



Monday 11/08/2021

NOTES

MATH

Standards

MAFS.5.NBT.2.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. (DOK 2)

MAFS.5.NBT.2.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (DOK 2)

Objective

LEARNING TARGET: I can divide decimals to the hundredths using the standard algorithm.

ACADEMIC LANGUAGE: area model, dividend, divisor, factor, groups of, partial quotient, quotient, rectangular array

ANCHOR CHART(S):

Lesson

WHOLE GROUP:

- Dividing decimals; and whole number review
- SW take topic check 6 on divide decimals

INDEPENDENT PRACTICE:

- practice for summative.

CENTERS:

- **Small Group/Remediation:**
- IXL: J.11 & J.14
- **Instructional Videos:** Dividing Decimals BrainPop - <http://www.youtube.com/watch?v=ZL3FhVIZDJQ> How to divide decimals: <http://www.youtube.com/watch?v=75dA-oLwkqM>
- **FlipGrid:** None this week
- **Interactive Notebook:**
- **Real World Application:**
- **Task Cards:** Dividing Decimals Task Cards
- **Spiral Review/Word Problem of the Day:** Set
- **Early Finishers:** Math Search, IXL D.7, J.8

Formative

Topic Check 6

SCIENCE

climate and biomes



Standards

SC.5.E.7.5 Recognize that some of the weather-related differences, such as temperature and humidity, are found among different environments, such as swamps, deserts, and mountains. (DOK 2)

SC.5.E.7.6 Describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water. (DOK 3)

Objective

LEARNING TARGET: I can characterize different environments/biomes around the world by the weather conditions they experience annually.

ACADEMIC LANGUAGE: desert, environments, forest, grassland, mountains, rainforest, swamps, tundra, wetland, climate, climate zone, elevation, environment, equator, latitude, polar, temperate, tropical

ANCHOR CHART(S):

Lesson

Whole Group:

- Read text and answer questions, using the coach book page 61
- review most dry to least dry biome

Activity:

- Finish Biome posters

Attachments

ClimateZonesText1.docx



Tuesday 11/09/2021

NOTES

Lesson

REVIEW FOR DIVISION SUMMATIVE

MATH

Standards

MAFS.5.NBT.2.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (DOK 2)

MAFS.5.NBT.2.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. (DOK 2)

Objective

LEARNING TARGET: I can review for division summative.

ACADEMIC LANGUAGE: area model, dividend, divisor, factor, groups of, partial quotient, quotient, rectangular array

ANCHOR CHART(S):

Lesson

Whole Group:

- Students will play Division trashketball to review for division summative

CENTERS:

- **Small Group/Remediation:**
- **IXL:** J.11 & J.4
- **Instructional Videos:** Dividing Decimals BrainPop - <http://www.youtube.com/watch?v=ZL3FhVIZDJQ> How to divide decimals: <http://www.youtube.com/watch?v=75dA-oLwkqM>
- **FlipGrid:** None this week
- **Interactive Notebook:**
- **Real World Application:**
- **Task Cards:** Dividing Decimals Task Cards
- **Spiral Review/Word Problem of the Day:** Set
- **Early Finishers:** Math Search, IXL D.7, J.8

Attachments

DivisionTrashketball2.pptx

SCIENCE

Objective



LEARNING TARGET: I can review what I have learned for the weather and climate summative.

ACADEMIC LANGUAGE: desert, environments, forest, grassland, mountains, rainforest, swamps, tundra, wetland, climate, climate zone, elevation, environment, equator, latitude, polar, temperate, tropical

ANCHOR CHART(S):

Lesson

Whole Group:

- Review for summative; Kahoot <http://create.kahoot.it/details/1483df2d-ad3d-4224-992e-fff910a2eec4>

Activity:

Use to review if you need:

- weather and climate scavenger hunt
- <http://www.generationgenius.com/videolessons/weather-vs-climate-video-for-kids/>
- <http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/clouds-and-precipitation.htm>

Attachments

ClimateScavengerHunt.pdf



Wednesday 11/10/2021

NOTES

Lesson

DIVISION SUMMATIVE

MATH

Standards

MAFS.5.NBT.2.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (DOK 2)

MAFS.5.NBT.2.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. (DOK 2)

Objective

LEARNING TARGET: I can show what I know by taking the division summative.

ACADEMIC LANGUAGE: area model, dividend, divisor, factor, groups of, partial quotient, quotient, rectangular array

ANCHOR CHART(S):

Lesson

Whole Group:

- Students will take the Division Summative

CENTERS:

- **Small Group/Remediation:**
- **IXL:** J.11 & J.14
- **Instructional Videos:** Dividing Decimals BrainPop - <http://www.youtube.com/watch?v=ZL3FhVIZDJQ> How to divide decimals: <http://www.youtube.com/watch?v=75dA-oLwkqM>
- **FlipGrid:** None this week
- **Interactive Notebook:**
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Summative

Division summative

Attachments

DivisionSummativeWholesandDecimals1.docx



SCIENCE

Standards

- SC.5.E.7.5** Recognize that some of the weather-related differences, such as temperature and humidity, are found among different environments, such as swamps, deserts, and mountains. (DOK 2)
- SC.5.E.7.3** Recognize how air temperature, barometric pressure, humidity, wind speed and direction, and precipitation determine the weather in a particular place and time. (DOK 2)
- SC.5.E.7.4** Distinguish among the various forms of precipitation (rain, snow, sleet, and hail), making connections to the weather in a particular place and time. (DOK 3)
- SC.5.E.7.2** Recognize that the ocean is an integral part of the water cycle and is connected to all of Earth's water reservoirs via evaporation and precipitation processes. (DOK 2)
- SC.5.E.7.1** Create a model to explain the parts of the water cycle. Water can be a gas, a liquid, or a solid and can go back and forth from one state to another. (DOK 3)
- SC.5.E.7.6** Describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water. (DOK 3)

Objective

LEARNING TARGET: I can show what I know on the weather and climate summative.

ACADEMIC LANGUAGE: desert, environments, forest, grassland, mountains, rainforest, swamps, tundra, wetland, climate, climate zone, elevation, environment, equator, latitude, polar, temperate, tropical

ANCHOR CHART(S):

Lesson

Whole Group:

- Students will take the weather and climate summative

Activity:

Summative

weather and climate summative

Attachments

WeatherandClimateSummative.docx



Thursday 11/11/2021

Veterans Day Holiday



Friday 11/12/2021

NOTES

Field Trip KSC

MATH

SCIENCE