



Monday 10/25/2021

NOTES

MATH

Standards

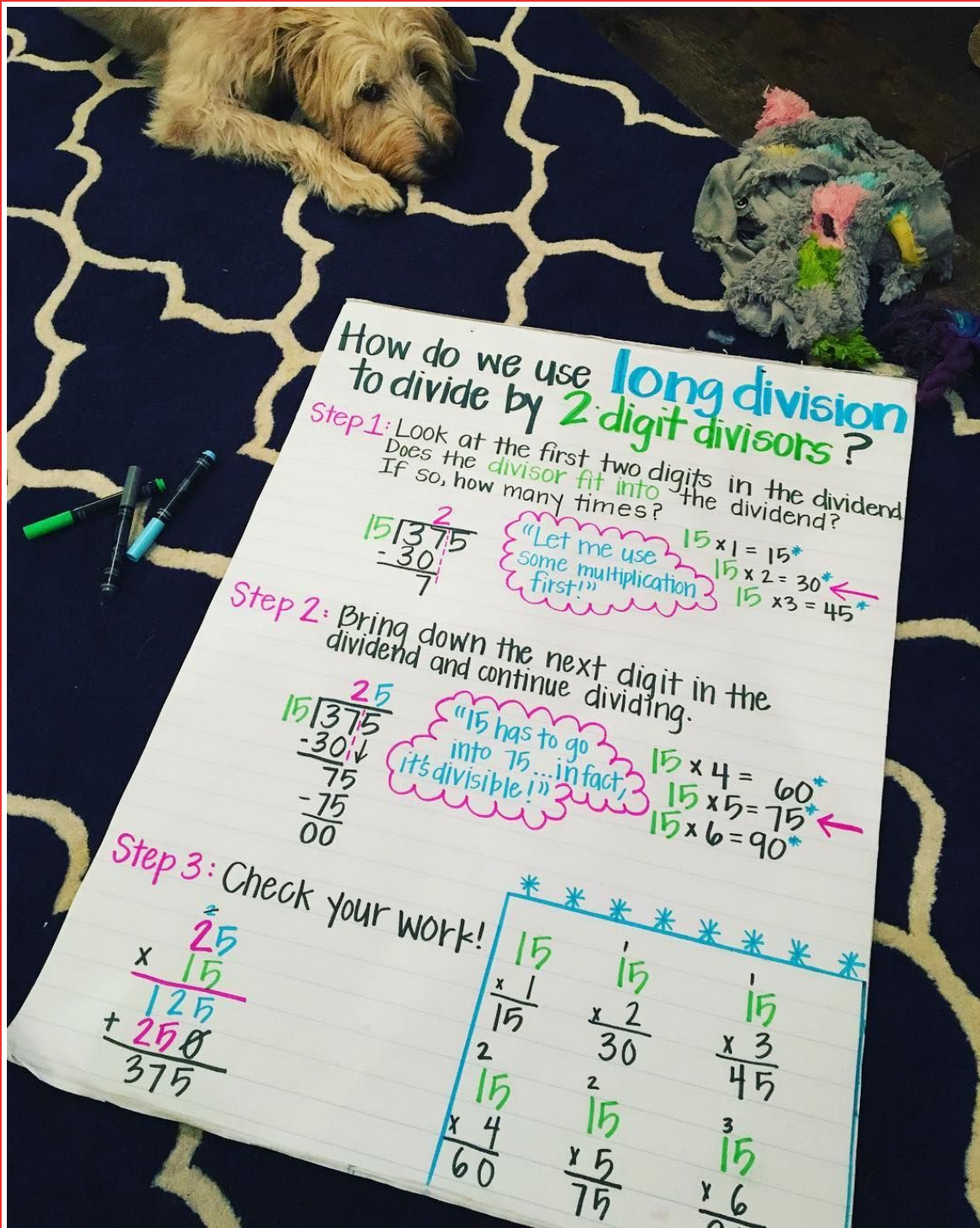
MAFS.5.NBT.2.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. (DOK 2)

Objective

LEARNING TARGET: I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.

ACADEMIC LANGUAGE: area model, dividend, divisor, factor, groups of, partial quotient, quotient, rectangular array

ANCHOR CHART(S):



Lesson

WHOLE GROUP:

- Introduce dividing whole #'s w/ 2-digit divisors; notes
- practice sheet/whiteboard practice word problems; common core sheets

INDEPENDENT PRACTICE:

- Dividing whole #'s w/ 2-digit divisors practice page

CENTERS:

- Small Group/Remediation: Division single digit remediation



- IXL: D.I.6 & D.I.7
- **Instructional Videos:** Math Antics - http://www.youtube.com/watch?v=HdU_rf7eMTI&t=32s Number Rock: <http://www.youtube.com/watch?v=7QXMwftxx98>
- **Interactive Notebook:** Division Flapbook (2-digit divisors)
- **Real World Application:** Case of the divided dragons
- **Task Cards:** Dividing w/ 2-digit divisors QR code task cards
- **Spiral Review/Word Problem of the Day:** Set I B #11-15
- **Early Finishers:** Math Search, IXL D.I.9
- **iReady:** 1 lesson + quiz

