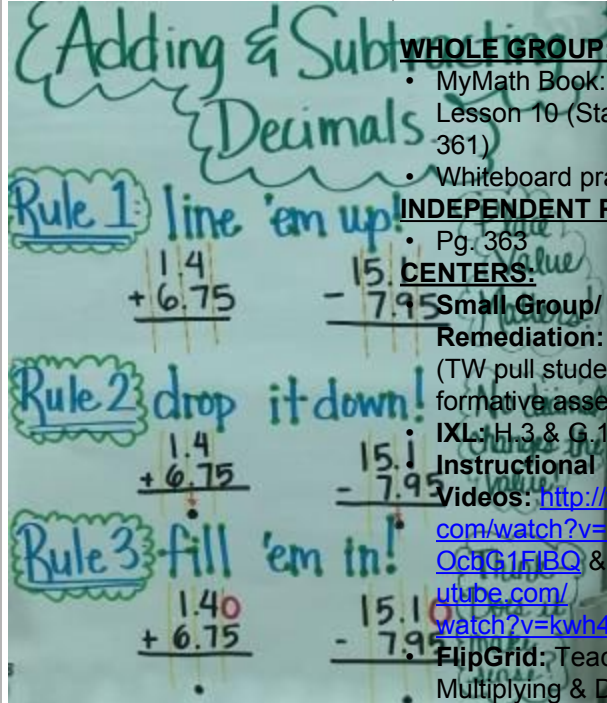




Monday 09/28/2020	Tuesday 09/29/2020	Wednesday 09/30/2020	Thursday 10/01/2020	Friday 10/02/2020
Centers	Centers	Centers	Centers	Centers



<p>Mathematics</p> <p>LEARNING TARGET: I can add and subtract decimals by using a variety of strategies.</p> <p>ACADEMIC LANGUAGE: base, base-ten numeral, digit, equivalent decimals, expanded form, multi-digit, number names (tenths, hundredths, thousandths), value, whole, decimal point, decimal, period, standard form</p> <p>ANCHOR CHART(S):</p>	<p>Mathematics</p> <p>LEARNING TARGET: I can add and subtract decimals by using a variety of strategies.</p> <p>ACADEMIC LANGUAGE: base, base-ten numeral, digit, equivalent decimals, expanded form, multi-digit, number names (tenths, hundredths, thousandths), value, whole, decimal point, decimal, period, standard form</p>	<p>Mathematics</p> <p>LEARNING TARGET: I can add and subtract decimals by using a variety of strategies.</p> <p>ACADEMIC LANGUAGE: base, base-ten numeral, digit, equivalent decimals, expanded form, multi-digit, number names (tenths, hundredths, thousandths), value, whole, decimal point, decimal, period, standard form</p>	<p>Mathematics</p> <p>LEARNING TARGET: I can review the place value system.</p> <p>ACADEMIC LANGUAGE: base, base-ten numeral, digit, equivalent decimals, expanded form, multi-digit, number names (tenths, hundredths, thousandths), value, whole, decimal point, decimal, period, standard form</p>	<p>Mathematics</p> <p>LEARNING TARGET: I can demonstrate my understanding of decimal place value by taking a test.</p>
<p>WHOLE GROUP:</p> <ul style="list-style-type: none"> MyMath Book: Chapter 5, Lesson 6 (Starts on Pg. 335) 	<p>WHOLE GROUP:</p> <ul style="list-style-type: none"> MyMath Book: Chapter 5, Lesson 10 (Starts on Pg. 361) Whiteboard practice <p>INDEPENDENT PRACTICE:</p> <ul style="list-style-type: none"> Pg. 363 <p>CENTERS:</p> <ul style="list-style-type: none"> Small Group/Remediation: Powers of 10 (TW pull students based on formative assessment) IXL: H.3 & G.14 Instructional Videos: http://www.youtube.com/watch?v=n-OcbG1FIBQ & http://www.youtube.com/watch?v=kwh4SD1ToFc FlipGrid: Teaching Multiplying & Dividing Powers of 10 Interactive Notebook: Find the Value foldable 	<p>WHOLE GROUP:</p> <ul style="list-style-type: none"> Game of Life - Add/Subtract Decimals <p>INDEPENDENT PRACTICE:</p> <ul style="list-style-type: none"> Centers SW pull small groups <p>CENTERS:</p> <ul style="list-style-type: none"> Small Group/Remediation: Powers of 10 (TW pull students based on formative assessment) IXL: H.3 & G.14 Instructional Videos: http://www.youtube.com/watch?v=n-OcbG1FIBQ & http://www.youtube.com/watch?v=kwh4SD1ToFc FlipGrid: Teaching Multiplying & Dividing Powers of 10 Interactive Notebook: Find the Value foldable Math Journal: None this week 	<p>WHOLE GROUP:</p> <ul style="list-style-type: none"> Go over study guide Trashketball <p>INDEPENDENT PRACTICE:</p> <ul style="list-style-type: none"> Centers, TW pull small groups <p>CENTERS:</p> <ul style="list-style-type: none"> Small Group/Remediation: Powers of 10 (TW pull students based on formative assessment) IXL: H.3 & G.14 Instructional Videos: http://www.youtube.com/watch?v=n-OcbG1FIBQ & http://www.youtube.com/watch?v=kwh4SD1ToFc FlipGrid: Teaching Multiplying & Dividing Powers of 10 Interactive Notebook: Find the Value foldable Math Journal: None this week Real World Application: Decimal Diner 	<p>Standards</p> <p>MAFS.5.NBT.2.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (DOK 2)</p> <p>MAFS.5.NBT.1 Understand the place value system.</p> <p>MAFS.5.NBT.1.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. (DOK 1)</p> <p>MAFS.5.NBT.1.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. (DOK 2)</p>





