

Monday 08/29/2022

NOTES

MATH

Standards

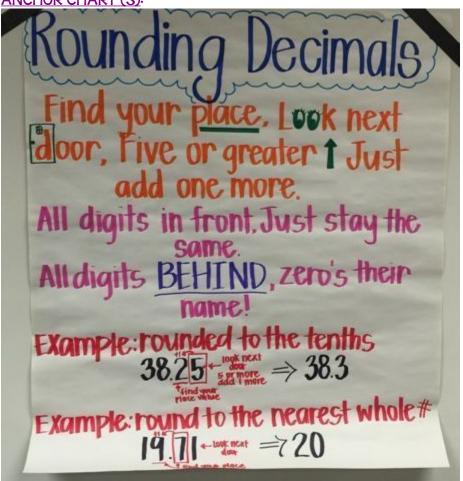
MA.5.NSO.15 Round multi-digit numbers with decimals to the thousandths to the nearest hundredth, tenth or whole number.

Objectives

LEARNING TARGET: I can use place value to round to any place.

<u>ACADEMIC LANGUAGE</u>: base-ten numeral, decimal, digit, expanded form, exponent, hundredths, multi-digit, number names, power of IO, tenths, thousandths, value

ANCHOR CHART (S):



Lesson

WHOLE GROUP:

· Bell Ringer: spiral up



- Warm up: http://www.youtube.com/watch?v=fd-El8EqSVk
- · SW follow along and write notes on notebook about rounding decimals.
- White board practice
- workbook pages 33-38

INDEPENDENT PRACTICE:

Exit Ticket: worksheet page 16

CENTERS:

- Small Group/Remediation:
- IXL: G.IO
- Instructional Videos: http://www.youtube.com/
 watch?v=xJIBA2L_ihE & http://www.youtube.com/watch?v=sdq2ckDsSbA
- · Games place value partner games
- · Interactive Notebook: Comparing values foldable
- · Math Journal None this week
- · Real World Application: None this week
- Task Cards: Rounding Decimals "clip it" cards
- · Spiral Review/Problem of the Day: None this week
- · Early Finishers: IXL G.8, Emoji Mystery Puzzle, Mr. Nussbaum Math Games

SCIENCE

Standards

SC.5.N.II Define a problem, use appropriate reference materials to support scientific understanding, plan and carry out scientific investigations of various types such as: systematic observations, experiments requiring the identification of variables, collecting and organizing data, interpreting data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions. (DOK 3)

Objectives

LEARNING TARGET: I can recognize that science is based on observations that are testable.

<u>ACADEMIC LANGUAGE:</u> evidence, explanations, inference, verified, observation, personal opinion, interpretations, science, science notebook, scientists.

<u>ANCHOR CHART(S):</u>





Lesson

Whole Group:

- · QOTD ppt
- Introduction to science fair and expectations: TW go over the student packet to introduce the expectations.

Attachments

2022-2023 Elementary Science Expo Student Guide (2).pdf



Tuesday 08/30/2022

NOTES

MATH

Standards

MA.5.NSO.15 Round multi-digit numbers with decimals to the thousandths to the nearest hundredth, tenth or whole number.

Objectives

LEARNING TARGET: I can use what I have learned about place value for review.

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ANCHOR CHART (S):

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ANCHOR CHART(S):

Lesson

Whole Group:

- · QOTD ppt
- SW glue in the notes page on What is a testable question? TW use the ppt to help fill in the blanks for the notes.
- TW use the ppt to go through what is a testable question.

Attachments

How To Write A Testable Question (3).pptx

Testable Questions ISN Page.docx



Wednesday 08/31/2022

NOTES

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ANCHOR CHART (S):

Lesson

Whole Group:

· Rounding decimals practice page

Activity:

SW finish centers.

Attachments

placevalue1.6rounding.pptx

SCIENCE

Standards

SC.5.N.II Define a problem, use appropriate reference materials to support scientific understanding, plan and carry out scientific investigations of various types such as: systematic observations, experiments requiring the identification of variables, collecting and organizing data, interpreting data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions. (DOK 3)

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ANCHOR CHART(S):





WHOLE GROUP:

- QOTD ppt
- · SW apply what they have learned by completing a science experiment.
- · Students will work in pairs or in a group of three to complete the swing lab

ACTIVITY:

· SW complete the swing lab

Attachments

TheSwingActivity.pdf



Thursday 09/01/2022

NOTES

MATH

Review on ALL place value

Objectives

LEARNING TARGET: I can use what I have learned about place value for review.

<u>ACADEMIC LANGUAGE</u>: base-ten numeral, decimal, digit, expanded form, exponent, hundredths, multi-digit, number names, power of IO, tenths, thousandths, value

ANCHOR CHART (S):

Lesson

Whole Group:

- Review all place value skills: value, compare, rounding, read, write, and expanded form
- Chapter review pages 41-44

Activity:

SW finish centers.

SCIENCE

Standards

SC.5.E.5.I Recognize that a galaxy consists of gas, dust, and many stars, including any objects orbiting the stars. Identify our home galaxy as the Milky Way. (DOK I)

Objectives

<u>LEARNING TARGETS</u>: I can recognize that a galaxy consists of gas, dust, and many stars; including any objects orbiting the stars.

<u>ACADEMIC LANGUAGE:</u> atmosphere, asteroid belt, asteroids, axis, comet, composition, Earth, gravity, mass, moon, orbits, planets, revolution/revolve, rotation/rotate, Solar System, star, star pattern/constellation, sun, tilt.

ANCHOR CHART(S):

Lesson

Whole Group:

Students will:



- review that the sun is a star that emits energy in the form of light and heat.
- review that stars are made of gases.
- · review how stars can be different: brightness, size, temperature/color.
- review how a star's appearance (brightness and size) is affected by its distance from Earth.
- describe the composition of a galaxy (gas, dust, and many stars, including any objects orbiting the stars).
- identify our home galaxy as the Milky Way.
- Introduce using video: http://www.youtube.com/watch?v=HEhehBH34Q Star comparison
- TW use the ppt to review stars and sw fill in notes page for their science ISN.
- http://www.generationgenius.com/videolessons/sun-and-other-stars-video-for-kids/

Attachments

5thGemsofWisdom-Topic1SolarSystem.pdf Stars Review.pptx SC.5.E.5.1 Stars Review ISN.docx G5_Week3_22-23.pptx



Friday 09/02/2022

NOTES

MATH

Formative

CHAPTER TEST FORMATIVE

SCIENCE

Standards

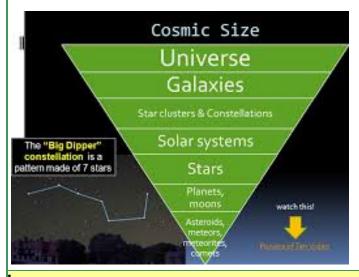
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ANCHOR CHART(S):



Lesson

Whole Group:

- http://www.youtube-nocookie.com/embed/ ppajpMosxQl?playlist=ppajpMosxQl&autoplay=l&iv_load_policy=3&loop=l&modestbr anding=l&start=
- SW create a mini anchor chart listing in order from big (universe) to small (planet) for their notebook.



Study Jams: http://studyjams.scholastic.com/studyjams/jams/science/solar-system/universe.htm

Attachments

SC.5.E.5.1- Galaxies .pptx

COSMICSIZE.docx

astronomyprobes (5).pdf