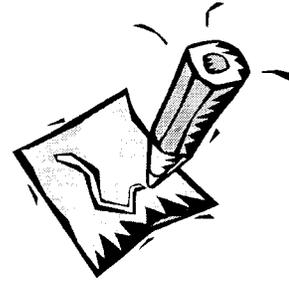


SENTENCE NOTES



_____ = Group of words that contain a subject and a verb

_____ = Group of words that is missing either a subject or a verb

PARTS OF SENTENCES

_____ = CAN stand alone as a sentence

(a _____ is one _____ standing alone)

The bell rang.
The girl danced.

_____ = CAN NOT stand alone as a sentence

After the bell rang,
When the girl danced,

TYPES OF SENTENCES

1) _____ = TWO INDEPENDENT CLAUSES (2 simple sentences)

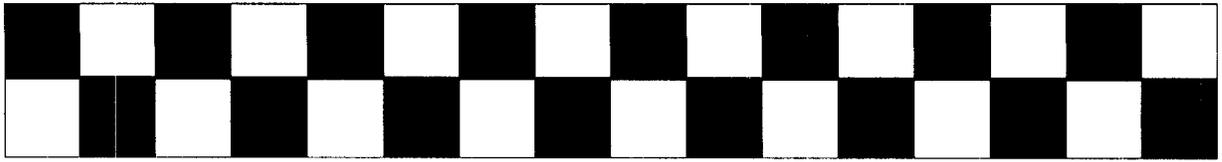
2 ways to combine those two independent clauses:

a) _____
The bell rang, and the students rushed out.

b) _____
The bell rang; the students rushed out.

LIST OF CONJUNCTIONS: (FANBOYS)

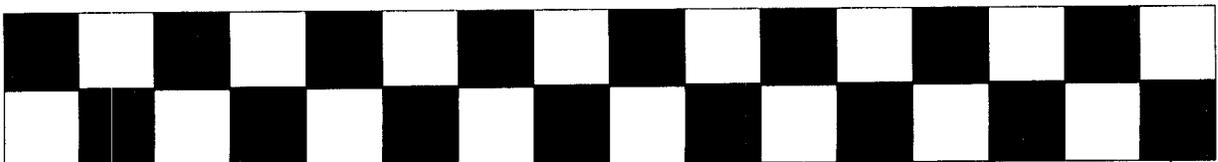
For
And
Nor
But
Or
Yet
So



CLAUSE/PHRASE RACE

Be the first group to correctly identify each clause and phrase:

- 1) _____: The dog ran quickly down the road.
- 2) _____: Boy whose mom has red hair.
- 3) _____: Shirt on my neighbor's dirty floor.
- 4) _____: Then sped down the street on fire!
- 5) _____: She couldn't believe the dog actually ate that.
- 6) _____: Yes, I did.
- 7) _____: Without even so much as a paddle to row.
- 8) _____: Bobby and Suzie with a cute little dog behind us.
- 9) _____: My car has eighteen different colors on it.
- 10) _____: Computers break often.



Name: _____

Compound Sentence Practice

RUN-ONS

With no punctuation	With only a comma (called a comma-splice)
Your body is supported by the skeletal system it includes bones and joints.	Your body is supported by the skeletal system, it includes bones and joints.

Each of the following sentences is a run-on sentence. Fix the problem by making it a compound sentence.

1. The cattle stampeded across the plain for fifty miles, they broke all the fences.
2. We expected the senator to arrive tonight she has just returned from Africa.
3. Lewis and Clark headed west, they eventually reached the Pacific.
4. Hannibal crossed the Alps he had elephants with him.
5. They lived on a large plantation, many slaves tended the fields.
6. The Bahama Islands are located in the Atlantic Ocean, Columbus landed there.
7. A cold front moved across the state temperatures fell rapidly.
8. Trees are not completely helpless, they can protect themselves from insects.
9. Richard the Lion-Hearted was king of England he fought in the Crusades.
10. Some elderly people remain active, others prefer to sit at home.

Instructions: Now go back to each sentence and label the subjects and verbs.

S V

S V

Ex: Your body is supported by the skeletal system, it includes bones and joints.



Name: _____

Complex Sentence Practice:
Finish the statement to make it a complex sentence:

Because I ate breakfast, _____.

I went to school _____.

After my mom yelled at me, _____.

Until I finish my homework, _____.

I ate dinner _____.

I love to watch movies _____.

While I watch movies, _____.

*Now write five of your own complex sentences.
(Be sure to put the commas in the right places!)*

1. _____

2. _____

3. _____

4. _____

5. _____

Sentence Types Practice

Conjunctions	Dependent Clause Signal Words
For, and, nor, but, or, yet, so	after, although, as, as if, because, before, even if, even though, if, in order to, since, though, unless, until, whatever, when, whenever, whether, while, so that

EXERCISE 1: Label the subject with an "s" and the verb with a "v" in each of the following SIMPLE sentences.

EX: ^s I ^v want to go to the store.

1. I want to go home.
2. I can't believe you said that!
3. I can jump higher than you.
4. The beautiful flower grew quickly.
5. Then the girl swam across the ocean.
6. The dog was very upset at the girl.
7. The pizza was too hot to eat.
8. The card she gave me was beautiful.
9. My computer is black.
10. The suit of armor was polished.

EXERCISE 2: Label the subjects with an "s" and the verbs with a "v" in each of the following compound sentences. Then, circle the conjunction that is combining the two independent clauses.

EX: ^s I ^v want to go to the store, but ^s I ^v can't go.

1. I want to go home, but I don't want to leave yet.

2. I can't believe you said that; it really hurt my feelings.
3. I can jump higher than you, and I can swim faster.
4. The beautiful flower grew quickly, or it grew slowly.
5. The girl swam across the ocean, and then she got on her bike.
6. The dog was very upset at the girl, but he still loved her.
7. The pizza was too hot to eat, but we ate it anyway.
8. The card she gave me was beautiful, so I hung it on the wall.
9. My computer is black; your computer is white.
10. The suit of armor was polished, but it still had one dark spot.

EXERCISE 3: Label the subjects with an "s" and the verbs with a "v" in each of the following COMPLEX sentences. Then, circle the dependent clause signal word.

EX: ^S I ^V want to go to the store although ^S I ^V can't go.

1. I want to go home although I don't want to leave yet.
2. I can't believe you said that because it really hurt my feelings.
3. Because I can jump higher than you, I can also swim faster.
4. The beautiful flower grew quickly when it didn't grow slowly.
5. The girl swam across the ocean when she then got on her bike.
6. The dog was very upset at the girl while he still loved her.
7. Even though the pizza was too hot to eat, we ate it anyway.
8. The card she gave me was beautiful after I hung it on the wall.
9. My computer is black because your computer is white.
10. The suit of armor was polished before it still had one dark spot.