<ul style="list-style-type: none"> Whiteboard practice <p>INDEPENDENT PRACTICE:</p> <ul style="list-style-type: none"> Pg. 337 <p>CENTERS:</p> <ul style="list-style-type: none"> Small Group/ Remediation: Powers of 10 (TW pull students based on formative assessment) IXL: H.3 & G.14 Instructional Videos: http://www.youtube.com/watch?v=n-OcbG1FIBQ & http://www.youtube.com/watch?v=kwh4SD1ToFc FlipGrid: Teaching Multiplying & Dividing Powers of 10 Interactive Notebook: Find the Value foldable Math Journal: None this week Real World Application: Decimal Diner Task Cards: Place Value "Clip and Flip" Cards Spiral Review/Problem of the Day: None this week Early Finishers: IXL, Emoji Mystery Puzzle, Mr. Nussbaum Math Games 	<ul style="list-style-type: none"> Math Journal: None this week Real World Application: Decimal Diner Task Cards: Place Value "Clip and Flip" Cards Spiral Review/Problem of the Day: None this week Early Finishers: IXL, Emoji Mystery Puzzle, Mr. Nussbaum Math Games <p>Standards</p> <p>MAFS.5.NBT.2.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (DOK 2)</p>	<ul style="list-style-type: none"> Real World Application: Decimal Diner Task Cards: Place Value "Clip and Flip" Cards Spiral Review/Problem of the Day: None this week Early Finishers: IXL, Emoji Mystery Puzzle, Mr. Nussbaum Math Games <p>Standards</p> <p>MAFS.5.NBT.2.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (DOK 2)</p>	<ul style="list-style-type: none"> Task Cards: Place Value "Clip and Flip" Cards Spiral Review/Problem of the Day: None this week Early Finishers: IXL, Emoji Mystery Puzzle, Mr. Nussbaum Math Games <p>Standards</p> <p>MAFS.5.NBT.2.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (DOK 2)</p> <p>Attachments</p> <ul style="list-style-type: none"> MultiDigitMultiplicationQRCodeFun.pdf 2and3DigitMultiplicationColorbyNumberDoandDesign.zip MultiplicationInteractiveNotebookPockets.pdf MultiplicationInteractiveNotebookRecordingPage.pdf ICANDivideandMultWholeNumber.pdf MultiplicationUsingStandardAlgorithm.pptx 	<p>MAFS.5.NBT.1.3 Read, write, and compare decimals to thousandths. (DOK 2)</p> <p>MAFS.5.NBT.1.3.a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$.</p> <p>MAFS.5.NBT.1.3.b Compare two decimals to thousandths based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.</p> <p>MAFS.5.NBT.1.4 Use place value understanding to round decimals to any place. (DOK 1)</p>
<p>Standards</p> <p>MAFS.5.NBT.2.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate</p>				



the strategy to a written method and explain the reasoning used. (DOK 2)				
Attachments CentersWeekof9-281.docx 5thGradeDecimalPlaceValueD ecimalTaskCards5NBT3-12.pdf				



