



Monday 02/07/2022

Science 11:00am - 3:00pm

MATH -
REVIEW FOR DIVIDING FRACTIONS SUMMATIVE

Objective

LEARNING TARGET: I can interpret a fractions as division of the numerator by the denominator.

ACADEMIC LANGUAGE: area, denominator, dividend, divisor, mixed number, numerator, partition, quotient, rectangular array, unit fraction

ANCHOR CHART(S):

Lesson

WHOLE GROUP:

- Warm up: Math Spiral Review
- Review for Summative on Dividing Fractions - Go over review sheet
- Students will complete iredy lesson and quiz after review

INDEPENDENT PRACTICE: Centers



[DividingFractionsQuiz1.docx](#)
[Math05TopicCheck921-22.pdf](#)

Objective

LEARNING TARGET: I can identify familiar forces that cause objects to move, such as pushes or pulls, including gravity acting on falling objects.

ACADEMIC LANGUAGE: attract/ attraction, direction, distance, force, friction, gravity, magnetism, motion, newton (N), position, pull, push, repel/repulsion, speed, spring scale

ANCHOR CHART(S):

Lesson

Whole Group:

- Review for the force and motion summative. Quizlet: <http://quizlet.com/359638672/force-and-motion-5th-grade-flash-cards/>
- Kahoot: <http://create.kahoot.it/details/268b65dc-8102-4d2c-ad0d-abbb8956a1c5>

Activity:

Math





Attachments



Math





Math





Attachments

Math

REVIEW FOR DIVIDING FRACTIONS SUMMATIVE

Objective

LEARNING TARGET: I can interpret a fractions as division of the numerator by the denominator.

ACADEMIC LANGUAGE: area, denominator, dividend, divisor, mixed number, numerator, partition, quotient, rectangular array, unit fraction

ANCHOR CHART(S):

Lesson

WHOLE GROUP:

- Warm up: Math Spiral Review
- Review for Summative on Dividing Fractions - Go over review sheet
- Students will complete iready lesson and quiz after review

INDEPENDENT PRACTICE:

- Centers
- TW pull small groups

CENTERS:

- **Small Group/Remediation:** TW work with students on centers
- **IXL:** K.8 & V.10
- **Instructional Videos:** Number Rock (basic) - <http://www.youtube.com/watch?app=desktop&v=lnjp6r7IMns> Number Rock (fractions) - <http://www.youtube.com/watch?v=VS1fLbeuRkU>
- **Interactive Notebook:** Number Line + Pencil Lengths
- **Math Journal:** -None-
- **Real World Application:** Line Plot Project
- **Task Cards:** Line Plots Task Cards Board Game (use task cards from board game)
- **Spiral Review/Word Problem of the Day:** Set 3B, 11-15
- **Early Finishers:** U-Know games, place value games, color by number, "lucky number" project
- **iReady:** 1 lesson + quiz

Formative



Fractions as division and topic check 9

Attachments

- [DividingFractionsQuiz1.docx](#)
- [Math05TopicCheck921-22.pdf](#)

Science



Tuesday 02/08/2022

Math

Objective

LEARNING TARGET: I can interpret a fractions as division of the numerator by the denominator.

ACADEMIC LANGUAGE: area, denominator, dividend, divisor, mixed number, numerator, partition, quotient, rectangular array, unit fraction

ANCHOR CHART(S):

Lesson

WHOLE GROUP:

- None

INDEPENDENT PRACTICE:

- Summative
- iReady when finished

CENTERS:

- **Small Group/Remediation:** TW work with students on centers
- **IXL:** K.8 & V.10
- **Instructional Videos:** Number Rock (basic) - <http://www.youtube.com/watch?app=desktop&v=lnjp6r7IMns> Number Rock (fractions) - <http://www.youtube.com/watch?v=VS1fLbeuRkU>
- **Interactive Notebook:** Number Line + Pencil Lengths
- **Math Journal:** -None-
- **Real World Application:** Line Plot Project
- **Task Cards:** Line Plots Task Cards Board Game (use task cards from board game)
- **Spiral Review/Word Problem of the Day:** Set 3B, 11-15
- **Early Finishers:** U-Know games, place value games, color by number, "lucky number" project
- **iReady:** 1 lesson + quiz

Summative

UNDERSTANDING OF DIVISION TO DIVIDE FRACTIONS SUMMATIVE

Science



LEARNING TARGET: I can identify familiar forces that cause objects to move, such as pushes or pulls, including objects.