Attachments

- DivisionWordProblems27.pdf
- DivisionIN2.pdf
- DivisionMathMysteryGRADE5CaseofTheDividedDragons.pdf
- PrintandGoLongDivisionPractice3Digitby2Digit-1.pdf

SCIENCE

Standards

- SC.5.E.7.3** Recognize how air temperature, barometric pressure, humidity, wind speed and direction, and precipitation determine the weather in a particular place and time. (DOK 2)
- SC.5.E.7.4** Distinguish among the various forms of precipitation (rain, snow, sleet, and hail), making connections to the weather in a particular place and time. (DOK 3)

Objective

LEARNING TARGET: I can explain what weather comes with which cloud.

ACADEMIC LANGUAGE: environment, fair weather, stormy weather, weather components, (air pressure, humidity, precipitation, wind direction, wind speed), weather tools (barometer, thermometer, hygrometer, rain gauge, wind vane, anemometer)

ANCHOR CHART(S):



Cumulus→
Big
Puffy
White

Cumulus

Cirrus↓
High in the sky
Thin and wispy

Cirrus
Stratus↓
Close to the ground
fog or rain, wispy

Cumulonimbus

Cumulonimbus↑
Dark and Gray
Tall and Large
Thunderstorms

Stratus

Cut this part out!

Lesson

Whole Group:

- Types of precipitation: what clouds and conditions create different types of precipitation.

Activity:

- Track weather day 6
- Use article to help fill out graphic organizer. Work in groups to complete.

Attachments

- PRECIPITATION.PDF
- PrecipitationText.docx
- L115.E.7.37.4FOCUSPrecipitationandCloudsCOACHGraphicOrganizer.pdf



Tuesday 10/26/2021

NOTES

MATH

Standards

MAFS.5.NBT.2.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. (DOK 2)

Objective

LEARNING TARGET: I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.

ACADEMIC LANGUAGE: area model, dividend, divisor, factor, groups of, partial quotient, quotient, rectangular array

Lesson

WHOLE GROUP:

- dividing whole #'s w/ 2-digit divisors; notes
- practice sheet/whiteboard practice word problems; common core sheets

INDEPENDENT PRACTICE:

- Dividing whole #'s w/ 2-digit divisors practice page

CENTERS:

- **Small Group/Remediation:** Division single digit remediation
- **IXL:** D.I.6 & D.I.7
- **Instructional Videos:** Math Antics - http://www.youtube.com/watch?v=HdU_rf7eMTI&t=32s Number Rock: <http://www.youtube.com/watch?v=7QXMwftxx98>
- **Interactive Notebook:** Division Flapbook (2-digit divisors)
- **Real World Application:** Case of the divided dragons
- **Task Cards:** Dividing w/ 2-digit divisors QR code task cards
- **Spiral Review/Word Problem of the Day:** Set I B #I-5
- **Early Finishers:** Math Search, IXL D.I.9
- **iReady:** I lesson + quiz

Attachments

5NBT6PracticeSheetsMultiDigitDivision-1.pdf

SCIENCE

Standards

SC.5.E.7.4 Distinguish among the various forms of precipitation (rain, snow, sleet, and hail), making connections to the weather in a particular place and time. (DOK 3)

Objective

LEARNING TARGET: I can



ACADEMIC LANGUAGE: environment, fair weather, stormy weather, weather components, (air pressure, humidity, precipitation, wind direction, wind speed), weather tools (barometer, thermometer, hygrometer, rain gauge, wind vane, anemometer)

ANCHOR CHART(S):

Lesson

Whole Group:

- IN small groups students will complete the forms of precipitation and weather tools

Activity:

- Track weather day 7

Attachments

TypesofPrecipitationandWeatherToolsLesson1.docx



Wednesday 10/27/2021

NOTES

MATH

Standards

MAFS.5.NBT.2.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. (DOK 2)

Objective

LEARNING TARGET: I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.

ACADEMIC LANGUAGE: area model, dividend, divisor, factor, groups of, partial quotient, quotient, rectangular array

Lesson

WHOLE GROUP:

- dividing whole #'s w/ 2-digit divisors; word problems

INDEPENDENT PRACTICE:

- Dividing whole #'s w/ 2-digit divisors practice page

CENTERS:

- **Small Group/Remediation:** Division single digit remediation
- **IXL:** D.I.6 & D.I.7
- **Instructional Videos:** Math Antics - http://www.youtube.com/watch?v=HdU_rf7eMTI&t=32s Number Rock: <http://www.youtube.com/watch?v=7QXMwftxx98>
- **Interactive Notebook:** Division Flapbook (2-digit divisors)
- **Real World Application:** Case of the divided dragons
- **Task Cards:** Dividing w/ 2-digit divisors QR code task cards
- **Spiral Review/Word Problem of the Day:** Set I B #11-15
- **Early Finishers:** Math Search, IXL D.I.9
- **iReady:** 1 lesson + quiz