Science	Science	Science	Science	Science
<p>Solar System & Planet Project Intro</p> <p>Learning Target: I can identify objects in our solar system and understand the reason for their position in space.</p> <p>Generation Genius: Solar System</p> <p>Introduce Solar System Poster Research Project</p> <p>Standards</p> <p>SC.5.E.5.1 Recognize that a galaxy consists of gas, dust, and many stars, including any objects orbiting the stars. Identify our home galaxy as the Milky Way. (DOK 1)</p> <p>SC.5.E.5.2 Recognize the major common characteristics of all planets and compare/contrast the properties of inner and outer planets. (DOK 2)</p> <p>SC.5.E.5.3 Distinguish among the following objects of the Solar System -- Sun, planets, moons, asteroids, comets -- and identify Earth's position in it. (DOK 3)</p>	<p>Solar System Planet Presentations</p> <p>Learning Target: I can identify objects in our solar system and understand the reason for their position in space</p> <p>Students to present their assigned planet and give pertinent information to class for recording in the characteristics handout, add to ISN when completed</p> <p>Standards</p> <p>SC.5.E.5.1 Recognize that a galaxy consists of gas, dust, and many stars, including any objects orbiting the stars. Identify our home galaxy as the Milky Way. (DOK 1)</p> <p>SC.5.E.5.2 Recognize the major common characteristics of all planets and compare/contrast the properties of inner and outer planets. (DOK 2)</p> <p>SC.5.E.5.3 Distinguish among the following objects of the Solar System -- Sun, planets, moons, asteroids, comets -- and identify Earth's position in it. (DOK 3)</p>	<p>Compare & Contrast Inner/Outer Planets</p> <p>Learning Target: I can compare and contrast between inner and outer planets based on their unique features</p> <p>Students to create whole group Venn Diagram comparing and contrasting the planets and their characteristics</p> <p>Create foldable of inner/outer planets and add to ISN</p> <p>Standards</p> <p>SC.5.E.5.1 Recognize that a galaxy consists of gas, dust, and many stars, including any objects orbiting the stars. Identify our home galaxy as the Milky Way. (DOK 1)</p> <p>SC.5.E.5.2 Recognize the major common characteristics of all planets and compare/contrast the properties of inner and outer planets. (DOK 2)</p> <p>SC.5.E.5.3 Distinguish among the following objects of the Solar System -- Sun, planets, moons, asteroids, comets -- and identify Earth's position in it. (DOK 3)</p>	<p>Solar System Review</p> <p>Learning Target: I can identify objects in our solar system and understand the reason for their position in space</p> <p>Students will create foldable to add to ISN, classifying objects in space along with their descriptive features</p> <p>Cpalms: Journey into the solar system</p> <p>Space Bingo</p> <p>Standards</p> <p>SC.5.E.5.1 Recognize that a galaxy consists of gas, dust, and many stars, including any objects orbiting the stars. Identify our home galaxy as the Milky Way. (DOK 1)</p> <p>SC.5.E.5.2 Recognize the major common characteristics of all planets and compare/contrast the properties of inner and outer planets. (DOK 2)</p> <p>SC.5.E.5.3 Distinguish among the following objects of the Solar System -- Sun, planets, moons, asteroids, comets -- and identify Earth's position in it. (DOK 3)</p>	<p>Solar System Review</p> <p>Learning Target: I can identify objects in our solar system and understand the reason for their position in space</p> <p>Solar System Formative assessment</p> <p>Solar System scavenger hunt</p> <p>Standards</p> <p>SC.5.E.5.1 Recognize that a galaxy consists of gas, dust, and many stars, including any objects orbiting the stars. Identify our home galaxy as the Milky Way. (DOK 1)</p> <p>SC.5.E.5.2 Recognize the major common characteristics of all planets and compare/contrast the properties of inner and outer planets. (DOK 2)</p> <p>SC.5.E.5.3 Distinguish among the following objects of the Solar System -- Sun, planets, moons, asteroids, comets -- and identify Earth's position in it. (DOK 3)</p>