ACADEMIC LANGUAGE: attract/ attraction, direction, distance, force, friction, gravity, magnetism, motion, repel/repulsion, speed, spring scale

ANCHOR CHART(S):

Lesson

Whole Group:

- Students will take the Force and Motion Summative

Activity:

Summative

Forces and Motion Summative



Wednesday 02/09/2022

Math

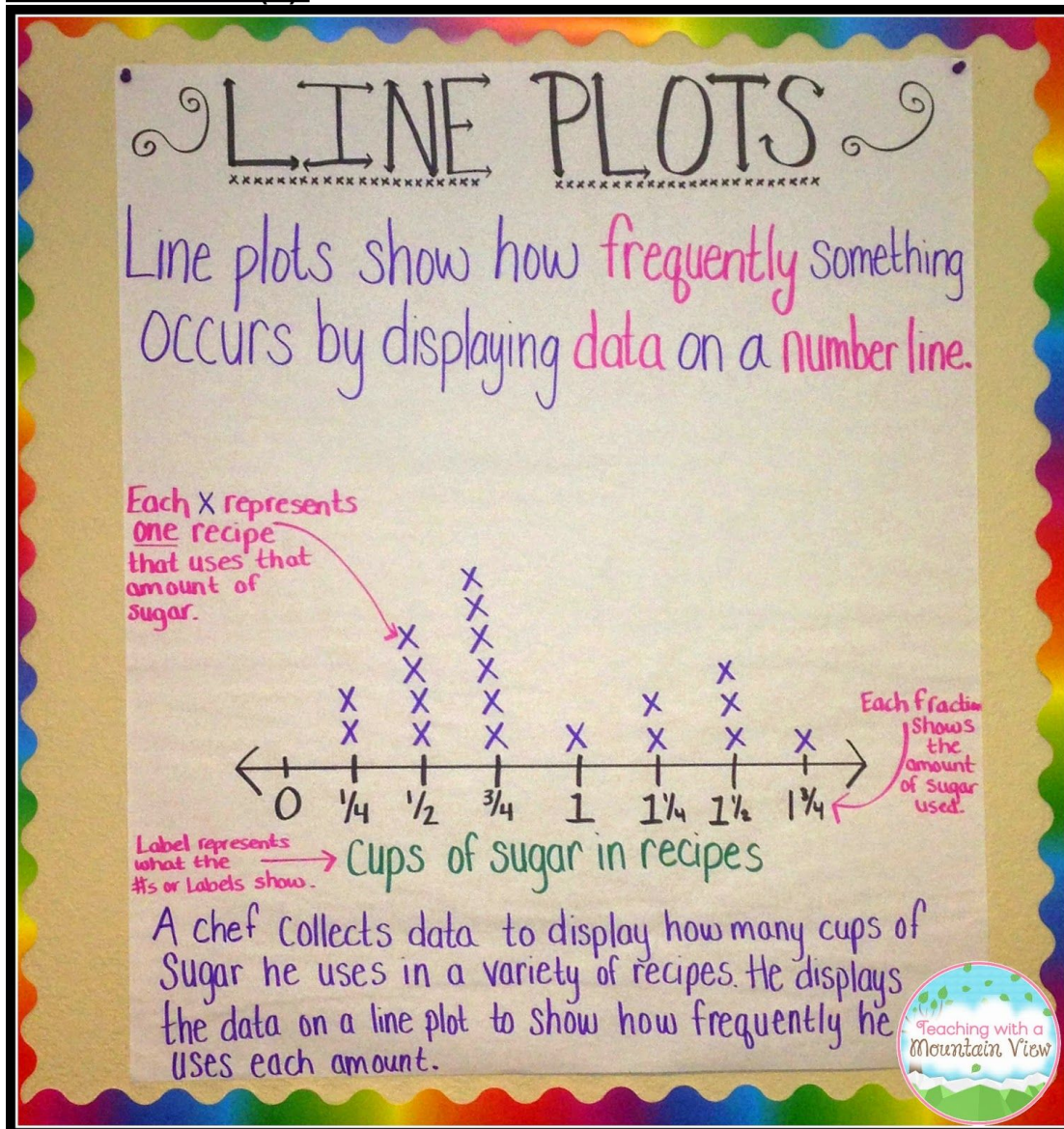
REPRESENT AND INTERPRET DATA

Objective

LEARNING TARGET: I can represent and interpret data on a line plot.

