



Monday 09/26/2022	Tuesday 09/27/2022	Wednesday 09/28/2022	Thursday 09/29/2022	Friday 09/30/2022
<p>6th Grade US History</p> <p>ALL PERIODS 45 MIN CLASSES</p> <p>UNIT 1: Early American Colonies</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> • What European events and movements influenced the colonization of North America? • What European nations competed to colonize the “New World”? • What were the earliest English colonies in North America? • How did early European settlers to North America survive? • How did early settlers organize their colonies? <p>Lesson Activities:</p> <p>10 Minute Review of Early American Colonies Content and Vocabulary</p> <p>30 Minutes for Summative Assessment</p> <p>Standards</p> <p>SS.8.A.1.2 Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.</p>	<p>6th Grade US History</p> <p>ALL PERIODS 45 MIN CLASSES</p> <p>UNIT 1: 13 Colonies</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> • How were the different colonial regions different from one another? How were they similar? How did the climate and geographies of New England, the Middle Colonies and the Southern Colonies impact their economies and lifestyles? What type of economies did the three regions have? How did religious practices differ in the three regions? <p>Lesson Activities:</p> <p>Introduction to Colonial Regions, religions, trades, and environments.</p> <p>Morning Work: 13 Colonies Map - students will take map and copy the names of the 13 colonies onto the map. Students will glue onto pg. 11 of their interactive notebook</p> <p>Lesson: Vocabulary Work - Students will complete a crossword using unit vocabulary words. Students</p>	<p>6th Grade US History</p> <p>Hurricane</p>	<p>6th Grade US History</p> <p>hurricane</p>	<p>6th Grade US History</p> <p>hurricane</p>



SS.8.A.2.2 Compare the characteristics of the New England, Middle, and Southern colonies.

SS.8.A.2.3 Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.

SS.8.A.2.4 Identify the impact of key colonial figures on the economic, political, and social development of the colonies.

will have to look up definitions in the textbook to help them complete the crossword - if students finish crossword before time is over then they will create flash cards to help them study the vocabulary words and definitions.

Small Group: Pull students for extra time and/or remediation of Early Colonies Content

Standards

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