer used for class are prohibited during class time. Students are required to follow the same rules as an in-school student. Discipline will be carried out the same as above (refer to Discipline Procedures). Keep in mind that some offenses could lead directly to a referral or withdrawal from the innovative course. Assignments will be posted on Edgenuity. Students will sign in using the following website - <https://auth.edgenuity.com/Login/Login/Student>

Grade Check and Contact Info

- Student’s grades can be checked daily by both students and parents on Volusia County gradebook. Please feel free to email me at wilsona@ivyhawnschool.org with any questions, comments, or concerns you may have regarding your child throughout the year. If your or your student have any questions or if your student would like assistance with US History, I am available in my classroom on Tuesdays between 3:45 and 4:30. In addition, I will periodically send out announcements to the class via the Remind App. To subscribe on a phone text to the number 81010 the message “@ivyhistory” without the quotations if your student is in US History and “@ivyhistadv” if your student is in US History Advanced.

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Parent/Student Agreement Form

I have read, with my student, the 8th Grade US History Classroom Guidelines and Syllabus packet and have discussed the expectations of the class with my child/parent. We understand the packet in its entirety and agree with its contents. This agreement form must be turned in, with both names and signatures, to Mr. Wilson by Friday, September 11, 2020.

Student Name (Print)

Student Signature

Parent Name (Print)

Parent Signature