ACADEMIC LANGUAGE: data set, line plot, number line

ANCHOR CHART(S):



Lesson



WHOLE GROUP:

- Bell Ringer: Math Spiral Review
- Review basic line plot concepts (with whole number values) attachment page WNNB2

INDEPENDENT PRACTICE:

- Practice page

CENTERS:

- **Small Group/Remediation:** TW work with students on centers
- **IXL:** K.8 & V.10
- **Instructional Videos:** Number Rock (basic) - <http://www.youtube.com/watch?app=desktop&v=lnjp6r7IMns> Number Rock (fractions) - <http://www.youtube.com/watch?v=VS1fLbeuRkU>
- **Interactive Notebook:** Number Line + Pencil Lengths
- **Math Journal:** -None-
- **Real World Application:** Line Plot Project
- **Task Cards:** Line Plots Task Cards Board Game (use task cards from board game)
- **Spiral Review/Word Problem of the Day:** Set 3B, 11-15
- **Early Finishers:** U-Know games, place value games, color by number, "lucky number" project
- **iReady:** 1 lesson + quiz

Attachments

- [line-plot-3PLOT2.pdf](#)
- [line-plot-2TWNNB2.pdf](#)
- [LinePlotswFractionsTaskCards4thGradeMathReviewTpTDigitalActivities-12.pdf](#)
- [InterpretingLinePlotsFifthGrade8pageLessonPacketQuiz5MD2-113.pdf](#)
- [LinePlotswithFractionsandWholeNumbersBoardGame3MD4-13.pdf](#)
- [InteractiveNotebookLinePlots2.pdf](#)
- [LinePlotsDistanceLearningGoogleClassroom-111.zip](#)
- [Lineplotprojectdirectios2.docx](#)

Science



Objective

LEARNING TARGET: I can identify familiar forces that cause objects to move, such as pushes or pulls, including objects.

ACADEMIC LANGUAGE: attract/ attraction, direction, distance, force, friction, gravity, magnetism, motion, push, repel/repulsion, speed, spring scale

ANCHOR CHART(S):

Lesson

Whole Group:

- Review for VST 2 Quizlet Game: <http://quizlet.com/488714519/vst-review-flash-cards/>

Activity:



Thursday 02/10/2022

Math

Objective

LEARNING TARGET: I can represent and interpret data on a line plot.

ACADEMIC LANGUAGE: data set, line plot, number line

ANCHOR CHART(S):

Lesson

WHOLE GROUP:

- Bell Ringer: Math Spiral Review
- Line plots with fractional values
- <http://www.generationgenius.com/videolessons/line-plots-with-fractional-measurements/>

INDEPENDENT PRACTICE:

- Practice page from line plot packet

CENTERS:

- **Small Group/Remediation:** TW work with students on centers
- **IXL:** K.8 & V.10
- **Instructional Videos:** Number Rock (basic) - <http://www.youtube.com/watch?app=desktop&v=lnjp6r7IMns> Number Rock (fractions) - <http://www.youtube.com/watch?v=VS1fLbeuRkU>
- **Interactive Notebook:** Number Line + Pencil Lengths
- **Math Journal:** -None-
- **Real World Application:** Line Plot Project
- **Task Cards:** Line Plots Task Cards Board Game (use task cards from board game)
- **Spiral Review/Word Problem of the Day:** Set 3B, 11-15
- **Early Finishers:** U-Know games, place value games, color by number, "lucky number" project
- **iReady:** 1 lesson + quiz

Science



VST 2: Physical Science

Objective

LEARNING TARGET: I can show what I know on the VST 2.

ACADEMIC LANGUAGE: attract/ attraction, direction, distance, force, friction, gravity, magnetism, motion, n
push, repel/repulsion, speed, spring scale

ANCHOR CHART(S):

Lesson

Whole Group:

- Students will take the VST 2

Activity:

Formative

VST 2



Friday 02/11/2022

Math

Objective

LEARNING TARGET: I can represent and interpret data on a line plot.

ACADEMIC LANGUAGE: data set, line plot, number line

ANCHOR CHART(S):

Lesson

WHOLE GROUP:

- Bell Ringer: Math Spiral Review
- Line plots with fractional values (continue)

INDEPENDENT PRACTICE:

- Practice page from line plot packet

CENTERS:

- **Small Group/Remediation:** TW work with students on centers
- **IXL:** K.8 & V.10
- **Instructional Videos:** Number Rock (basic) - <http://www.youtube.com/watch?app=desktop&v=lnjp6r7IMns> Number Rock (fractions) - <http://www.youtube.com/watch?v=VS1fLbeuRkU>
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Science



Objective

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ACADEMIC LANGUAGE: attract/ attraction, direction, distance, force, friction, gravity, magnetism, motion, repel/repulsion, speed, spring scale

ANCHOR CHART(S):

Lesson

Whole Group:

- Finish any work that needs to be complete: VST 2 or remediate for force and motion summative.

Activity:

- Students can redo any simulations from the week if they are done with their work.