SCIENCE

Standards

SC.5.E.7.4 Distinguish among the various forms of precipitation (rain, snow, sleet, and hail), making connections to the weather in a particular place and time. (DOK 3)

Objective

LEARNING TARGET: I can

ACADEMIC LANGUAGE: environment, fair weather, stormy weather, weather components, (air pressure, humidity, precipitation, wind direction, wind speed), weather tools (barometer, thermometer, hygrometer, rain gauge, wind vane, anemometer)



ANCHOR CHART(S):

LESSON

Whole Group:

- Cpalms Raindrops Keep Falling on My Head <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/110515>

Activity:

- Track weather day 8

Attachments

CpalmsRaindropsKeepFallingonMyHeadSc.5.E.7.4StudentTutorial.pptx
frame12.png



Thursday 10/28/2021

NOTES

MATH

Standards

MAFS.5.NBT.2.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. (DOK 2)

Objective

LEARNING TARGET: I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.

ACADEMIC LANGUAGE: area model, dividend, divisor, factor, groups of, partial quotient, quotient, rectangular array

Lesson

WHOLE GROUP:

- dividing whole #'s w/ 2-digit divisors; word problems

INDEPENDENT PRACTICE:

- Dividing whole #'s w/ 2-digit divisors practice page

CENTERS:

- **Small Group/Remediation:** Division single digit remediation
- **IXL:** D.I.6 & D.I.7
- **Instructional Videos:** Math Antics - http://www.youtube.com/watch?v=HdU_rf7eMTI&t=32s Number Rock: <http://www.youtube.com/watch?v=7QXMwftxx98>
- **Interactive Notebook:** Division Flapbook (2-digit divisors)
- **Real World Application:** Case of the divided dragons
- **Task Cards:** Dividing w/ 2-digit divisors QR code task cards
- **Spiral Review/Word Problem of the Day:** Set I B #1-5
- **Early Finishers:** Math Search, IXL D.I.9
- **iReady:** 1 lesson + quiz

SCIENCE

Standards

SC.5.E.7.3 Recognize how air temperature, barometric pressure, humidity, wind speed and direction, and precipitation determine the weather in a particular place and time. (DOK 2)

SC.5.E.7.4 Distinguish among the various forms of precipitation (rain, snow, sleet, and hail), making connections to the weather in a particular place and time. (DOK 3)

Objective

LEARNING TARGET: I can



ACADEMIC LANGUAGE: environment, fair weather, stormy weather, weather components, (air pressure, humidity, precipitation, wind direction, wind speed), weather tools (barometer, thermometer, hygrometer, rain gauge, wind vane, anemometer)

ANCHOR CHART(S):

Lesson

Whole group:

- Weather review power point with questions to review for the formative.

Activity:

- Track weather day 9

Attachments

SC.5.E.7.3-WeatherPolk1.pptx



Friday 10/29/2021

NOTES

MATH

Standards

MAFS.5.NBT.2.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. (DOK 2)

Objective

LEARNING TARGET: I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.

ACADEMIC LANGUAGE: area model, dividend, divisor, factor, groups of, partial quotient, quotient, rectangular array

Lesson

WHOLE GROUP:

- dividing whole #'s w/ 2-digit divisors formative

INDEPENDENT PRACTICE:

- Students will take the formative

CENTERS:

- **Small Group/Remediation:** Division single digit remediation
- **IXL:** D.I.6 & D.I.7
- **Instructional Videos:** Math Antics - http://www.youtube.com/watch?v=HdU_rf7eMTI&t=32s Number Rock: <http://www.youtube.com/watch?v=7QXMwftxx98>
- **Interactive Notebook:** Division Flapbook (2-digit divisors)
- **Real World Application:** Case of the divided dragons
- **Task Cards:** Dividing w/ 2-digit divisors QR code task cards
- **Spiral Review/Word Problem of the Day:** Set I B #11-15
- **Early Finishers:** Math Search, IXL D.I.9
- **iReady:** 1 lesson + quiz

Formative

Divide by 2 digit divisor formative

Attachments

Dividingby2-digitdivisors2.docx

SCIENCE

Standards

SC.5.E.7.3 Recognize how air temperature, barometric pressure, humidity, wind speed and direction, and precipitation determine the weather in a particular place and time. (DOK 2)



SC.5.E.7.4 Distinguish among the various forms of precipitation (rain, snow, sleet, and hail), making connections to the weather in a particular place and time. (DOK 3)

Objective

LEARNING TARGET: I can

ACADEMIC LANGUAGE: environment, fair weather, stormy weather, weather components, (air pressure, humidity, precipitation, wind direction, wind speed), weather tools (barometer, thermometer, hygrometer, rain gauge, wind vane, anemometer)

ANCHOR CHART(S):

Lesson

Whole Group:

- Students will take the science topic check 3

Activity:

- Track weather day 10

Formative

Science Topic check 3

Attachments

Science05TopicCheck32021-2022.pdf